



2026

ACADEMIC CATALOG



PENN VIEW

BIBLE INSTITUTE

Our Mission:

To prepare Christ-like Servant Leaders

through higher education that engages
spiritual transformation,
academic excellence,
social integrity,
and practical experience,

in the conservative Wesleyan-Arminian tradition
to fulfill our Lord's Great Commission.

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ACCREDITATION: Penn View Bible Institute (PVBI) is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822; phone 407.207.0808) to grant certificates and degrees at the Associate and Baccalaureate levels. The ABHE Commission on Accreditation is a national institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Penn View Bible Institute is a member of the Council for Higher Education Accreditation (CHEA), the national accrediting organization that serves as an umbrella over all recognized accrediting bodies.

APPROVAL BY GOVERNMENT AGENCIES: PVBI is approved by the Pennsylvania Department of Education as an academic degree-granting college, offering degrees at the Associate and Baccalaureate levels. PVBI is listed in the U. S. Department of Education, Office of Postsecondary Education Database of Accredited Postsecondary Institutions and Programs (DAPIP ID: 233745). PVBI is also approved by the Veterans Education Office of the Department of Education, Commonwealth of Pennsylvania for the education of veterans. PVBI is authorized under US Citizenship and Immigration Services for the education of F-1 non-immigrant alien students (School Code: PHI214F00321000). PVBI is approved by the Pennsylvania Department of Health, Bureau of Emergency Medical Services. PVBI participates in the State Authorization Reciprocity Agreements (NC-SARA).

APPROVAL OF CHURCHES & DENOMINATIONS: Churches, denominations, and missions organizations have indicated their approval of PVBI by their support in financial gifts, by sending men and women to be trained for Christian service, and by employing PVBI alumni.

Penn View Bible Institute welcomes and seeks academically qualified persons from all ethnic origins who desire to participate in a spiritually disciplined atmosphere and who are in agreement with the doctrinal statement, ethical standards, educational philosophy, mission, goals, and objectives of the institution.

Penn View Bible Institute does not discriminate on the basis of gender, race, color, age, ethnic origin, or disability in its admission of students or its employment of faculty and staff.

This catalog contains current information, but its policies and programs are subject to change after the date of publication.



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MESSAGE FROM THE PRESIDENT



One day, an expert in time management was speaking to a group of business students and, to drive home a point, used an illustration those students will never forget. As he stood in front of the group of high-powered over-achievers, he said, “Okay, time for a quiz.” Then he pulled out a two-gallon, wide-mouthed pickle jar and set it on the table in front of him. He produced about a dozen fist-sized rocks and carefully placed them, one at a time, into the jar. When the jar was filled to the top, and no more rocks would fit inside, he asked, “Is this jar full?”

Everyone in the class answered, “Yes.” Then he said, “Really?” He reached under the table and pulled out a bucket of gravel. He dumped some gravel in and shook the jar, causing pieces of gravel to work themselves down into the space between the big rocks. Then he asked the group once more, “Is the jar full?”

By this time, the class was onto him. “Probably not,” one of them answered.

“Good!” he replied. He reached under the table and brought out a bucket of sand. He started dumping the sand into the jar, and it went into all of the spaces left between the rocks and the gravel.

Once more, he asked the question. “Is this jar full?” “NO!” the class shouted.

Once again, he said, “Good.” Then he grabbed a pitcher of water and began to pour it in until the jar was filled to the brim. He looked at the class and asked, “What is the point of this illustration?”

One eager student raised his hand and said, “The point is, no matter how full your schedule is, if you try really hard, you can always fit some more things into it!”

“No,” the speaker replied, “that’s not the point at all. The point is:

If you don’t put the big rocks in first, you’ll never get them in at all.

Over the last 60 years, Penn View has been a place where young people of all backgrounds have learned the importance and priority of putting the ***big rocks in first***. The staff and faculty of Penn View are a group of highly dedicated and committed Christ-like servant leaders who will assist you in getting the ***big rocks in first***—the first of which is Jesus, the chief cornerstone. He must have first place and priority in your life. Ephesians 2:19-20 states, “Now therefore ye are no more strangers and foreigners, but fellow citizens with the saints, and of the household of God; And are built upon the foundation of the apostles and prophets, Jesus Christ himself being the chief corner stone.” Come join us today and make your life count! The Mission of Jesus Still Matters, and He wants to use You!

In His Service,

President Daniel P. Durkee



GENERAL INFORMATION



General Information

GENERAL INFORMATION

HISTORICAL HIGHLIGHTS

During the God's Missionary Church conference of 1965, after nearly fifteen years of praying and planning, the possibility of beginning a Bible School was brought to the conference floor. The ministers and delegates were told that an adjoining sixteen-acre plot of ground was available. They went to the hill that day, August 5, 1965, and joined together in a season of prayer. By faith, they claimed the ground for God's work and a school.



Before the next General Conference, the land had been purchased. General Superintendent, George Straub conducted a groundbreaking service July 31, 1966, the closing day of Penns Creek camp. The Lebanon Valley Gospel Band played several songs. While Rev. Truman Wise read from II Chronicles 6, God placed His visible seal on the school. Rev. Arthur Thomas took a Polaroid picture of Rev. Wise reading the Scripture, for the *God's Missionary Standard*. As he waited for the picture, he seemed to hear, "This is the seal of my approval upon the school." When the picture developed, a phenomenal seven-branched flame like forked lightning hovered over the Bible. God had given a sign that He was pleased and that His presence would continue with them. Rev. Steve D. Herron, that year's camp evangelist, raised the first \$25,000, that afternoon, for the school.

On September 6, 1966, the school opened with 52 students enrolling in Grades 1 through 11. Classes met in the camp facilities. Dormitory rooms became classrooms. Workers rewired, insulated and installed heating systems. Despite the inconveniences, it was a good year. Rev. Edwin

Mayes served as Principal. The steel structure for the school building was erected during the camp of 1967.

The second year of operation brought with it many improvements. Rev. George W. Stepp became President. Rev. and Mrs. David Fuller, graduates of God's Bible School & College joined the faculty, and he became the Academy Principal. The Institute department was born with 15 students, and the total enrollment increased to 132. Eleven dedicated teachers worked and prayed together. Very little murmuring could be heard as the students endured such inconveniences as walking over slippery clay to get to classes, or sitting in rooms that, sometimes, were less than comfortable. Teachers and students rejoiced when they were able to complete the second year in the new school building. The Music Department organized a quartet and a trio. Six high school students graduated.

The school continued to expand in many ways, and the enrollment reached a total of 195 students. This year, twelve students received high school diplomas, and the Institute witnessed their first graduates. Rev. LaDette Cooley, Music Director, organized the choir and band. The following year the enrollment went over 300.

We praise God for the able men that He has brought forward to steer the school. Following President Stepp, Rev. Howard Frey, indeed proved to be God's man for the job. One of his major interests centered on the development of a library. Several residences for faculty were also added to the campus.

After Howard Frey, Rev. Arthur Thomas was elected to the office of President. He served the school from 1972 to 1979. During this time, Rev. and Mrs. Earl Deetz, Jr., left their pastorate to come to Penn View to serve in an administrative capacity, and he was soon appointed Executive Vice President. The Deetz's enthusiastic lift yielded many improvements around the campus including landscaping, sidewalks, and chapel renovations. The Dollar-A-Week program helped to ease the financial burden. Many spiritual victories were won, financial gains were made, academics advanced, and musical accomplishments increased, with the first record being produced in 1972. Because of the success of this recording, the making of records and tapes continued. Across the years, 32 recordings have been offered to the public for their spiritual enrichment.

In 1978, Rev. Deetz was involved in an automobile accident, and since he was unable to continue his work, the General Board brought in Rev. Kenneth Walter to assist Rev. Deetz in hopes he would soon be able to return to his duties. When it became apparent that he could not, the Board placed Rev. Walter in the President's position. Campus



General Information

development and school spirit continued through his years of service. His past experience as a builder was a valuable asset to Penn View, and everyone around campus was soon aware that Rev. Walter could still handle hard physical labor with the title of “President” on his door. During his term, the Hallam family provided funds for a beautiful building that stands to the west of the main building as a memorial to Margaret Hallam and her son, Owen.

The dining facility on Penn View’s lower campus was built during these years. God called on Leonard Raub from the Lebanon God’s Missionary Church. This God-sent man, with his zeal and ambition, brought new hope to this project, and soon others began to show interest and bring their tools and finances to the work. In the summer of 1981, Rev. Straub’s vision for a new dining hall was fulfilled as the camp meeting crowd gathered for the first meal in the new building. Next, this vigorous leader and his faithful crew ventured a dormitory renovation. The exterior renovations required many hours of hard work. Thank God for the men and the money that made these needed changes possible. These were also good years in many other dimensions.

After laboring faithfully for five years, Rev. Walter felt that his work was done. Rev. Garry Spriggs, from Kansas City, was hired to fill the position as President. Serving from 1984-1986, he worked hard for the advancement of the school. The Tabernacle prayer room annex was renovated to become the Cooley Memorial Prayer and Music Studio. Also, the debt-reduction program was revitalized, enabling the school to make substantial progress in the liquidation of its overall indebtedness.

In 1986, Rev. Paul Martin was elected to serve as President. Rev. Martin brought zeal and vitality, and began to work almost immediately on clearing the indebtedness on the large administration classroom building (now named the Cooley Academic Center). In October 1988, his dream came true. A mortgage burning service in the Straub Memorial Tabernacle commemorated this accomplishment. Even though the total debt at the school was not cleared, a big load was lifted from the monthly obligations. Rev. Martin served faithfully until 1990, when he went to York, Pennsylvania, to pastor.

Rev. John W. Zechman succeeded him—the first alumnus to serve as President—and God continued to pour out His blessings. The Institute more than doubled its previous size, and the Academy continued to grow. Students came from nearly 20 states and several foreign countries. New buildings were needed. In the spring of 1997, construction of a

new dormitory began, which was dedicated in the summer of 2000 as “Zechman Hall.” In 2004, the elementary public school became part of the Penn View campus. Areas around Zechman Hall and the Miller Dining Center were developed into parking lots and then paved, providing adequate parking for the dormitory students as well as thousands of visitors who come to campus every year. The G. I. Straub Memorial Tabernacle was renovated and became the regular location for daily chapel services as well as other services. The library was moved to the former chapel so that more volumes could be added and more study space created. A new maintenance facility was erected, and construction began on the Mason/McIntire Student Life Center, which will house the Bradley Spittler Memorial Music Hall, additional dining area, a snack shop, a student lounge, exercise rooms, and a gymnasium/auditorium. Campus landscaping and paving were expanded. Graduates were serving across the United States and in at least 16 other countries, with Penn View alumni providing leadership throughout the conservative holiness movement and beyond.

February 9, 2017, Penn View Bible Institute achieved accreditation with the Commission on Accreditation of the Association for Biblical Higher Education. That year President Zechman, having previously discussed retirement with the PVBI Board of Directors, communicated to the Board his intention to retire in 2018. After diligently praying and searching, the Board of Directors selected Rev. Daniel Durkee (a 1993 Institute graduate) to become President. Throughout the 2017-2018 academic year, the transition advanced with Rev. Durkee taking office June 1, 2018.

Firmly committed to the same Penn View mission, President Durkee continues to advance the cause to which faculty and staff members have offered themselves as living sacrifices for more than 50 years. Thousands of men and women have prepared at Penn View and have joined the Kingdom Builders in fulfilling the Great Commission. Many are preaching the glorious Gospel at home and abroad while others are teaching in Christian schools. Some are preacher’s wives, medical missionaries, musicians, doctors, Sunday School teachers, factory workers, leaders, and Kingdom Builders. Knowing they are salt and light in their communities makes it all worthwhile. May God bless them in all of their pursuits of life, and bless Penn View with all that is needed to meet the challenge of training young people for the work of the Kingdom.



General Information

PHILOSOPHY

Committed to the historic Christian faith and a philosophy of education based on that faith as it is revealed in the sacred Scriptures, Penn View Bible Institute recognizes that all knowledge (absolute and objective truth) comes from God, and all knowledge points to God (Psalm 111:10, Proverbs 1:7). Accordingly, the school attempts not to dichotomize knowledge into mutually exclusive categories of *sacred* and *secular*. Christian scholarship seeks to explore the domains of knowledge with the primary goal of glorifying the Creator through a life subjected to His will and devoted to His service.

The authoritative Word of God, the inerrant Bible, provides the foundation for all studies at Penn View. The core of Biblical courses helps form a proper understanding of man and his world. From survey courses to in-depth exegeses of key passages, Penn View equips students with a basic grasp of the Bible and orthodox theology in order to foster analytical comprehension of truth and internalization of biblical values. Students apply biblical truth to their own lives and communicate their insights for the purpose of discipling others.

General education from a Christian worldview provides the Christian worker the awareness needed to “serve the present age” (Wesley). Understanding the contemporary world (through social sciences, physical sciences, philosophy, and music) and mastering communication (through language arts and the fine arts) enable students to incarnate the truth and to minister effectively. Students develop healthy social relationships that lead to effective evangelism, and they practice academic behaviors that lead to lifelong learning.

Professional education encompasses theory and practice which culminate in graduates prepared to minister. Faculty model proficient ministry as well as the desire for continued improvement. Penn View equips students with current and historic scholarship related to their areas of study, emphasizing the acquisition of knowledge and the application of learned skills. Classroom activities prepare students for supervised practice (student teaching, internships, and practicums), laying a foundation for a lifetime of ministry.

MISSION

The Mission of Penn View Bible Institute is

To prepare *Christ-like Servant Leaders*

through higher education that engages
spiritual transformation,
academic excellence,
social integrity,
and *practical* experience,

in the conservative Wesleyan-Arminian tradition
to fulfill our Lord’s *Great Commission*.

CORE VALUES

God, His glory, and worship form the center of all values at Penn View. This center radiates through:

- 1) **Authority of Scripture** (inerrancy) in every area of life (obedience), in all relationships (social), and in all thinking (biblical worldview)
- 2) **Personal Experience** of saving and sanctifying grace; victorious holy living; a life of prayer and faith; Christlikeness that produces integrity in spiritual, moral, relational, financial, and educational dimensions
- 3) **Stewardship** of all resources — mind, body, gifts and abilities, opportunities, influence, time, finance, and natural resources
- 4) **Great Commission** — Spirit-filled evangelism and ministry, emphasizing the dignity and value of each individual; discipleship (including a conservative holiness lifestyle)

INSTITUTIONAL GOALS

For an institution to be effective in achieving its goals, those goals must be clearly stated and must be capable of measurement. At Penn View Bible Institute an earnest effort is made to assist each student to realize each of the following goals in his life. We seek to help the student:

SPIRITUALLY

- To know Christ as personal Savior and to make a total consecration of one’s life to Christ in entire sanctification
- To cultivate an increasingly intimate relationship with Christ and a holy character reflective of biblical teaching
- To cultivate a love for the Bible as the Word of God, as the source of our knowledge of salvation, as the source of our worldview, and as the guide for holy living



General Information

INTELLECTUALLY

- To understand basic Bible content and doctrine
- To construct a biblical worldview
- To obtain general knowledge and to develop intellectual skills of inquiry, analysis, critical thinking, written and oral communication, and ethical reasoning
- To establish an adequate intellectual foundation for professional ministry

SOCIALLY

- To become effective in the cultivation of interpersonal relationships
- To develop communication skills, professional courtesy, and a culture of mutual understanding
- To become a responsible member of social structures such as family, church, nation, and world

PRACTICALLY

- To apply the biblical worldview in problem-solving and in decision-making that includes seeking divine guidance
- To achieve entry-level proficiency in professional Christian service
- To develop commitment to lifelong learning

DOCTRINAL STATEMENT

Penn View Bible Institute adheres to the historic Christian faith as expressed in the Wesleyan-Arminian position.

The Bible, consisting of the sixty-six canonical books of the Old and New Testaments, is the plenary inspired Word of God and is inerrant and infallible in the autographs.

There is one God, eternally coexistent in three Persons: Father, Son, and Holy Spirit.

Jesus Christ is the only begotten Son of God. He was conceived of the Holy Spirit, born of the Virgin Mary, died on the cross for the sins of mankind, was buried, and rose from the dead on the third day following. He ascended to heaven where He is presently seated at the right hand of God to make intercession for the believer. At a time known only to the Father, He will return in power and glory to receive His disciples and to judge the world.

The Holy Spirit, third Person of the Trinity, is the operative Agent in the redemption of mankind. Likewise, He enables men to understand truth, *imparts* life to those who repent and believe, and abides as the Comforter of the children of God.

Man was created by God in His own image. Through willful disobedience the first man fell from his original righteousness, incurring both physical and spiritual death. Thus sin came upon the whole human race.

Salvation is by grace through faith in Christ, whose death alone was meritorious in securing salvation for men. Full salvation is received in two crisis experiences. Initially the one who truly repents of his sins and exercises faith in Christ is justified, thus being restored to a right relationship with God through Christ; regenerated, thus receiving new life and the ability to live above willful sin; and adopted, thus becoming a true child of God. Subsequently, the believer may by faith receive the fullness of the Spirit through which the heart is cleansed from all sin and the believer is empowered for effective service. This is sometimes termed entire sanctification. These relationships with God can only be maintained by a consistent walk of obedience and faith.

At the second coming of Christ to the earth, there will be a resurrection of all men; of the saved to everlasting bliss in the presence of God, and of the unsaved to everlasting punishment.

DENOMINATIONAL AFFILIATION

Penn View Bible Institute is sponsored by God's Missionary Church, Inc., but is governed by its Board of Directors. In attitude, the school is non-sectarian, open to qualified young men and women of any denomination. The faculty has traditionally reflected a broad spectrum of denominational affiliations.

OFFICIAL STATEMENT

Penn View Bible Institute is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), 5850 T.G. Lee Blvd, Suite #130, Orlando, FL 32822; phone 407-207-0808. ABHE is an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

Penn View Bible Institute is approved by the Pennsylvania Department of Education as an academic degree-granting college, offering degrees at the Associate and Baccalaureate levels. Penn View trains pastors, missionaries, musicians, school teachers, children's workers, and other Christian workers, through post-secondary education in a spiritual atmosphere, all in obedience to the commands of Scripture.

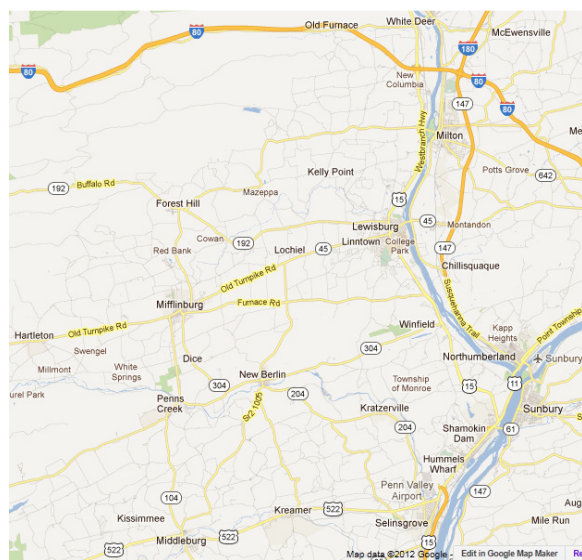


General Information

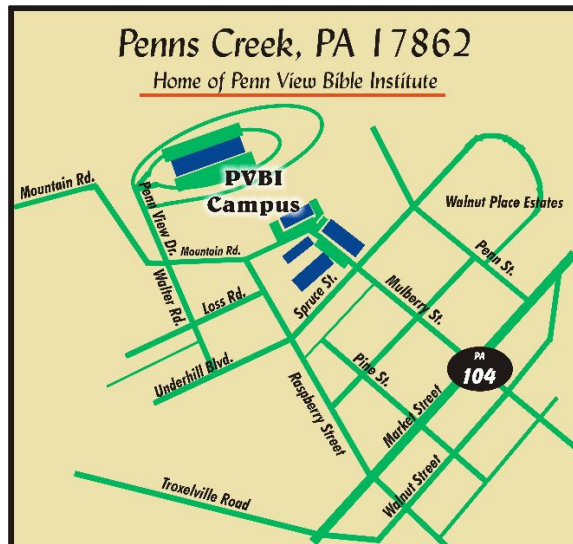
LOCATION

Penn View Bible Institute is located in the village of Penns Creek, which is situated on Penns Creek, one of the tributaries of the Susquehanna River. In the heart of the Appalachians, an area unrivaled for natural beauty, the campus lies nestled against the southern slope of Jack's Mountain.

Less than sixty miles from Harrisburg, the state capital, Penn View Bible Institute is flanked by Susquehanna University and Bucknell University, both less than thirty minutes driving distance from the campus. Penn State University lies fifty miles to the west. In contrast to these symbols of the 20th century's advancement are the quaint Mennonite and Amish horse-and-buggy rigs one may see every day on the public thoroughfares, signs of the abiding culture of the Pennsylvania Dutch.



Traveling Route 104 between Mifflinburg and Middleburg, one will arrive in the town of Penns Creek. A used car sales lot is located at the intersection of Route 104 and Raspberry Street. One should turn north and ascend the hill. Raspberry Street becomes Mountain Road. Travelers will be able to see the camp meeting tabernacle nearby and the Cooley Academic Center on the hill, next to the mountain.



SCHOOL FACILITIES

Seven main buildings comprise the facilities of Penn View Bible Institute.

COOLEY ACADEMIC CENTER

This fine block and brick building stands at the highest point on the sixty-acre campus and functions as the center of academic life at Penn View. The second level contains the classroom facilities of Penn View Christian Academy's high school and middle school departments as well as the library, while the first level houses the college classrooms, bookstore, and administrative offices.

The library was formerly the Institute's chapel. On entering the main library doors, one's eye immediately is drawn to the beautiful stone wall. Two walls are window-lined, allowing for an attractive display of natural lighting. The college is committed to making the library a drawing place for study and research. Library personnel are actively involved in making the facility a learning commons as well as adding to the collection resources that support the curriculum and showcase a wide representation of holiness literature.

PVCA ELEMENTARY BUILDING

This property was acquired in the spring of 2005. Previously, it was a public elementary school. When it went up for sale, God provided the means to purchase this beautiful property. It now houses the kindergarten through fifth-grade classes. It includes a library, kitchen, art studio, and office, as well as a ball field and playground.



General Information

G. I. STRAUB MEMORIAL TABERNACLE

This facility is a climate-controlled auditorium that will seat 1,000 persons and is used for general assemblies, chapel services, conventions, musicals, graduations, and other such events.

MILLER DINING CENTER

The beautiful and spacious dining area is not only used as a dining center by both school and camp, but is also used for banquets and receptions.

WALTER HALL —MEN'S RESIDENTS HALL

The building provides living accommodations for 45 students and for the family of the Dean of Men; it also contains laundry appliances.

ZECHMAN HALL —WOMEN'S RESIDENTS HALL

The building can house up to 48 students. It provides an apartment for the family of the Dean of Women; it also contains laundry appliances.

MASON/MCINTIRE STUDENT LIFE CENTER

The Student Life Center houses a gymnasium, activity rooms, exercise facilities, and Penn Brew

Café. It also includes Spitler Hall, which entails music classrooms, music practice rooms, choir/orchestra room, and the banquet/recital room.

DURKEE FIELD

Dedicated in 2026, the lighted softball field is fully equipped, including a fence, scoreboard, and bleachers.

Also located on the campus are more than 20 staff residences, a disc golf course, another ballfield, outdoor basketball courts, and volleyball courts.

CAMPUS SECURITY

Penn View Bible Institute is a very safe campus and values security for all individuals connected on or off campus. The Director of Operations oversees all security for all events and maintains the daily logs of criminal complaints as well as the response. He reports annually to the Pennsylvania Uniform Crime Reporting system. These reports are available to students, employees, and the general public.





STUDENT LIFE



Student Life

STUDENT LIFE

ORIENTATION

PVBI endeavors to align all promotional events and materials with the Mission and the Institutional Goals. At the beginning of each year, an All-Student Orientation week provides the details and structure for students to excel in their academic and social life on campus. Personal conversations with administrators, faculty members, and staff provide explanations and advisement as students adjust and grow.

SPIRITUAL LIFE

A high premium is placed on the spiritual life of the student. At Penn View Bible Institute we are convinced that the kind of relationship with the Lord that truly meets human needs is realized neither automatically nor fortuitously. Therefore, the spiritual life must be cultivated. Earnest Christians have learned that the most effective way of doing this is by utilizing the means of grace—personal Bible study, prayer, and attendance at public worship. The prospective student should plan to institute, if he has not already done so, a time for daily devotions. Ideally, the time should be the same each day in order to promote a consistent Christian life. Many have found that the early morning, prior to beginning the day's activities, is the best.

ORGANIZATIONS & ACTIVITIES

Recognizing that student organizations add a dimension to the academic experience that no other phase of student life can duplicate or replace, students are encouraged to become involved in one or more of the following activities:

INTERSERVE (CHRISTIAN SERVICE ORGANIZATION)

Unless one's personal spiritual life is channeled into outward witness and service, he will become stagnant. InterServe provides an outlet for students to exercise their spiritual gifts. Students may participate in visitation, nursing home ministry, child evangelism, and cross-cultural ministries. Mutual sharing provides encouragement, prayer support, and insights on difficulties encountered in their ministries.

PUBLICATIONS

Student Handbook — The *Student Handbook* contains information that pertains to academic, social and spiritual life at Penn View Bible Institute. A

copy of this booklet is sent to applicant students upon their acceptance.

Yearbook — The official yearbook of Penn View Bible Institute reflects the various phases of campus life and activities. Anyone who desires to purchase a copy may do so through the Business Office.

MUSICAL GROUPS

Choir — The Choir is composed of members selected by the music faculty through audition. The Choir travels throughout the year in school representation. In addition, the Choir tours at Christmas and Easter. Anyone anticipating membership in the Choir should be prepared to participate in all the scheduled activities.

Praise Singers, Heritage, and Majesty — These groups perform during the school year at functions both on and off campus. They also travel during the summer in school representation. Members are selected by the music faculty through audition.

Vocal Ensembles — In addition to the official representative groups, other small singing groups are organized from time to time on the basis of demand and availability of students. Participation in one of these groups may provide experience for participation in one of the official representative groups.



Instrumental Ensemble — A combination of musicians from various majors, the ensemble performs at major school functions and concerts as well as in area churches. The members are accepted at the discretion of the Director of Music. The repertoire is designed as a learning experience for the performers as well as the appreciation of the audience.



Student Life

STUDENT SERVICES

HEALTH SERVICE

The Penn View staff nurse provides limited health care. The nurse is available during regular school hours, and, if needed, in the evening. Appointments with an area physician may be arranged through the nurse's office if desired. Transportation to a medical facility in case of emergency arising from accident or acute illness is also provided.

FOOD SERVICE

Penn View provides food service with established food plans (Board) for all resident students and those who commute to classes. If a student does not have the resources to provide for their meals while at school, he or she should communicate to the Director of Student Life for a meal pass to obtain a meal at no cost.

STUDENT ADVISEMENT AND CAREER COUNSELING

To assist in the development of sound Christian character in each of our students, all administrative officers as well as faculty members are available for advice and counsel related to spiritual, social, or academic needs. Administrators, faculty, and staff provide students with informal career counseling. Division directors are aware of opportunities for the graduates and can help them make connections with churches, mission boards, schools, and other places where a graduate may find ministry engagement. The Academic Dean converses with students to discuss their plans and to facilitate their moving into ministry. Administrators, faculty, and staff continue to connect with alumni informally to discuss ministry/career opportunities.

GENERAL REGULATIONS & DISCIPLINE

In order for any organization to survive, not to mention functioning efficiently, it is necessary to establish certain regulations and rules. Some of these may be in the form of a restatement of Scriptural principles of conduct, while others may simply be rules that make no claim to a Biblical origin. The important thing to recognize is that in an organization, including a Christian educational institution, both are necessary. To attempt to operate a Bible college without regulations would be similar to playing a game without rules—with its inevitable result—chaos. Not only do rules increase organizational efficiency, but they also make it possible for each individual to exercise a maximum freedom of activity without infringing upon another's liberty. It is necessary, therefore, that students who desire to study at Penn View Bible Institute come prepared to place themselves in subjection to administrative authority and Institute regulations. Every attempt is made to minimize the number of rules, and legislate only where necessary to the efficient operation of the institution.

The ultimate goal of externally imposed discipline is the development of the ability to regulate one's own life—self-discipline. If the student is able to develop self-discipline, he or she will be well along on the road to effective Christian service. “He who ruleth his spirit is better than he that taketh a city” (Proverbs 16:32b). The student should become familiar with the *Student Handbook*, which sets forth the rules for students of Penn View Bible Institute.



FINANCIAL INFORMATION



Financial Information

FINANCIAL INFORMATION

Penn View Bible Institute seeks to provide a quality Christian Education at a minimal cost to a maximum number of students. In accordance with this goal, tuition, fees, and room and board rates are kept as low as possible in order to make this education available to a broad range of prospective students. The administration is aware that these charges provide only a portion of the income necessary to meet our operating expenses, and relies on gifts and contributions from individuals, churches, businesses, etc., to provide the remaining necessary income.

For this reason, we must insist that all financial obligations be cared for according to the terms as described in the following sections. The school depends to a great extent upon this contractual income to meet its routine operating expense requirements. The prospective student should realize that the cost of his education is being borne in part by contributions from loyal school supporters and by the sacrificial labor of faculty and staff members, and should not take lightly the fulfillment of his financial obligations.

SCHEDULE OF CHARGES

(Current charges effective 06/01/2026)

Tuition (per semester)	
Full-Time (12 through 18 credits)	2,394.00
Part-Time/Over Load (per credit)	199.50
Audit (per credit)	99.75
Fees (per semester, non-refundable)	
Registration – Processing of Registration	65.00
Other Fees (non-refundable)	
Student Accident Insurance (annual charge) – Accident insurance policy carried by PVBI	80.00
International Student Enrichment Fee (annual charge)	
Student ID/Key Card, Security & Additional expense related to servicing International Students	550.00
General Service Fee (annual charge) – Student ID/Key Card & Security	100.00
EMT Technology Fee (per EMT course) – Uniform & Online Class Resources	200.00
Transcript Fee (first one — no charge) – Processing of Transcripts	10.00
Applied Music:	300.00
Room & Board (per semester)	
Walter Hall (Men)	
Private Room	1,700.00
Semi-Private Room	1,500.00
Zechman Hall (Ladies)	
Private Room	2,100.00
Private Room with shared bathroom	1,700.00
Semi-Private Room	1,500.00
Board	1,500.00
Laundry Charge – Appliances, Maintenance & Utilities	150.00
Appliance Charge – Utility Charge for Appliances in Dorm Room	50.00
Room Deposit (initial semester only) – Room Damages/ Cleaning	
Returned at end of School-Year if room is Satisfactory	250.00

PAYMENT TERMS

All students are required to arrange for full payment at the time of registration. This may be in the form of a single payment at registration or in the form of monthly installment payments as provided in our deferred payment option. Terms of the various payment plans are described below.

- A. A minimum down payment is required at registration. This amount is equal to 20% of the total semester charges or the total of all fees whichever is greater.



Financial Information

- B. A 2% cash discount will be given for all accounts paid in full at registration or within thirty days after registration.
- C. The balance of the account is payable in four equal monthly installments over the course of the semester. Such installments are due on the fifteenth of each month according to the following schedule:

First Semester - fifteenth of September, October, November, December

InterSession - fifteenth of January

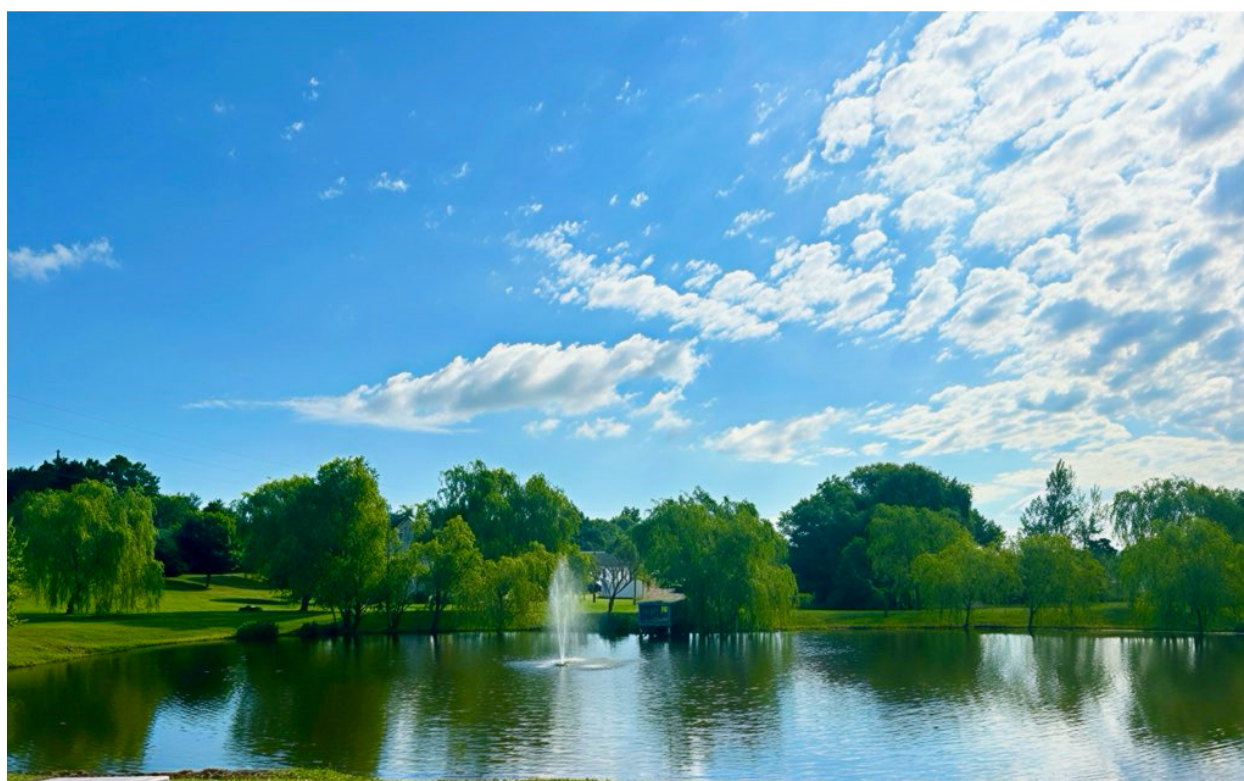
Second Semester - fifteenth of February, March, April, May

- D. Maximum balance limits for re-enrollment are as follows:

First Semester 0.00

Second Semester 500.00

- E. All obligations (school account, bookstore, etc.) must be paid in full to participate in graduation ceremonies.
- F. A late payment fee of \$30.00 will be added to accounts that have an outstanding balance after the fifteenth of each month. Monthly finance charges may be added to accounts with outstanding balances at the close of the academic year.
- G. For International students, payment is due in-full prior to Registration.



MISCELLANEOUS INFORMATION

Satisfactory arrangements for all financial obligations must be made before a student will be permitted to participate in commencement exercises, enroll for another semester, or receive a transcript of grades or credits accomplished. Each dormitory student is required to render a stated number of hours of work time to the school each week. This is considered to be as essential a part of the student's financial obligation as the actual monetary charge. An assessment will be added to the student's bill for each delinquent work hour. The number of required hours and the assessment rate will be established by the administration.



Financial Information

No adjustment of room and board rates or work hour requirements will be made for students who take frequent weekend leaves.

A student who becomes delinquent in his monthly installment payments may be asked to withdraw from school until his account is brought to a current status.

Students with regular outside employment or who receive regular assistance (social security, V.A. benefits, etc.) may be required to pay a percentage of each check on their account. The student shall consult with the Director of Finance to arrive at an acceptable payment amount.

The administration reserves the right to adjust the published fee schedule at any time without prior notice.

REFUND POLICY: GENERAL

Students wishing to withdraw prior to completion of a full term of study may do so only after properly completing a withdrawal petition. Such petitions are available from the Registrar and are submitted to the Academic Dean for approval, then signed by the President. Approved petitions are forwarded to the Director of Finance for a refund calculation. Refunds for tuition and room and board are calculated according to the following schedule:

Withdrawal within two weeks after registration	80%
Withdrawal during the third or fourth week	60%
Withdrawal during the fifth or sixth week	50%
After sixth week:	0%

This refund policy also applies to withdrawal from individual courses.

Fees other than tuition, room and board are non-refundable.

REFUND POLICY: VETERANS

In the event a student admitted under the V.A. Program fails to enter school, withdraws, or is discontinued for any reason, any time prior to the completion date; the actual amount charged the veteran for tuition, fees, and room and board shall not exceed the approximate pro-rata portion of the total charges based on the ratio the completed portion bears to the total length of the course.

FINANCIAL AID & EMPLOYMENT

For those students who must work to meet their school expenses there are several employment opportunities in the area. Although the school cannot assume the responsibility of guaranteeing a job, we will do our best to help students become aware of the possibilities that exist. In addition, the school offers a number of part-time work scholarships. Interested prospective students should request a work scholarship application when applying.





ACADEMIC INFORMATION



Academic Information

ACADEMIC INFORMATION

ADMISSION

Application for Admission may be obtained by visiting <https://pvbi.edu/admissions/applications> or by requesting an Application packet from the Admissions office. The application may be 1) completed online, 2) downloaded and emailed to Admissions@pvbi.edu, or 3) mailed to Admissions, Penn View Bible Institute, PO Box 970, Penns Creek, PA 17862. Penn View Bible Institute does not discriminate on the basis of gender, race, color, age, ethnic origin, or disability in its admission of students. Because of the unique philosophy and purpose of Penn View Bible Institute, however, only those who meet the requirements, who give evidence of being genuine Christians, and whose lives are in harmony with the principles and standards of the college will be considered for admission. Any student failing to maintain a consistent Christian life, including the expression of proper Christian attitudes, may be asked to discontinue attendance.

The primary educational requirement for admission to Penn View Bible Institute is graduation from high school. This requirement may be met by achieving satisfactory scores on the General Educational Development Test (GED).

ACT or SAT test Scores should be forwarded to the Admissions Office (ACT college code, 3661; SAT college code, 2639). Scores from the Classic Learning Test (<https://www.cltest.com/>) are accepted.

All entering freshmen will be tested as part of their orientation. The test results will be used in guidance and placement of the student.

Students who desire to pursue a program that will require working with children (such as Ministry to Children, Christian Education, and Music Education) will be required to pass state background checks and criminal record check.

The individual seeking admission should take the following steps:

1. Submit *Application for Admission* and recent photograph.
2. Write and submit the essay as described on the *Application for Admission*.
3. Obtain volunteers to submit *Character References* and list their names and addresses on the *Application for Admission*. One should be the pastor of the applicant. None should be a relative of the applicant.
4. Using the *Transcript Request Form*, the applicant should request that his high school send an official copy of his transcript directly to Penn View Bible Institute. Transcripts from all schools attended after high school must also be submitted. If additional copies are needed, photocopies of this form may be made.
5. The *Student Handbook* will be sent to applicant upon receipt of *Application for Admission*. Please review the specified sections. Sign and return one copy of the *Student Handbook Agreement*.
6. The *Work Scholarship Application* is only for applicants interested in on-campus work. Applicant will be notified of Work Scholarship decision following acceptance. Scholarships will be granted according to financial need and availability of positions.
7. A health form will be sent to the applicant upon receipt of application for admission. The applicant and a health care provider should complete this form. The health care provider must return the completed health form to Penn View Bible Institute.
8. The prospective student will be notified promptly of the decision of the Admissions Committee.

Note: The application deadlines are Fall Term - August 1; Spring Term - December 15.

RE-ADMISSION

Any student who discontinues attendance for one or more semesters must submit an application for readmission with the Academic Dean by the application deadline of the semester he plans to re-enroll.

CLASSIFICATION OF STUDENTS

Regular students will be classified at the beginning of the fall term. This classification will extend through the entire school term. The classification is based on accumulated credits and is as follows:

Freshman	0-29 credits
Sophomore.....	30-59 credits (grace -3)
Junior	60-89 credits (grace -6)
Senior	90 credits (grace -6)

Students who intend to make up deficiencies and have specific plans to do so in order to graduate with



Academic Information

their entering class may be allowed to advance, provided they lack no more than the grace amount allowed.

In order to be classified as full-time, the student must be carrying an academic load of at least 12 credits.

SPECIAL STUDENTS

Individuals who do not meet the admissions requirements of Penn View Bible Institute, but who desire to enroll in selected courses, may be admitted as special students. In the effort to assure students' ability to benefit, PVBI requires either a high school diploma or satisfactory scores on the General Educational Development Test (GED). If a special student is able at a later time to meet the admission requirements, he may at that time become a regular student. In such a case, previous course work would not apply toward the diploma program. An exception to this regulation is that acknowledgment of completion of one semester's work may be granted provided that admission requirements are met prior to the commencement of the following semester.

AUDITING OF COURSES

Under this provision, regular students may take courses for personal benefit without the responsibility of completing assignments. An audit student will be required to take notes (unless some handicap prevents it), but he will not take the final examination. Attendance requirements are the same for all students regardless of status. "Audit" will appear on the transcript. Consult the fee schedule for audit charges.

TRANSFER CREDIT

Academic credit earned at other similar institutions may be received in transfer and applied toward a program of study at Penn View Bible Institute. Only courses in which a grade of C (2.0) was earned and which will apply toward program requirements are transferable. This determination will be made through an evaluation by the Academic Dean.

College-Level Examination Program (CLEP) scores may be sent to code 9308.

Requests for transfer credits from unaccredited institutions will be considered based on review of faculty credentials, syllabi, and the success of other students from that institution. Such transfers would be accepted provisionally until the student completes 15 credits at Penn View Bible Institute with a Grade Point Average of 2.0.

No more than 15 credits of correspondence work from a recognized school may be applied on a degree program.

GRADING SYSTEM

The official grading system of the college is as follows:

A	96-100	Outstanding Achievement
A-	94-95	
B+	92-93	
B	88-91	Above Average Achievement
B-	86-87	
C+	83-85	
C	77-82	Average Achievement
C-	74-76	
D+	72-73	
D	67-71	Below Average Achievement
D-	65-66	
F	0-64	Failing
I		Incomplete
W/D, W/P, or W/F — See "Schedule Change"		

An incomplete will be assigned when the student has made arrangements with the instructor of the course to submit assignments after the close of the semester. Such work must be completed within six weeks from the last day of the semester, otherwise, an "I" becomes an "F". If the student fails to make prior arrangements for submitting late work, his grade for the unsubmitted work will be zero.

A grade submitted by the instructor of the course to the Office of the Academic Dean becomes official, and may not be changed except in the case of a clerical error. Such change must be authorized by the instructor and approved by the Academic Dean.

QUALITY POINTS

To be eligible for graduation, a student must have a cumulative grade point average (GPA) of 2.0 (C). The GPA is based upon quality points earned. Quality points are assigned as follows:

A	4.0..... points per credit
A-	3.7..... points per credit
B+	3.3..... points per credit
B	3.0..... points per credit
B-	2.7..... points per credit
C+	2.3..... points per credit
C	2.0..... points per credit
C-	1.7..... points per credit
D+	1.3..... points per credit
D	1.0..... points per credit
D-	0.7..... points per credit
F	0..... points per credit

The GPA is computed by dividing total quality points by the total credits (including failures).



Academic Information

ATTENDANCE REQUIREMENTS

At Penn View Bible Institute, class attendance and chapel attendance are required. The Academic Dean will determine whether an absence or tardy is excused or unexcused.

Excused absences will be granted for personal illness, death in the immediate family (including a grandparent), emergency, or serious winter road conditions.

Excessive **unexcused** absence and tardiness will result in a reduction of grade for that class. Reduction of grade begins when the accumulated unexcused absence exceeds the equivalent of one week of attendance for the class. The rate of reduction is one letter grade for each absence beyond the limit.

Unexcused absences the last day of class prior to a holiday and the first day of class after a holiday will be assessed double.

Lateness to class will be recorded. Unexcused tardies will be accumulated and combined at the rate of three tardies equaling one unexcused absence. If a student is late for class more than one-third of the class period, he is considered absent.

Students absent from four consecutive or six non-consecutive classes without proper excuse will be dropped from the class. No credits will be granted if a student has been absent from one-fifth or more of the class sessions for any reason.

REGULATIONS PERTAINING TO VETERANS

The Veterans Education Office of the Department of Education, Commonwealth of Pennsylvania, has approved Penn View Bible Institute for the education of veterans. The benefits received are based on the total credits of instruction. The full-time student can expect to receive full benefits. The Academic Dean can provide specific information on programs that are approved for veterans. To determine the actual amount of your benefit, contact the Veterans Administration at 1-888-442-4551.

Any student wishing to enroll as a full-time student under the Veterans Benefit Program will be required to have a minimum number of hours per week, including regular class instruction and required chapel attendance.

The Department of Veterans Affairs will be notified if a veteran is on probation for more than two (2) semesters.

Veterans using Chapter 31 and 33 benefits will receive no late fees.

A leave of absence will be granted on an individual basis.

INTERNATIONAL STUDENTS

Penn View Bible Institute is authorized under Federal law to enroll non-immigrant students (F-1).

In addition to the application materials included with this bulletin, several additional forms must be submitted by international students. These forms may be obtained from the office of the Academic Dean, and should be requested by the prospective non-immigrant student at the time of application.

The applicant should take the Test of English as a Foreign Language (TOEFL). The U.S. Embassy will have details where the test will be administered. An official record of the score should be sent to Penn View Bible Institute (college code, 2500).

REQUIREMENTS FOR GRADUATION

The Bachelor's degree, the Associate's degree, or the one-year Certificate is awarded to those completing the requirements outlined below:

1. Completion of 30 credits of academic coursework for the Certificate, 60 credits for the Associate's degree, or 120 to 136 credits for the Bachelor's degree. At least 30 credits of the total must be taken at Penn View Bible Institute. Consult the individual program descriptions.
2. Completion of all course requirements of the particular program of study, including any required internships, music organization coursework, and student teaching.
3. Completion of Christian Service Learning requirements.
4. A cumulative grade point average of at least 2.0 (C). The Christian Education program requires an overall average of 2.75 and 3.0 in the major subjects.
5. Recommendation of the college faculty.

In addition to these general requirements, there may be other specific program requirements. Ultimately, it is the student's responsibility to see that he has completed all requirements, including course requirements for graduation. A student planning to graduate should file an application (available from the Academic Dean's office) during the first semester of the year in which he plans to graduate.

The school account must be paid before the student may graduate.

The school account must be paid and all courses completed before the diploma will be given.



Academic Information

If a graduate returns for a second program, he must take at least 30 additional credits.

GRADUATION HONORS

Each year a valedictorian and salutatorian are selected from the bachelor graduates to be recognized as having achieved the highest and second highest level of scholarship respectively among their classmates. The criteria for eligibility are as follows:

1. Have a grade point average of at least 3.0 (B) for the entire 4-year program,
2. Be enrolled in a Bachelor's degree program,
3. Be a student at Penn View Bible Institute for the last two years of training,
4. Be a full-time student for both semesters of the senior year. Exception is made if the student is still finishing a 4-year program in four years.
5. Plan to participate in commencement exercises,
6. Exhibit character consistent with Christian scholarship.

A graduate of the 4-year program who returns to take another program is not eligible for Valedictorian or Salutatorian honors unless he has taken 42 additional credits toward another 4-year program.

Honors will be awarded on the following scales:

Bachelor and Associate Programs:	
<i>Cum Laude</i>	3.50 – 3.74
<i>Magna Cum Laude</i>	3.75 – 3.94
<i>Summa Cum Laude</i>	3.95 – 4.00
Certificate:	
<i>Honor</i>	3.50 – 3.74
<i>High Honor</i>	3.75 – 3.94
<i>Highest Honor</i>	3.95 – 4.00

GRADUATION RATE

According to the Association for Biblical Higher Education, the graduation rate is based on the number of students from a given year who have graduated within 150% of the time published as required for the program. PVBI graduation rate for first-time, full-time students who committed to a program starting Fall 2016 and completed a program by 2022 was 80% (n=8 out of 10).

GRADUATES IN MINISTRY/EMPLOYMENT RATE

Ninety percent of the four-year graduates from 2017 to 2021 are active in ministry and/or employed in a related field, including ministers' wives (n=45

out of 50); in addition, one graduate is taking further education. In addition to the United States, graduates are currently serving in 18 countries outside the US: Armenia, Brazil, Canada, Honduras, India, Israel, Lesotho, Malawi, Mexico, Northern Ireland, Papua New Guinea, Romania, Russia, South Africa, Spain, Taiwan, and Vanuatu. PVBI alumni have also served in Bahamas, Belize, Bolivia, Cayman Islands, Colombia, Costa Rica, China, Dominican Republic, Egypt, Eritrea, Ecuador, Ethiopia, Guatemala, Germany, Ghana, Haiti, Hong Kong, Italy, Kenya, Mongolia, Namibia, Nigeria, Peru, Republic of Burundi, Taiwan, and Ukraine.

EXAMINATIONS

Students are expected to take scheduled examinations at the announced times unless prior arrangement has been made with the instructor. The Academic Dean must also approve a semester final examination taken later than the announced time. Scheduled exams missed for other than excused absences may or may not be retaken, at the discretion of the instructor. When a make-up exam is given in the case of an unexcused absence, a late examination fee (\$1.00 or \$2.00) must be paid at the business office where a late exam permit slip will be issued. In the case where the instructor elects not to give a make-up examination, an "F-0" grade will be given for the missed test. No late exam fee is required in the case of a test missed for an excused absence. Unscheduled ("pop") quizzes missed for unexcusable reasons may or may not be given, also at the discretion of the instructor.

MINISTERIAL & MISSIONARY INTERNSHIP

Students enrolled in the four-year ministerial or missions programs are required to receive six credits in a practical internship under the supervision of an experienced pastor or missionary. The internship is usually taken in the summer months, but is not limited to that. Information on the specific requirements and applications for internship assignment are available from the division director.

CHRISTIAN EDUCATION STUDENT TEACHING & OBSERVATION

Students enrolled in the Christian Education program should begin their classroom involvement as early as possible. The first step is to observe and participate in the classroom situation through a working agreement with a Christian school. Student Teaching is actual supervised teaching in the field of



Academic Information

the major, (i.e., Elementary, Secondary English, or Secondary Social Science). Written reports are required from both the supervisor and the student teacher.

CHRISTIAN SERVICE LEARNING

All students enrolled in more than six credits are required to complete Christian Service Learning (CSL). CSL does not receive academic credit but it is required for graduation and its completion or failure will be recorded on the student's transcript. Additional details may be referenced in the CSL Handbook available from the Director of Christian Service Learning.

ACADEMIC COURSE LOAD

Fifteen credits is considered a normal course load. Students must have permission to carry more than 17 credits (including music organizations and private lessons). Students who are employed full time (32 hours per week or more) must receive permission from the Academic Dean to take more than 13 credits (including music organizations and private lessons).

ACADEMIC PROBATION

Any student who fails to maintain a 2.0 (C) grade point average for the semester is placed on academic probation. The student must carry a reduced course load as well as demonstrate significant progress toward remedying this deficiency the following semester. If substantial progress is not made toward reducing the deficiency during the probation period, the student may enroll only by permission of the Academic Dean. A student may not remain on academic probation for more than three successive semesters. Students on academic probation will not be eligible for class office or participation in student musical groups. Extra-curricular activities may also be restricted. Academic probation will be indicated on the student's transcript.

The Department of Veterans Affairs will be notified if a veteran is on probation for more than two (2) semesters.

WITHDRAWAL FROM SCHOOL

Any student who desires to withdraw from school must complete a withdrawal form available in

the school office. Until this form is completed and submitted, the student is considered officially enrolled even though he may not be attending classes. Class absences continue to accumulate, and the student is not eligible for any refund of charges until he is officially withdrawn.

TRANSCRIPTS

Any student desiring a copy of his transcript to be sent to another school may request it by submitting a signed, dated request to the Registrar office and furnishing the name and address of the institution to which it is to be sent. Email: PVBI@pvbi.edu. The first transcript will be sent free; subsequent copies will cost \$10.00 each. No transcript can be sent until all financial obligations have been met or satisfactory arrangements made with the Director of Finance.

DEAN'S LIST

At the close of each semester, the names of all students who carried at least 12 credits and whose grade point average is 3.5 or above, with no grade lower than a B-, will be published by the Academic Dean.

SCHEDULE CHANGE

Within the first week of the semester, a student may drop and/or add a course to his schedule, with the approval of the Academic Dean. After the first week, a student may not add a course to his schedule.

A student may withdraw from a course at any time during the semester with the approval of the Academic Dean. The assessment of grade is as follows:

Within the first through sixth weeks	VWD
After the sixth week	F

After the sixth week, a grade of F is automatic unless there are circumstances that necessitate such withdrawal.

CREDIT HOUR DEFINITION

Penn View Bible Institute calculates academic credit in semester hours. Each credit given in the course descriptions represents 16 hours of instruction. In measuring net instruction, there will be included customary intervals not to exceed ten minutes between classes.



ACADEMIC PROGRAMS



Academic Programs

ACADEMIC PROGRAMS

BACHELOR OF ARTS IN BIBLICAL STUDIES

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Biblical Studies Program is designed specifically:

1. To provide the Christian worker with a foundational knowledge of the English Bible, studying it first in overview and then by significant books and groupings of books.
2. To aid the student in developing:
 - a. a thorough understanding of the great doctrines of the Scripture,
 - b. skills in interpreting Scripture properly, and
 - c. the ability to make application of its message in practical Christian living.
3. To prepare the student to teach Bible in a variety of settings.
4. To assist the student in understanding and appreciating the New Testament Church as God's plan for this dispensation. Involved in this is the development of basic concepts in evangelism and the ministry of the church.
5. To help the student prepare for a life of total dedication to the ministry of Christ and His church.

Course Requirements are as follows (Total 120 credits):

General Education, 40 credits, consisting of:

PT 101 College Study Skills	1 credit
LL 111 English Composition I	3 credits
LL 112 English Composition II	3 credits
SS 111 History of Western Civilization I	3 credits
NS 112 Biological Science Survey	3 credits
PS 131 General Psychology	3 credits
LL 211 Speech Communication	3 credits
PR 211 Introduction to Philosophy	3 credits
CH 342 Church History II	3 credits
LL - - - Literature Elective	3 credits
<i>Selected from LL 231 American Literature I, LL 232 American Literature II, LL 311 English Literature I, or LL 312 English Literature II.</i>	
General Electives	12 credits

Bible/Theology, 48 credits, consisting of:

BI 111 Old Testament Survey	3 credits
BI 112 New Testament Survey	3 credits
BI 12 - Gospels	3 credits
<i>Selected from BI 121 Gospels I or BI 122 Gospels II.</i>	
BI 221 Pentateuch I (Genesis)	3 credits
TH 221 Christian Beliefs	3 credits
TH 222 Theology of Holiness	3 credits
BI 312 Methods of Biblical Interpretation	3 credits
TH 321 Systematic Theology I	3 credits
TH 322 Systematic Theology II	3 credits
BI 412 Romans	3 credits
Bible/Theology Electives	18 credits

Professional Education, 32 credits, consisting of:

PT 122 Personal Evangelism I	1 credit
PT 221 Personal Evangelism II	1 credit
PT 222 Personal Evangelism III	1 credit
MI 3 - - Missions Elective	3 credits
<i>Selected from MI 311 Survey of Missions, MI 331 Contemporary Issues in Intercultural Ministry, or MI 342 World Evangelism.</i>	
ED 331 The Teaching of Bible	3 credits
PT 342 Teaching Bible Practicum	3 credits
MU 411 Church Music Administration	3 credits
Professional Electives	17 credits



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Arts in Biblical Studies (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111	Old Testament Survey	3	PS 131	General Psychology	3	BI 112	New Testament Survey	3
BI 12-	Gospels Elective	3				BI/TH	Bible/Theology Elective	3
LL 111	English Composition I	3					General Elective	3
SS 111	History of Civilization I	3				LL 112	English Composition II	3
PT 101	College Study Skills	1				PT 122	Personal Evangelism I	1
Chapel and PT 2001 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2002 Christian Service Learning		<u>NC</u>
		13			3			13

Second Year

PR 211	Intro to Philosophy	3	ED 331	The Teaching of Bible	3	LL 211	Speech Communication	3
BI 221	Pentateuch I	3					General Elective	3
BI/TH	Bible/Theology Elective	3				BI/TH	Bible/Theology Elective	3
	Professional Elective	3					Professional Elective	3
PT 221	Personal Evangelism II	1				PT 222	Personal Evangelism III	1
Chapel and PT 2003 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2004 Christian Service Learning		<u>NC</u>
		13			3			13

Third Year

BI/TH	Bible/Theology Elective	3	MI	Missions Elective	3	BI/TH	Bible/Theology Elective	3
TH 221	Christian Beliefs	3				TH 222	Theology of Holiness	3
NS 112	Biological Science Survey	3				LL	Literature Elective	3
MU 411	Church Music Admin	3				CH 342	Church History II	3
	Professional Elective	3					Professional Elective	3
Chapel and PT 2005 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2006 Christian Service Learning		<u>NC</u>
		15			3			15

Fourth Year

BI/TH	Bible/Theology Elective	3	BI 312	Methods of Biblical Interpretation	3	BI 412	Romans	3
TH 321	Systematic Theology I	3				TH 322	Systematic Theology II	3
	General Elective	3				PT 342	Teaching Bible Practicum	3
	General Elective	3					Professional Elective	3
	Professional Elective	2						
Chapel and PT 2007 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2008 Christian Service Learning		<u>NC</u>
		14			3			12



Academic Programs

BACHELOR OF ARTS IN CHRISTIAN EDUCATION (ELEMENTARY)

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Christian Education Program is designed specifically:

1. To assist the student in developing a personal philosophy of education based on Biblical/Christian principles.
2. To promote active growth in the personal spiritual life of the student and to help him develop an understanding of the principles and precepts of God's Word for holy Christian life.
3. To prepare the student to teach in the Christian Day School at the elementary level.
4. To help the student achieve proper levels of maturity; academically, socially, emotionally, and spiritually.

Course Requirements are as follows (Total 123 credits):

General Education, 46 credits, consisting of:

PT 101	College Study Skills	1 credit
LL 111	English Composition I	3 credits
LL 112	English Composition II	3 credits
SS 111	History of Civilization I	3 credits
SS 112	History of Civilization II	3 credits
NS 112	Biological Science Survey	3 credits
PS 131	General Psychology	3 credits
LL 211	Speech Communication	3 credits
PR 211	Introduction to Philosophy	3 credits
SS 211	American History I	3 credits
SS 212	American History II	3 credits
LL 222	Children's Literature	3 credits
LL - - -	Literature Elective	3 credits
<i>Selected from LL 231 American Literature I, LL 232 American Literature II, LL 311 English Literature I, or LL 312 English Literature II.</i>		
MU - - -	Music Elective	3 credits
<i>Selected from MU 100 Elements of Music or MU 231 Introduction to Music Literature.</i>		
SS 331	Principles of Sociology	3 credits
PS 332	Child Psychology	3 credits

Bible/Theology, 30 credits, consisting of:

BI 111	Old Testament Survey	3 credits
BI 112	New Testament Survey	3 credits
BI 121	Gospels I	3 credits
BI 122	Gospels II	3 credits
BI 212	Acts	3 credits
BI 221	Pentateuch I (Genesis)	3 credits
TH 221	Christian Beliefs	3 credits
TH 222	Theology of Holiness	3 credits
ED 331	The Teaching of Bible	3 credits
BI 412	Romans	3 credits

Professional Education, 47 credits, consisting of:

ED 212	Introduction to Christian Education	3 credits
ED 311	Classroom Observation I	1 credit
ED 312	Classroom Observation II	1 credit
ED 313	Classroom Observation III	1 credit
ED 314	Classroom Observation IV	1 credit
ED 315	Classroom Observation V	1 credit
PA 312	Art & Visuals I	3 credits
ED 322	Teaching Methods for the Classroom	3 credits
ED 342	The Teaching of Reading	3 credits
ED 351	The Teaching of Math	3 credits
ED 352	The Teaching of Language Arts	3 credits
ED 361	The Teaching of Science	3 credits
ED 362	The Teaching of Social Studies	3 credits
ED 411	Evaluation Techniques & Lesson Planning	3 credits
PS 431	Educational Psychology	3 credits
ED 422	Student Teaching	12 credits

The Christian Education Program requires an overall Grade Point Average of 2.75 (checked at the end of the sophomore year) and 3.0 in the major subjects.



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Arts in Christian Education (Elementary) (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111 Old Testament Survey	3	ED 212 Intro to Christian Education	3	BI 112 New Testament Survey	3
BI 121 Gospels I	3			BI 122 Gospels II	3
LL 111 English Composition I	3			LL 112 English Composition II	3
SS 111 History of Civilization I	3			SS 112 History of Civilization II	3
MU Music Elective	3			ED 311 Classroom Observation I	1
PT 101 College Study Skills	1				
Chapel and PT 2001 Christian Service Learning	<u>NC</u>	Chapel	<u>NC</u>	Chapel and PT 2002 Christian Service Learning	<u>NC</u>
	16		3		13

Second Year

BI 221 Pentateuch I	3	PS 131 General Psychology	3	LL 211 Speech Communication	3
SS 211 American History I	3			SS 212 American History II	3
PR 211 Intro to Philosophy	3			PS 332 Child Psychology	3
ED 322 Teaching Methods for the Classroom	3			ED 361 The Teaching of Science	3
ED 351 The Teaching of Math	3			ED 411 Evaluation Tech. & Lesson Planning	3
ED 312 Classroom Observation II	1			ED 313 Classroom Observation III	1
Chapel and PT 2003 Christian Service Learning	<u>NC</u>	Chapel	<u>NC</u>	Chapel and PT 2004 Christian Service Learning	<u>NC</u>
	16		3		16

Third Year

TH 221 Christian Beliefs	3	BI 212 Acts	3
PS 431 Educational Psychology	3	ED 352 The Teaching of Language Arts	3
ED 362 The Teaching of Social Studies	3	PA 312 Art & Visuals I	3
ED 342 The Teaching of Reading	3	SS 331 Principles of Sociology	3
NS 112 Biological Science Survey	3	ED 315 Classroom Observation V	1
ED 314 Classroom Observation IV	1		
Chapel and PT 2005 Christian Service Learning	<u>NC</u>	Chapel and PT 2006 Christian Service Learning	<u>NC</u>
	16		13

Fourth Year

ED 422 Student Teaching	12	ED 331 The Teaching of Bible	3	BI 412 Romans	3
				TH 222 Theology of Holiness	3
				LL 222 Children's Literature	3
				LL Literature Elective	3
Chapel	<u>NC</u>	Chapel	<u>NC</u>	Chapel and PT 2008 Christian Service Learning	<u>NC</u>
	12		3		12



Academic Programs

BACHELOR OF ARTS IN CHRISTIAN EDUCATION (SECONDARY ENGLISH)

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Christian Education Program is designed specifically:

1. To assist the student in developing a personal philosophy of education based on Biblical/Christian principles.
2. To promote active growth in the personal spiritual life of the student and to help him develop an understanding of the principles and precepts of God's Word for holy Christian life.
3. To prepare the student to teach English in the Christian Day School at the secondary level.
4. To help the student achieve proper levels of maturity; academically, socially, emotionally, and spiritually.

Course Requirements are as follows (Total 120 credits):

General Education, 49 credits, consisting of:

PT 101 College Study Skills	1 credit
LL 111 English Composition I	3 credits
LL 112 English Composition II	3 credits
SS 111 History of Civilization I	3 credits
SS 112 History of Civilization II	3 credits
NS 112 Biological Science Survey	3 credits
PS 131 General Psychology	3 credits
LL 211 Speech Communication	3 credits
PR 211 Introduction to Philosophy	3 credits
LL 231 American Literature I	3 credits
LL 232 American Literature II	3 credits
LL 311 English Literature I	3 credits
LL 312 English Literature II	3 credits
PR 311 Christian Ethics	3 credits
SS 331 Principles of Sociology	3 credits
PS 412 Adolescent Psychology	3 credits
Fine Arts Elective	3 credits

Selected from MU 100 Elements of Music, MU 231 Introduction to Music Literature, or PA 322 Art and Visuals II.

Bible/Theology, 30 credits, consisting of:

BI 111 Old Testament Survey	3 credits
BI 112 New Testament Survey	3 credits
BI 121 Gospels I	3 credits
BI 122 Gospels II	3 credits
BI 212 Acts	3 credits
BI 221 Pentateuch I (Genesis)	3 credits
TH 221 Christian Beliefs	3 credits
TH 222 Theology of Holiness	3 credits
ED 331 The Teaching of Bible	3 credits
BI 412 Romans	3 credits

Professional Education, 41 credits, consisting of:

ED 212 Introduction to Christian Education	3 credits
ED 311 Classroom Observation I	1 credit
ED 312 Classroom Observation II	1 credit
ED 313 Classroom Observation III	1 credit
ED 314 Classroom Observation IV	1 credit
ED 315 Classroom Observation V	1 credit
ED 322 Teaching Methods for the Classroom	3 credits
ED 351 The Teaching of Math	3 credits
ED 352 The Teaching of Language Arts	3 credits
ED 361 The Teaching of Science	3 credits
ED 411 Evaluation Techniques & Lesson Planning	3 credits
PS 431 Educational Psychology	3 credits
Professional Elective	3 credits

Selected from BI 312 Methods of Biblical Interpretation, ED 342 Teaching Reading, ED 362 Teaching Social Studies, MU 411 Church Music Administration, PT 311 Child Evangelism, PA 312 Arts and Visuals I, PA 332 Story Writing, PT 432 Principles of Leadership, PT 452 Church Planting and Discipleship

ED 422 Student Teaching	12 credits
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The Christian Education Program requires an overall Grade Point Average of 2.75 (checked at the end of the sophomore year) and 3.0 in the major subjects.



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Arts in Christian Education (Secondary English) (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111 Old Testament Survey	3	ED 212 Intro to Christian Education	3	BI 112 New Testament Survey	3
BI 121 Gospels I	3			BI 122 Gospels II	3
LL 111 English Composition I	3			LL 112 English Composition II	3
SS 111 History of Civilization I	3			SS 112 History of Civilization II	3
PT 101 College Study Skills	1			ED 311 Classroom Observation I	1
Chapel and PT 2001 Christian Service Learning	<u>NC</u>	Chapel	<u>NC</u>	Chapel and PT 2002 Christian Service Learning	<u>NC</u>
	13		3		13

Second Year

ED 322 Teaching Methods	3	PS 131 General Psychology	3	BI 212 Acts	3
ED 351 The Teaching of Math	3			LL 211 Speech Communication	3
LL 311 English Literature I	3			ED 361 The Teaching of Science	3
PR 211 Intro to Philosophy	3			ED 411 Evaluation Tech. & Lesson Planning	3
ED 312 Classroom Observation II	1			LL 312 English Literature II	3
				ED 313 Classroom Observation III	1
Chapel and PT 2003 Christian Service Learning	<u>NC</u>	Chapel	<u>NC</u>	Chapel and PT 2004 Christian Service Learning	<u>NC</u>
	13		3		16

Third Year

BI 221 Pentateuch I	3	ED 352 The Teaching of Language Arts	3
LL 231 American Literature I	3	LL 232 American Literature II	3
NS 112 Biological Science Survey	3	PR 311 Christian Ethics	3
PS 431 Educational Psychology	3	PS 412 Adolescent Psychology	3
TH 221 Christian Beliefs	3	SS 331 Principles of Sociology	3
ED 314 Classroom Observation IV	1	ED 315 Classroom Observation V	1
Chapel and PT 2005 Christian Service Learning	<u>NC</u>	Chapel and PT 2006 Christian Service Learning	<u>NC</u>
	16		16

Fourth Year

ED 422 Student Teaching	12	ED 331 The Teaching of Bible	3	BI 412 Romans	3
				TH 222 Theology of Holiness	3
				Fine Arts Elective	3
				Professional Elective	3
Chapel	<u>NC</u>	Chapel	<u>NC</u>	Chapel and PT 2008 Christian Service Learning	<u>NC</u>
	13		3		12



Academic Programs

BACHELOR OF ARTS IN CHRISTIAN EDUCATION (SECONDARY SOCIAL SCIENCE)

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Christian Education Program is designed specifically:

1. To assist the student in developing a personal philosophy of education based on Biblical/Christian principles.
2. To promote active growth in the personal spiritual life of the student and to help him develop an understanding of the principles and precepts of God's Word for holy Christian life.
3. To prepare the student to teach Social Studies in the Christian Day School at the secondary level.
4. To help the student achieve proper levels of maturity academically, socially, emotionally, and spiritually.

Course Requirements are as follows (Total 122 credits):

General Education, 55 credits, consisting of:

PT 101	College Study Skills	1 credit
LL 111	English Composition I	3 credits
LL 112	English Composition II	3 credits
SS 111	History of Civilization I	3 credits
SS 112	History of Civilization II	3 credits
NS 112	Biological Science Survey	3 credits
PS 131	General Psychology	3 credits
LL 211	Speech Communication	3 credits
PR 211	Introduction to Philosophy	3 credits
SS 211	American History I	3 credits
SS 212	American History II	3 credits
PR 311	Christian Ethics	3 credits
SS 331	Principles of Sociology	3 credits
CH 341	Church History I	3 credits
CH 342	Church History II	3 credits
PS 412	Adolescent Psychology	3 credits
LL - - -	Literature Electives	6 credits
<i>Selected from LL 231 American Literature I, LL 232 American Literature II, LL 311 English Literature I, or LL 312 English Literature II.</i>		
Fine Arts Elective		3 credits
<i>Selected from MU 100 Elements of Music, MU 231 Introduction to Music Literature, or PA 322 Art and Visuals II.</i>		

Bible/Theology, 32 credits, consisting of:

TH 111	Principles of Christian Living I	1 credit
TH 112	Principles of Christian Living II	1 credit
BI 111	Old Testament Survey	3 credits
BI 112	New Testament Survey	3 credits
BI 121	Gospels I	3 credits
BI 122	Gospels II	3 credits
BI 212	Acts	3 credits
BI 221	Pentateuch I (Genesis)	3 credits
TH 221	Christian Beliefs	3 credits
TH 222	Theology of Holiness	3 credits
ED 331	The Teaching of Bible	3 credits
BI 412	Romans	3 credits

Professional Education, 35 credits, consisting of:

ED 212	Introduction to Christian Education	3 credits
ED 311	Classroom Observation I	1 credit
ED 312	Classroom Observation II	1 credit
ED 313	Classroom Observation III	1 credit
ED 314	Classroom Observation IV	1 credit
ED 315	Classroom Observation V	1 credit
ED 322	Teaching Methods for the Classroom	3 credits
ED 361	The Teaching of Science	3 credits
ED 362	The Teaching of Social Studies	3 credits
ED 411	Evaluation Techniques & Lesson Planning	3 credits
PS 431	Educational Psychology	3 credits
ED 422	Student Teaching	12 credits

The Christian Education Program requires an overall Grade Point Average of 2.75 (checked at the end of the sophomore year) and 3.0 in the major subjects.



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Arts in Christian Education (Secondary Social Science) (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111 Old Testament Survey	3	ED 212 Intro to Christian Education	3	BI 112 New Testament Survey	3
BI 121 Gospels I	3			BI 122 Gospels II	3
LL 111 English Composition I	3			LL 112 English Composition II	3
SS 111 History of Civilization I	3			SS 112 History of Civilization II	3
PT 101 College Study Skills	1			ED 311 Classroom Observation I	1
TH 111 Principles of Christian Living I	1			TH 112 Principles of Christian Living II	1
Chapel and PT 2001 Christian Service Learning	<u>NC</u>	Chapel	<u>NC</u>	Chapel and PT 2002 Christian Service Learning	<u>NC</u>
	14		3		14

Second Year

BI 221 Pentateuch I	3	PS 131 General Psychology	3	LL 211 Speech Communication	3
ED 322 Teaching Methods for the Classroom	3			SS 212 American History II	3
PR 211 Intro to Philosophy	3			TH 222 Theology of Holiness	3
SS 211 American History I	3			ED 361 The Teaching of Science	3
TH 221 Christian Beliefs	3			ED 411 Evaluation Tech. & Lesson Planning	3
ED 312 Classroom Observation II	1			ED 313 Classroom Observation III	1
Chapel and PT 2003 Christian Service Learning	<u>NC</u>	Chapel	<u>NC</u>	Chapel and PT 2004 Christian Service Learning	<u>NC</u>
	16		3		16

Third Year

CH 341 Church History I	3	CH 342 Church History II	3
ED 362 Teaching Social Studies	3	PR 311 Christian Ethics	3
NS 112 Biological Science Survey	3	PS 412 Adolescent Psychology	3
PS 431 Educational Psychology	3	SS 331 Principles of Sociology	3
LL Literature Elective	3	ED 315 Classroom Observation V	1
ED 314 Classroom Observation IV	1		
Chapel and PT 2005 Christian Service Learning	<u>NC</u>	Chapel and PT 2006 Christian Service Learning	<u>NC</u>
	16		13

Fourth Year

ED 422 Student Teaching	12	ED 331 The Teaching of Bible	3	BI 212 Acts	3
				BI 412 Romans	3
				LL Literature Elective	3
				Fine Arts Elective	3
Chapel	<u>NC</u>	Chapel	<u>NC</u>	Chapel and PT 2008 Christian Service Learning	<u>NC</u>
	12		3		12



Academic Programs

BACHELOR OF ARTS IN CHRISTIAN MUSIC EDUCATION

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Christian Music Education Program is designed specifically:

1. To enable the student to create a philosophy of music that is founded on Biblical principles.
2. To enable the student to articulate a biblical philosophy of music ministry and demonstrate the musical and leadership abilities requisite for music ministry.
3. To enable the student to effectively teach music at the elementary, middle, and high school level by selecting appropriate materials and music, planning course outcomes and activities, presenting course content, and evaluating course outcomes.
4. To enable the student to accurately read, analyze, and create music.
5. To enable the student to achieve appropriate proficiency on their major and minor instruments and demonstrate the ability to teach piano or voice effectively in a private lesson setting.

Course Requirements are as follows (Total 136 credits):

General Education, 40 credits, consisting of:

PT 101 College Study Skills	1 credit
LL 111 English Composition I	3 credits
LL 112 English Composition II	3 credits
NS 112 Biological Science Survey	3 credits
PS 131 General Psychology	3 credits
LL 211 Speech Communication	3 credits
PR 211 Introduction to Philosophy	3 credits
MU 231 Introduction to Music Literature	3 credits
MU 271 Hymnology	2 credits
MU 321 Music History I	3 credits
MU 322 Music History II	3 credits
PS 431 Educational Psychology	3 credits
History Elective	3 credits
<i>Selected from SS 111 History of Civilization I, SS 112 History of Civilization II, CH 341 Church History I, or CH 342 Church History II.</i>	
LL - - - Literature Elective	3 credits
<i>Selected from LL 231 American Literature I, LL 232 American Literature II, LL 311 English Literature I, or LL 312 English Literature II.</i>	
MU 2 - - Music Organization	1 credit
<i>Selected from MU 200 Choir or MU 220 Instrumental Ensemble.</i>	

Bible/Theology, 30 credits, consisting of:

BI 111 Old Testament Survey	3 credits
BI 112 New Testament Survey	3 credits
BI 121 Gospels I	3 credits
BI 122 Gospels II	3 credits
BI 212 Acts	3 credits
BI 221 Pentateuch I (Genesis)	3 credits
TH 221 Christian Beliefs	3 credits
TH 222 Theology of Holiness	3 credits
MU 272 Music in the Bible	3 credits
BI 412 Romans	3 credits

Professional Education, 66 credits, consisting of:

MU 112 Music Theory I	3 credits
MU 211 Music Theory II	3 credits
MU 212 Music Theory III	3 credits
MU 221 Music Theory IV	3 credits
ED 212 Introduction to Christian Education	3 credits
MU 261 Principles of Conducting	2 credits
MU 262 Advanced Conducting	2 credits
MU 332 Choral Methods	3 credits
MU 361 Percussion & Brass Pedagogy	3 credits
MU 362 String & Woodwind Pedagogy	3 credits
MU - - - Pedagogy	3 credits

As follows:

Voice Majors: MU 331 Voice Pedagogy & Literature

Piano Majors: MU 431 Piano Pedagogy & Literature

Other Majors may choose either the Piano or the Voice Pedagogy.

The Pedagogies must be related to the Minor instruments.

MU 371 Teaching Elementary Music	3 credits
MU 372 Teaching Junior High & High School Music	3 credits
MU 411 Church Music Administration	3 credits
MU 1 - - Applied Major	9 credits
<i>Selected from MU 121 Applied Voice, MU 131 Applied Piano, or MU 141 Applied Orchestral Instruments.</i>	
MU 1 - - Applied Minor	4 credits
<i>Selected from MU 121 Applied Voice, MU 131 Applied Piano, or MU 141 Applied Orchestral Instruments.</i>	
MU 2 - - Music Organization	5 credits
<i>Selected from MU 200 Choir or MU 220 Instrumental Ensemble.</i>	
MU 481 Music Student Teaching	8 credits
MU 491 Music Recital	0 credits

A student must pass the theory entrance exam or make up the deficiency in course MU 100 Elements of Music. MU 100 is not applicable toward the Bachelor of Arts in Music Education.

The student must also prepare for an audition in their major instrument to present before the Music Faculty before entering into this program. The Christian Music Education major must demonstrate superior ability in one area of music performance and will take instruction in this field every semester. This performance proficiency may be Voice, Piano, Organ, or one of the Standard Orchestral Instruments. Vocalists and instrumentalists must elect piano as their applied minor until they are able to pass the secondary piano examination. A public recital must be given during the senior year.

Music students are required to be involved in a Music Organization or special assignment every semester they are on the Music Program. Placement will be determined by the Music Director.

Normally, MU 481 Music Student Teaching (8 credits) is taken the Fall term after the fourth year.



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Arts in Christian Music Education (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111	Old Testament Survey	3	MU 112	Music Theory I	3	BI 112	New Testament Survey	3
LL 111	English Composition I	3				LL 112	English Composition II	3
NS 112	Biological Science Survey	3					History Elective	3
PT 101	College Study Skills	1				MU 211	Music Theory II	3
MU	Applied Major	1				MU	Applied Major	1
MU	Applied Minor	1				MU	Applied Minor	1
MU	Music Organization	1				MU	Music Organization	1
MU 100	Elements of Music (if needed)	NC						
Chapel and PT 2001	Christian Service Learning	NC	Chapel		NC	Chapel and PT 2002	Christian Service Learning	NC
		13			3			15

Second Year

BI 121	Gospels I	3	PS 131	General Psychology	3	BI 122	Gospels II	3
BI 221	Pentateuch I	3				LL 211	Speech Communication	3
PR 211	Intro to Philosophy	3				MU 221	Music Theory IV	3
MU 212	Music Theory III	3				MU 262	Advanced Conducting	2
MU 261	Principles of Conducting	2				MU	Pedagogy Elective	3
MU	Applied Major	1				MU	Applied Major	1
MU	Applied Minor	1				MU	Applied Minor	1
MU	Music Organization	1				MU	Music Organization	1
Chapel and PT 2003	Christian Service Learning	NC	Chapel		NC	Chapel and PT 2004	Christian Service Learning	NC
		17			3			17

Third Year

MU 272	Music in the Bible	3	ED 212	Intro to Christian Education	3	BI 212	Acts	3
MU 231	Introduction to Music Literature	3				MU 271	Hymnology	2
MU 411	Church Music Administration	3				MU 332	Choral Methods	3
PS 431	Educational Psychology	3				MU 362	String & Woodwind Pedagogy	3
MU	Applied Major	1				MU	Applied Major	1
MU	Music Organization	1				MU	Music Organization	1
Chapel and PT 2005	Christian Service Learning	NC	Chapel		NC	Chapel and PT 2006	Christian Service Learning	NC
		14			3			13

Fourth Year

TH 221	Christian Beliefs	3	TH 222	Theology of Holiness	3
MU 321	Music History I	3	BI 412	Romans	3
MU 371	Teach Elementary Music	3	LL	Literature Elective	3
MU 361	Percussion & Brass Pedagogy	3	MU 322	Music History II	3
MU	Applied Major	1	MU 372	Teach Jr Hi & High School Music	3
MU	Applied Major	1	MU	Applied Major	1
			MU 491	Music Recital	NC
Chapel and PT 2007	Christian Service Learning	NC	Chapel and PT 2008	Christian Service Learning	NC
		14			16

Normally, MU 481 Music Student Teaching (8 credits) is taken the following Fall term.



Academic Programs

BACHELOR OF ARTS IN MINISTERIAL STUDIES

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Ministerial Program is designed specifically:

1. To provide the Christian worker with a foundational knowledge of the English Bible, studying it first in overview and then by significant books and groupings of books.
2. To aid the student in developing:
 - a. a thorough understanding of the great doctrines of Scripture,
 - b. skills in interpreting Scripture properly, and
 - c. the ability to make application of its message in practical Christian living.
3. To assist the student in understanding and appreciating the New Testament Church as God's plan for this dispensation. Involved in this is the development of basic concepts in evangelism and the pastoral ministry.
4. To help the student prepare for a life of total dedication to the ministry of Christ and His church.
5. To enable the student to enter the pastoral ministry, equipped with beginning-level skills.

Course Requirements are as follows (Total 120 credits):

General Education, 42 credits, consisting of:

PT 101 College Study Skills	1 credit
LL 111 English Composition I	3 credits
LL 112 English Composition II	3 credits
SS 111 History of Civilization I	3 credits
SS 112 History of Civilization II	3 credits
NS 112 Biological Science Survey	3 credits
PS 131 General Psychology	3 credits
LL 211 Speech Communication	3 credits
PR 211 Introduction to Philosophy	3 credits
CH 341 Church History I	3 credits
CH 342 Church History II	3 credits
PT 432 Principles of Leadership	3 credits
LL - - - Literature Elective	3 credits
<i>Selected from LL 231 American Literature I,</i>	
<i>LL 232 American Literature II, LL 311 English Literature I,</i>	
<i>or LL 312 English Literature II.</i>	
General Electives	5 credits

Bible/Theology, 45 credits, consisting of:

BI 111 Old Testament Survey	3 credits
BI 112 New Testament Survey	3 credits
BI 121 Gospels I	3 credits
BI 122 Gospels II	3 credits
BI 212 Acts	3 credits
BI 221 Pentateuch I (Genesis)	3 credits
TH 221 Christian Beliefs	3 credits
TH 222 Theology of Holiness	3 credits
BI 312 Methods of Biblical Interpretation	3 credits
TH 321 Systematic Theology I	3 credits
TH 322 Systematic Theology II	3 credits
BI 342 Corinthian Epistles	3 credits
BI 351 Galatians & Prison Epistles	3 credits
BI 412 Romans	3 credits
BI 432 Thessalonians & Pastoral Epistles	3 credits

Professional Education, 33 credits, consisting of :

PT 122 Personal Evangelism I	1 credit
PT 221 Personal Evangelism II	1 credit
PT 222 Personal Evangelism III	1 credit
LL 241 Elements of New Testament Greek I	3 credits
LL 242 Elements of New Testament Greek II	3 credits
PT 321 Pastoral Ministries	3 credits
PT 411 Foundations of Biblical Preaching	3 credits
PT 412 Advanced Biblical Preaching	3 credits
MU 411 Church Music Administration	3 credits
PT 431 Christian Counseling	3 credits
MI - - - Missions Elective	3 credits
PT 421 Ministerial Internship I	3 credits
PT 423 Ministerial Internship II	3 credits

Ministerial Internships are usually done in the summers between the sophomore and junior and senior years.



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Arts in Ministerial Studies (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111 Old Testament Survey	3	PS 131 General Psychology	3	BI 112 New Testament Survey	3
BI 121 Gospels I	3			BI 122 Gospels II	3
LL 111 English Composition I	3			LL 112 English Composition II	3
NS 112 Biological Science Survey	3			BI 212 Acts	3
PT 101 College Study Skills	1			PT 122 Personal Evangelism I	1
Chapel and PT 2001 Christian Service Learning	<u>NC</u> 13	Chapel	<u>NC</u> 3	Chapel and PT 2002 Christian Service Learning	<u>NC</u> 13

Second Year

BI 221 Pentateuch I	3	BI 312 Methods of Biblical Interpretation	3	LL 211 Speech Communication	3
TH 221 Christian Beliefs	3			TH 222 Theology of Holiness	3
PT 411 Foundations of Biblical Preaching	3			PT 321 Pastoral Ministries	3
SS 111 History of Civilization I	3			SS 112 History of Civilization II	3
PR 211 Intro to Philosophy	3			PT 222 Personal Evangelism III	1
PT 221 Personal Evangelism II	1				
Chapel and PT 2003 Christian Service Learning	<u>NC</u> 16	Chapel	<u>NC</u> 3	Chapel and PT 2004 Christian Service Learning	<u>NC</u> 13

Third Year

BI 342 Corinthian Epistles	3	BI 432 Thessalonians & Pastoral Epistles	3
CH 341 Church History I	3	CH 342 Church History II	3
LL 241 Elements of New Testament Greek I	3	LL 242 Elements of New Testament Greek II	3
MU 411 Church Music Admin	3	PT 432 Principles of Leadership	3
MI Missions Elective	3	General Elective	2
Chapel and PT 2005 Christian Service Learning	<u>NC</u> 15	Chapel and PT 2006 Christian Service Learning	<u>NC</u> 12

Fourth Year

BI 351 Galatians & Prison Epistles	3	BI 412 Romans	3
TH 321 Systematic Theology I	3	TH 322 Systematic Theology II	3
PT 431 Christian Counseling	3	PT 412 Advanced Biblical Preaching	3
General Elective	3	LL Literature Elective	3
Chapel and PT 2007 Christian Service Learning	<u>NC</u> 12	Chapel and PT 2008 Christian Service Learning	<u>NC</u> 12



Academic Programs

BACHELOR OF ARTS IN MINISTRY TO CHILDREN

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Ministry to Children Program is designed specifically:

1. To enable the student to construct a Biblical understanding of Christian ministry to children.
2. To prepare the student to organize and administer a children's ministry in the local church.
3. To develop excellence in teaching.
4. To acquaint the student with materials and resources necessary to children's ministry.
5. To enable the student to use his understanding of the characteristics of each age group in effectively presenting Bible content and in applying Biblical truth to life.
6. To equip the student to lead children into a definite faith in Christ as Savior and on to a spiritual life.

Course Requirements are as follows (Total 120 credits):

General Education, 40 credits, consisting of:

PT 101	College Study Skills	1 credit
LL 111	English Composition I	3 credits
LL 112	English Composition II	3 credits
SS 111	History of Civilization I	3 credits
SS 112	History of Civilization II	3 credits
NS 112	Biological Science Survey	3 credits
PS 131	General Psychology	3 credits
LL 211	Speech Communication	3 credits
PR 211	Introduction to Philosophy	3 credits
LL 222	Children's Literature	3 credits
LL - - -	Literature Elective	3 credits
<i>Selected from LL 231 American Literature I, LL 232 American Literature II, LL 311 English Literature I, or LL 312 English Literature II.</i>		
PS 332	Child Psychology	3 credits
CH 34 -	Church History Elective	3 credits
<i>Selected from CH 341 Church History I or CH 342 Church History II.</i>		
MU - - -	Music Elective	3 credits
<i>Selected from MU 411 Church Music Administration (3 credits) or MU 261 Principles of Conducting (2 credits) plus an additional elective (1 credit).</i>		

Bible/Theology, 50 credits, consisting of:

TH 111	Principles of Christian Living I	1 credit
TH 112	Principles of Christian Living II	1 credit
BI 111	Old Testament Survey	3 credits
BI 112	New Testament Survey	3 credits
BI 121	Gospels I	3 credits
BI 122	Gospels II	3 credits
BI 212	Acts	3 credits
BI 221	Pentateuch I (Genesis)	3 credits
TH 221	Christian Beliefs	3 credits
TH 222	Theology of Holiness	3 credits
BI 312	Methods of Biblical Interpretation	3 credits
ED 331	The Teaching of Bible	3 credits
BI 342	Corinthian Epistles	3 credits
BI 351	Galatians & Prison Epistles	3 credits
BI 412	Romans	3 credits
BI 432	Thessalonians & Pastoral Epistles	3 credits
Bible/Theology Electives		6 credits

Professional Education, 30 credits, consisting of:

PT 122	Personal Evangelism I	1 credit
PT 221	Personal Evangelism II	1 credit
PT 222	Personal Evangelism III	1 credit
ED 212	Introduction to Christian Education	3 credits
PT 311	Child Evangelism	3 credits
PT 312	Child Evangelism Practicum	3 credits
PA 312	Art & Visuals I	3 credits
PA 322	Art & Visuals II	3 credits
ED 322	Teaching Methods for the Classroom	3 credits
PA 332	Story Writing	3 credits
PS 431	Educational Psychology	3 credits
MI - - -	Missions Elective	3 credits



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Arts in Ministry to Children (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111	Old Testament Survey	3	PS 131	General Psychology	3	BI 112	New Testament Survey	3
BI 121	Gospels I	3				BI 122	Gospels II	3
LL 111	English Composition I	3				LL 112	English Composition II	3
SS 111	History of Civilization I	3				SS 112	History of Civilization II	3
PT 101	College Study Skills	1				PT 122	Personal Evangelism I	1
TH 111	Principles of Christian Living I	1				TH 112	Principles of Christian Living II	1
Chapel and PT 2001 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2002 Christian Service Learning		<u>NC</u>
		14			3			14

Second Year

TH 221	Christian Beliefs	3	BI 331	The Teaching of Bible	3	TH 222	Theology of Holiness	3
PR 211	Intro to Philosophy	3				BI/TH	Bible/Theology Elective	3
MI	Missions Elective	3				LL 211	Speech Communication	3
MU	Music Elective	3				PA 322	Art & Visuals II	3
PT 221	Personal Evangelism II	1				PT 222	Personal Evangelism III	1
Chapel and PT 2003 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2004 Christian Service Learning		<u>NC</u>
		13			3			13

Third Year

BI 221	Pentateuch I	3	ED 212	Intro to Christian Education	3	BI 212	Acts	3
BI 342	Corinthian Epistles	3				BI 432	Thessalonians & Pastoral Epistles	3
PA 332	Story Writing	3				PA 312	Art & Visuals I	3
NS 112	Biological Science Survey	3				CH	Church History Elective	3
PS 431	Educational Psychology	3						
Chapel and PT 2005 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2006 Christian Service Learning		<u>NC</u>
		15			3			12

Fourth Year

BI 351	Galatians & Prison Epistles	3	BI 312	Methods of Biblical Interpretation	3	BI 412	Romans	3
BI/TH	Bible/Theology Elective	3				LL 222	Children's Literature	3
LL	Literature Elective	3				PS 332	Child Psychology	3
ED 322	Teaching Methods for the Classroom	3				PT 312	Child Evangelism Practicum	3
PT 311	Child Evangelism	3						
Chapel and PT 2007 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2008 Christian Service Learning		<u>NC</u>
		15			3			12



Academic Programs

BACHELOR OF ARTS IN MINISTRY TO HISPANICS

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Ministry to Hispanics Program is designed specifically:

1. To help the student come to a commitment of fulfilling the Great Commission of our Lord and Savior.
2. To provide the prospective cross-cultural worker to the Hispanic world with an understanding of God's heartbeat to reach every person with the Gospel, as revealed in the entirety of Scripture.
3. To assist the student in developing an understanding of concepts relative to living and working in a Hispanic culture, including culture shock and the cross-cultural communication of the Gospel.
4. To share with prospective missionaries the worldview, cultural dynamics, and effective strategies among Hispanic people.

Course Requirements are as follows (Total 120 credits):

General Education, 40 credits, consisting of:

PT 101 College Study Skills	1 credit
LL 111 English Composition I	3 credits
LL 112 English Composition II	3 credits
SS 111 History of Western Civilization I	3 credits
NS 112 Biological Science Survey	3 credits
LL 121 Spanish I	3 credits
LL 122 Spanish II	3 credits
PS 131 General Psychology	3 credits
LL 211 Speech Communication	3 credits
PR 211 Introduction to Philosophy	3 credits
CH 342 Church History II	3 credits
SS 342 Cultural Anthropology	3 credits
LL - - - Literature Elective	3 credits
<i>Selected from LL 231 American Literature I, LL 232 American Literature II, LL 311 English Literature I, or LL 312 English Literature II.</i>	
Fine Arts Elective	3 credits

Bible/Theology, 38 credits, consisting of:

BI 111 Old Testament Survey	3 credits
BI 112 New Testament Survey	3 credits
BI 12 - Gospels Elective	3 credits
<i>Selected from BI 121 Gospels I or BI 122 Gospels II</i>	
BI 212 Acts	3 credits
BI 221 Pentateuch I (Genesis)	3 credits
TH 221 Christian Beliefs	3 credits
TH 222 Theology of Holiness	3 credits
BI 312 Methods of Biblical Interpretation	3 credits
TH 321 Systematic Theology I	3 credits
TH 322 Systematic Theology II	3 credits
BI 412 Romans	3 credits
Bible/Theology Electives	5 credits

Professional Education, 42 credits, consisting of:

PT 122 Personal Evangelism I	1 credit
PT 221 Personal Evangelism II	1 credit
PT 222 Personal Evangelism III	1 credit
MI 222 Religions of the Hispanic World	3 credits
LL 251 Intermediate Spanish I	3 credits
LL 252 Intermediate Spanish II	3 credits
MI 311 Survey of Missions	3 credits
MI 321 The Hispanic World View	3 credits
MI 322 Ministering to Hispanics	3 credits
MI 331 Contemporary Issues in Intercultural Ministry	3 credits
PT 411 Foundations of Biblical Preaching	3 credits
PT 432 Principles of Leadership	3 credits
MI 441 Spanish Ministry Practicum	3 credits
PT 452 Church Planting and Discipleship	3 credits
PT 422 Missionary Internship I	3 credits
PT 441 Spanish Missionary Internship	3 credits

Missionary Internships are usually done in the summers between the sophomore and junior and senior years. The first internship required will most likely *not* be among Hispanics, thus providing a broader missionary experience for the student.



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Arts in Ministry to Hispanics (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111	Old Testament Survey	3	PS 131	General Psychology	3	BI 112	New Testament Survey	3
BI	Gospels Elective	3				BI 212	Acts	3
LL 111	English Composition I	3				LL 112	English Composition II	3
SS 111	History of Civilization I	3					Fine Arts Elective	3
PT 101	College Study Skills	1				PT 122	Personal Evangelism I	1
Chapel and PT 2001 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2002 Christian Service Learning		<u>NC</u>
		13			3			13

Second Year

LL 121	Spanish I	3				LL 211	Speech Communication	3
TH 221	Christian Beliefs	3				LL 122	Spanish II	3
MI 311	Survey of Missions	3				MI 222	Religions of the Hispanic World	3
MI 321	The Hispanic World View	3				TH 222	Theology of Holiness	3
PT 221	Personal Evangelism II	1						
Chapel and PT 2003 Christian Service Learning		<u>NC</u>				Chapel and PT 2004 Christian Service Learning		<u>NC</u>
		13						12

Third Year

SS 342	Cultural Anthropology	3	MI 331	Contemporary Issues in	3	PT 432	Principles of Leadership	3
NS 112	Biological Science Survey	3		Intercultural Ministry		PT 452	Church Planting and Discipleship	3
MI 322	Ministering to Hispanics	3				MI 441	Spanish Ministry Practicum	3
LL 251	Intermediate Spanish I	3				LL 252	Intermediate Spanish II	3
BI/TH	Bible/Theology Elective	3				CH 342	Church History II	3
Chapel and PT 2005 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2006 Christian Service Learning		<u>NC</u>
		15			3			15

Fourth Year

BI 221	Pentateuch I	3	BI 312	Methods of Biblical Interpretation	3	BI 412	Romans	3
TH 321	Systematic Theology I	3				TH 322	Systematic Theology II	3
PR 211	Intro to Philosophy	3				LL	Literature Elective	3
PT 411	Foundations of Biblical Preaching	3				BI/TH	Bible/Theology Elective	2
						PT 222	Personal Evangelism III	1
Chapel and PT 2007 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2008 Christian Service Learning		<u>NC</u>
		12			3			12



Academic Programs

BACHELOR OF ARTS IN MINISTRY TO MUSLIMS

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Muslim Studies Program is designed specifically:

1. To help the student understand God's heartbeat to see His glory declared in the Islamic world.
2. To help the student be able to understand and analyze cultural issues specific to Muslims.
3. To help the student be able to evaluate and effectively use evangelism, discipleship and church planting strategies to complete the Great Commission among Muslims.
4. To help the student be able to identify and describe his or her role to win Muslims for Christ.

Course Requirements are as follows (Total 120 credits):

General Education, 40 credits, consisting of:

PT 101 College Study Skills	1 credit
LL 111 English Composition I	3 credits
LL 112 English Composition II	3 credits
SS 111 History of Western Civilization I	3 credits
NS 112 Biological Science Survey	3 credits
PS 131 General Psychology	3 credits
LL 211 Speech Communication	3 credits
PR 211 Introduction to Philosophy	3 credits
CH 342 Church History II	3 credits
SS 342 Cultural Anthropology	3 credits
LL --- Language I	3 credits
LL --- Language II	3 credits
LL --- Literature Elective	3 credits
<i>Selected from LL 231 American Literature I, LL 232 American Literature II, LL 311 English Literature I, or LL 312 English Literature II.</i>	
Fine Arts Elective	3 credits

Bible/Theology, 41 credits, consisting of:

BI 111 Old Testament Survey	3 credits
BI 112 New Testament Survey	3 credits
BI 121 Gospels I	3 credits
BI 122 Gospels II	3 credits
BI 212 Acts	3 credits
BI 221 Pentateuch I (Genesis)	3 credits
TH 221 Christian Beliefs	3 credits
TH 222 Theology of Holiness	3 credits
BI 312 Methods of Biblical Interpretation	3 credits
TH 321 Systematic Theology I	3 credits
TH 322 Systematic Theology II	3 credits
BI 412 Romans	3 credits
Bible/Theology Electives	5 credits

Professional Education, 39 credits, consisting of:

PT 122 Personal Evangelism I	1 credit
PT 221 Personal Evangelism II	1 credit
PT 222 Personal Evangelism III	1 credit
MI 311 Survey of Missions	3 credits
MI 331 Contemporary Issues in Intercultural Ministry	3 credits
MI 342 World Evangelism	3 credits
MI 351 Introduction to Islam	3 credits
MI 352 Evangelistic Approaches to Muslims	3 credits
MI 361 Folk Islam	3 credits
PT 411 Foundations of Biblical Preaching	3 credits
PT 432 Principles of Leadership	3 credits
MI 451 Muslim Ministry Practicum	3 credits
PT 452 Church Planting and Discipleship	3 credits
PT 422 Missionary Internship I	3 credits
PT 424 Missionary Internship II (Muslim)	3 credits

Missionary Internships are usually done in the summers between the sophomore and junior and senior years. The first internship required will most likely not be among Muslims, thus providing a broader missionary experience for the student.



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Arts in Ministry to Muslims (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111	Old Testament Survey	3	PS 131	General Psychology	3	BI 112	New Testament Survey	3
BI 121	Gospels I	3				BI 122	Gospels II	3
LL 111	English Composition I	3				LL 112	English Composition II	3
SS 111	History of Civilization I	3				BI 212	Acts	3
PT 101	College Study Skills	1				PT 122	Personal Evangelism I	1
Chapel and PT 2001 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2002 Christian Service Learning		<u>NC</u>
		13			3			13

Second Year

MI 311	Survey of Missions	3	LL 211	Speech Communication	3
MI 351	Intro to Islam	3	MI 352	Evangelistic Approaches to Muslims	3
LL	Language	3	LL	Language	3
TH 221	Christian Beliefs	3	TH 222	Theology of Holiness	3
PT 221	Personal Evangelism II	1	PT 222	Personal Evangelism III	1
Chapel and PT 2003 Christian Service Learning		<u>NC</u>	Chapel and PT 2004 Christian Service Learning		<u>NC</u>
		13			13

Third Year

NS 112	Biological Science Survey	3	MI 331	Contemporary Issues in Intercultural Ministry	3	MI 342	World Evangelism	3
SS 342	Cultural Anthropology	3				PT 432	Principles of Leadership	3
MI 361	Folk Islam	3				CH 342	Church History II	3
	Fine Arts Elective	3				PT 452	Church Planting and Discipleship	3
Chapel and PT 2005 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>	MI 451	Muslim Ministry Practicum	3
		12			3	Chapel and PT 2006 Christian Service Learning		<u>NC</u>
								15

Fourth Year

TH 321	Systematic Theology I	3	BI 312	Methods of Biblical Interpretation	3	TH 322	Systematic Theology II	3
BI 221	Pentateuch I	3				BI 412	Romans	3
PR 211	Intro to Philosophy	3				BI/TH	Bible/Theology Elective	3
PT 411	Foundations of Biblical Preaching	3				LL	Literature Elective	3
BI/TH	Bible/Theology Elective	2				Chapel and PT 2008 Christian Service Learning		<u>NC</u>
Chapel and PT 2007 Christian Service Learning		<u>NC</u>	Chapel		<u>NC</u>			<u>NC</u>
		14			3			12



Academic Programs

BACHELOR OF ARTS IN MISSIONARY STUDIES

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Missionary Studies Program is designed specifically:

1. To help the student come to a commitment of fulfilling the Great Commission of our Lord and Savior.
2. To help the student arrive at an understanding of God's heartbeat to reach every person with the gospel, as revealed in the entirety of Scripture.
3. To assist the student in developing an understanding of concepts relative to living and working in a foreign culture, including culture shock and the cross-cultural communication of the Gospel.

Course Requirements are as follows (Total 120 credits):

General Education, 40 credits, consisting of:

PT 101 College Study Skills	1 credit
LL 111 English Composition I	3 credits
LL 112 English Composition II	3 credits
SS 111 History of Western Civilization I	3 credits
NS 112 Biological Science Survey	3 credits
PS 131 General Psychology	3 credits
LL 211 Speech Communication	3 credits
PR 211 Introduction to Philosophy	3 credits
SS 342 Cultural Anthropology	3 credits
LL --- Language I	3 credits
LL --- Language II	3 credits
LL --- Literature Elective	3 credits
<i>Selected from LL 231 American Literature I, LL 232 American Literature II, LL 311 English Literature I, or LL 312 English Literature II.</i>	
History Elective	3 credits
Fine Arts Elective	3 credits

Bible/Theology, 39 credits, consisting of:

BI 111 Old Testament Survey	3 credits
BI 112 New Testament Survey	3 credits
BI 12 - Gospels Elective	3 credits
<i>Selected from BI 121 Gospels I or BI 122 Gospels II</i>	
BI 212 Acts	3 credits
BI 221 Pentateuch I (Genesis)	3 credits
TH 221 Christian Beliefs	3 credits
TH 222 Theology of Holiness	3 credits
BI 312 Methods of Biblical Interpretation	3 credits
TH 321 Systematic Theology I	3 credits
TH 322 Systematic Theology II	3 credits
BI 412 Romans	3 credits
Bible/Theology Electives	6 credits

Professional Education, 41 credits, consisting of:

PT 122 Personal Evangelism I	1 credit
PT 221 Personal Evangelism II	1 credit
PT 222 Personal Evangelism III	1 credit
MI 311 Survey of Missions	3 credits
MI 331 Contemporary Issues in Intercultural Ministry	3 credits
MI 341 World Religions	3 credits
CH 342 Church History II	3 credits
MI 342 World Evangelism	3 credits
PT 411 Foundations of Biblical Preaching	3 credits
PT 432 Principles of Leadership	3 credits
PT 452 Church Planting and Discipleship	3 credits
Professional Electives	8 credits
PT 422 Missionary Internship I	3 credits
PT 424 Missionary Internship II	3 credits

Missionary Internships are usually done in the summers between the sophomore and junior and senior years.



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Arts in Missionary Studies (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111	Old Testament Survey	3	PS 131	General Psychology	3	BI 112	New Testament Survey	3
BI	Gospels Elective	3				BI 212	Acts	3
LL 111	English Composition I	3				LL 112	English Composition II	3
SS 111	History of Civilization I	3				SS	History Elective	3
PT 101	College Study Skills	1				PT 122	Personal Evangelism I	1
	Fine Arts Elective	1						
Chapel and PT 2001	Christian Service Learning	<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2002	Christian Service Learning	<u>NC</u>
		14			3			13

Second Year

MI 311	Survey of Missions	3	MI 341	World Religions	3
PR 211	Intro to Philosophy	3	LL 211	Speech Communication	3
TH 221	Christian Beliefs	3	TH 222	Theology of Holiness	3
LL	Language	3	LL	Language	3
PT 221	Personal Evangelism II	1	PT 222	Personal Evangelism III	1
Chapel and PT 2003	Christian Service Learning	<u>NC</u>	Chapel and PT 2004	Christian Service Learning	<u>NC</u>
		13			13

Third Year

BI/TH	Bible/Theology Elective	3	MI 331	Contemporary Issues in Intercultural Ministry	3	MI 342	World Evangelism	3
SS 342	Cultural Anthropology	3				PT 432	Principles of Leadership	3
NS 112	Biological Science Survey	3				CH 342	Church History II	3
LL	Literature Elective	3				PT 452	Church Planting and Discipleship	3
	Fine Arts Elective	1					Professional Elective	2
Chapel and PT 2005	Christian Service Learning	<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2006	Christian Service Learning	<u>NC</u>
		13			3			14

Fourth Year

TH 321	Systematic Theology I	3	BI 312	Methods of Biblical Interpretation	3	TH 322	Systematic Theology II	3
BI 221	Pentateuch I	3				BI 412	Romans	3
PT 411	Foundations of Biblical Preaching	3				BI/TH	Bible/Theology Elective	3
	Professional Elective	3					Professional Elective	3
	Fine Arts Elective	1						
Chapel and PT 2007	Christian Service Learning	<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2008	Christian Service Learning	<u>NC</u>
		13			3			12



Academic Programs

BACHELOR OF SCIENCE IN INTERCULTURAL HEALTHCARE

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Intercultural Healthcare Program is designed specifically:

1. To help the student come to a commitment of fulfilling the Great Commission of our Lord and Savior.
2. To enable the student to construct a Biblical understanding of Christian ministry to people.
3. To develop skills in intercultural healthcare.
4. To cultivate abilities necessary to begin intercultural living and communication.

Course Requirements are as follows (Total 120 credits):

General Education, 40 credits, consisting of:

PT 101	College Study Skills	1 credit
LL 111	English Composition I	3 credits
LL 112	English Composition II	3 credits
SS 111	History of Western Civilization I	3 credits
PS 131	General Psychology	3 credits
LL 211	Speech Communication	3 credits
NS 112	Biological Science Survey	3 credits
SS 342	Cultural Anthropology	3 credits
NS 342	Principles of Epidemiology	3 credits
	General Electives	15 credits

Bible/Theology, 30 credits, consisting of:

BI 111	Old Testament Survey	3 credits
BI 112	New Testament Survey	3 credits
BI 121	Gospels I	3 credits
BI 122	Gospels II	3 credits
BI - - -	Bible Electives	12 credits
TH - - -	Theology Electives	6 credits

Professional Education, 50 credits, consisting of:

PT 122	Personal Evangelism I	1 credit
PT 221	Personal Evangelism II	1 credit
PT 222	Personal Evangelism III	1 credit
AH 111	Introduction to Emergency Medical Services	1 credit
AH 211	Emergency Medical Responder	2 credits
AH 312	Emergency Medical Technician	4 credits
AH 332	Advanced Emergency Medical Technician	5 credits
AH 334	Advanced Emergency Medical Technician Practicum	1 credit
AH 341	Introduction to Intercultural Healthcare	3 credits
PT 422	Missionary Internship I	3 credits
PT 424	Missionary Internship II (in Intercultural Healthcare context)	3 credits
MI - - -	Missions electives (300 or 400 level)	9 credits
	<i>MI 331 Contemporary Issues in Intercultural Ministry is highly recommended.</i>	
	Professional Electives	16 credits
	<i>May include AH 322 EMT Instructor (2 credits)</i>	

Missionary Internships are usually done in the summers between the sophomore and junior and senior years. The second internship must be completed in an Intercultural Healthcare context.

The program is constructed with sufficient flexibility that a student can build a cluster of courses and pursue one of several possible tracks according to his or her interest.



Academic Programs

SUGGESTED SCHEDULE – Bachelor of Science in Intercultural Healthcare (beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111	Old Testament Survey	3	PS 131	General Psychology	3	BI 112	New Testament Survey	3
BI 121	Gospels I	3				BI 122	Gospels II	3
LL 111	English Composition I	3				LL 112	English Composition II	3
NS 112	Biological Science Survey	3				PT 122	Personal Evangelism I	1
PT 101	College Study Skills	1					General Elective	3
Chapel and PT 2001 Christian Service Learning <u>NC</u>			Chapel		<u>NC</u>	Chapel and PT 2002 Christian Service Learning <u>NC</u>		
13					3	13		

Second Year

AH 111	Intro to EMS	1				AH 312	Emergency Medical Technician	4
AH 211	Emergency Medical Responder	2				LL 211	Speech Communication	3
AH 341	Intro to Intercultural Healthcare	3				PT 222	Personal Evangelism III	1
PT 221	Personal Evangelism II	1				BI	Bible Elective	3
SS 111	History of Civilization I	3					General Elective	3
	Professional Elective	3						
Chapel and PT 2003 Christian Service Learning <u>NC</u>						Chapel and PT 2004 Christian Service Learning <u>NC</u>		
13						14		

Third Year

SS 342	Cultural Anthropology	3	MI	Missions Elective	3	AH 332	Adv Emergency Medical Technician	5
BI	Bible Elective	3				AH 334	Adv EMT Practicum	1
MI	Missions Elective	3				NS 342	Principles of Epidemiology	3
TH	Theology Elective*	3				BI	Bible Elective	3
	General Elective	3				TH	Theology Elective*	3
Chapel and PT 2005 Christian Service Learning <u>NC</u>			Chapel		<u>NC</u>	Chapel and PT 2006 Christian Service Learning <u>NC</u>		
15					3	15		

Fourth Year

MI	Missions Elective	3				BI	Bible Elective	3
	General Elective	3					General Elective	3
	Professional Elective	3					Professional Elective	3
	Professional Elective	3					Professional Elective	3
	Professional Elective	1						
Chapel and PT 2007 Christian Service Learning <u>NC</u>			Chapel		<u>NC</u>	Chapel and PT 2008 Christian Service Learning <u>NC</u>		
13						12		

* It is recommended that a student take Christian Beliefs and Theology of Holiness.



Academic Programs

ASSOCIATE OF ARTS IN GENERAL STUDIES

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the General Studies Program is designed specifically:

1. To provide the student with a foundational knowledge of the English Bible, studying it first in overview and then by significant books and groupings of books.
2. To help the student come to a commitment of fulfilling the Great Commission of our Lord and Savior.
3. To help the student develop critical thinking and communication skills.
4. To help the student prepare for a life of total dedication to Jesus Christ.

Course Requirements are as follows (Total 60 credits):

General Education, 22 credits, consisting of:

PT 101	College Study Skills	1 credit
LL 111	English Composition I	3 credits
LL 112	English Composition II	3 credits
SS 111	History of Western Civilization I	3 credits
NS 112	Biological Science Survey	3 credits
PS 131	General Psychology	3 credits
LL 211	Speech Communication	3 credits
PR 211	Introduction to Philosophy	3 credits

Bible/Theology, 18 credits, consisting of:

BI 111	Old Testament Survey	3 credits
BI 112	New Testament Survey	3 credits
BI 12 -	Gospels	3 credits
<i>Selected from BI 121 Gospels I or BI 122 Gospels II.</i>		
BI 221	Pentateuch I (Genesis)	3 credits
TH 221	Christian Beliefs	3 credits
TH 222	Theology of Holiness	3 credits

Professional Education, 20 credits, consisting of:

Professional Electives	20 credits
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SUGGESTED SCHEDULE – Associate of Arts in General Studies

(beginning even-numbered fall)

Fall Semester

InterSession

Spring Semester

First Year

BI 111	Old Testament Survey	3	PS 131	General Psychology	3	BI 112	New Testament Survey	3
BI 12-	Gospels Elective	3				LL 112	English Composition II	3
LL 111	English Composition I	3					Professional Elective	3
NS 112	Biological Science Survey	3					Professional Elective	3
PT 101	College Study Skills	1					Professional Elective	3
Chapel and PT 2001	Christian Service Learning	<u>NC</u>	Chapel		<u>NC</u>	Chapel and PT 2002	Christian Service Learning	<u>NC</u>
		13			3			15

Second Year

SS 111	History of Civilization I	3	LL 211	Speech Communication	3
PR 211	Intro to Philosophy	3	TH 222	Theology of Holiness	3
BI 221	Pentateuch I	3		Professional Elective	3
TH 221	Christian Beliefs	3		Professional Elective	3
	Professional Elective	3		Professional Elective	2
Chapel and PT 2003	Christian Service Learning	<u>NC</u>	Chapel and PT 2004	Christian Service Learning	<u>NC</u>
		15			14



Academic Programs

CERTIFICATE IN BIBLICAL STUDIES

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Certificate in Biblical Studies Program is designed specifically:

1. To improve the student's overall understanding of the Scriptures, his effectiveness as a personal soul winner, and his personal spiritual life.
2. To develop the student's communication skills, his ability in leading a song service, and his overall effectiveness as a Sunday School teacher or other leader in the local church.

Course Requirements are as follows (Total 30 credits):

General Education, 7 credits, consisting of:

PT 101	College Study Skills	1 credit
LL 111	English Composition I	3 credits
LL	<i>Selected from LL 100 English Grammar (if needed) LL 112 English Composition II or LL 211 Speech Communication.</i>	3 credits

Bible/Theology, 12 credits, consisting of:

BI 111	Old Testament Survey	3 credits
BI 112	New Testament Survey	3 credits
BI 12	Gospels	3 credits
	<i>Selected from BI 121 Gospels I or BI 122 Gospels II.</i>	
BI/TH	Elective	3 credits

Open Electives, 11 credits:

Electives	11 credits
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SUGGESTED SCHEDULE – Certificate in Biblical Studies

Fall Semester

InterSession

Spring Semester

First Year

BI 111	Old Testament Survey	3	BI 112	New Testament Survey	3
BI 12-	Gospels Elective	3	BI/TH	Elective	3
LL 111	English Comp I (or Grammar)	3	LL 112	English Comp II (or Comp I/Speech)	3
	Elective	3		Elective	3
	Elective	1		Elective	3
PT 101	College Study Skills	1		Elective	1
Chapel and PT 2001	Christian Service Learning	<u>NC</u>	Chapel and PT 2002	Christian Service Learning	<u>NC</u>
		14			16



COURSE DESCRIPTIONS



Course Descriptions

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Courses numbered in the 100 category are generally taken by freshmen, courses in the 200 category generally by sophomores, etc. The third digit of the course number indicates the semester (1st or 2nd) in which the course is usually offered.

The student should carefully note course prerequisites. Exceptions will be made only in certain cases and then only by permission of the instructor.

AH ALLIED HEALTH

AH 111 Introduction to Emergency Medical Services 1 credit

This course will prepare the student with all of the individual certifications which are needed for all of the following EMS courses. These are certificates which are required by the state and also most EMS agencies. **REQUIRED**

AH 211 Emergency Medical Responder 2 credits

The course prepares the EMR student to provide basic medical care and first aid as a first responder, who will likely be the first on scene to an emergency. This course is aligned with the National Education Standards for EMR as approved by the Pennsylvania Department of Health. Students will learn basic anatomy and physiology, assessment skills, bandaging and splinting, and patient stabilization. The course will include classroom sessions, online lectures, and skills labs. Special emphasis will be given to providing basic care in a third-world environment. This course requires AH 111.

*This course has been approved by the Pennsylvania Department of Health as meeting the educational course requirement that an applicant for certification as an Emergency Medical Responder needs to satisfy to be certified by the Pennsylvania Department of Health as an EMR. **REQUIRED***

AH 312 Emergency Medical Technician 4 credits

The course prepares the EMT student to provide pre-hospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an introduction to emergency medical services systems, roles and responsibilities of EMTs, anatomy and physiology, medical emergencies, trauma, special considerations for working in the pre-hospital setting, and providing patient transportation. Special emphasis will be given to working in a third-world environment. This course has prerequisites, including AH-211.

*This course has been approved by the Pennsylvania Department of Health as meeting the educational course requirement that an applicant for certification as an Emergency Medical Technician needs to satisfy to be certified by the Pennsylvania Department of Health as an EMT. **REQUIRED***

AH 322 EMT Instructor 2 credits

This course has been designed and developed in accordance with the DOT/NHTSA 2002 National Guidelines for Educating EMS Instructor and the National Education Standards. This course will allow you to become a certified EMS Instructor in the state of Pennsylvania. **ELECTIVE**

AH 332 Advanced Emergency Medical Technician 5 credits

The course prepares the AEMT student to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients. This course is aligned with the National Education Standards for AEMT as approved by the Pennsylvania Department of Health. Students will learn advanced airway skills, IV therapy, medication administration, and pharmacology. The course will include classroom sessions, skill labs, and required clinical rotations. Special emphasis will be given to providing advanced care in a third-world environment. This course has prerequisites, including AH 312, and must be followed by AH 334.

*This course has been approved by the Pennsylvania Department of Health as meeting the educational course requirement that an applicant for certification as an Advanced Emergency Medical Technician needs to satisfy to be certified by the Pennsylvania Department of Health as an AEMT. **REQUIRED***

AH 334 Advanced EMT Practicum 3 credits

The Field Practicum serves as the final assessment of AEMT education, ensuring that the student possesses the necessary cognitive and psychomotor skills to take on the role of Team Leader in patient care. Responsibilities of the Team Leader are assigned through direct observation and guided by a qualified preceptor who is both licensed and credentialed to operate within an accredited EMS system. This evaluation measures the student's capability to perform as a competent entry-level AEMT and represents the last chance to pinpoint areas requiring improvement before the student qualifies for AEMT certification. **REQUIRED**

AH 341 Introduction to Intercultural Healthcare 3 credits

This course provides an introduction to healthcare from a global perspective. The course will primarily address five key questions: What are the causes of illness, disability, and mortality? What leads to these health issues? Which populations are most affected? Why is it important for us to be concerned about these matters? What actionable strategies can be implemented to tackle significant health challenges in an efficient, cost-effective, and sustainable manner? While the course will have a global perspective, it will particularly emphasize low- and middle-income nations, the health of impoverished communities, and health inequities. Ongoing attention will be directed towards health systems, the connections between health and development, and global interdependence concerning health issues. **REQUIRED**



Course Descriptions

BI BIBLE

BI 111 Old Testament Survey 3 credits

An introduction to the Old Testament with emphasis on the content of each book, as well as the relationship of the message of each book to the message of the whole. Prerequisite to all other Bible courses. **REQUIRED**

BI 112 New Testament Survey 3 credits

A thorough examination of the authorship, historical setting, and principal teachings of the New Testament, with attention given to the intertestamental period, general structure, main events, characters, and the teachings in relation to contemporary life. Prerequisite to all other Bible courses. **REQUIRED**

BI 121 Gospels I 3 credits

Part one of an exegetical and historical study of the life of Christ. Special emphasis is given to prophecies concerning Christ, His Incarnation, His genealogies, His forerunner, divinity, Virgin Birth, His early life, His baptism, temptation, selection of the Twelve, and His early ministry and teachings, including the Sermon on the Mount. **REQUIRED**

BI 122 Gospels II 3 credits

Part two of an exegetical and historical study of the life of Christ. Special emphasis is given to such topics as Christ's parables, His miracles, healings, His dealings with the disciples, His teaching of the people, His later Judean and Galilean ministry, the Passion Week, the post-Resurrection appearances, and His ascension into heaven. **REQUIRED**

BI 212 Acts 3 credits

A study of the development of the early church from the ascension of Christ to the imprisonment of Paul in Rome. Special attention is given to Pentecost, the Jerusalem Council and the establishment of the Gentile churches. **REQUIRED**

BI 221 Pentateuch I (Genesis) 3 credits

A detailed study of the first book of the Bible emphasizing a grasp of the content and the relationship of each part to the entire book. Special attention given to the Mosaic authorship and to the importance of chapters 1-11. **REQUIRED**

BI 222 Pentateuch II (Exodus to Deuteronomy) 3 credits

In this study the importance of the account of the Exodus is emphasized. The significance of the sacrificial system is treated. The moral and spiritual lessons of the book of Numbers and the theology of Deuteronomy are dealt with in detail. **ELECTIVE**

BI 231 Historical Books 3 credits

A study of the Old Testament from Joshua through Esther. Emphasis is placed upon the development of the nation of Israel. Special areas of consideration are the settlement of Palestine, the establishment of the monarchy, national division and degeneration, the captivity and the restoration. **ELECTIVE**

BI 232 Isaiah 3 credits

A study of the prophecies of the advent of Christ, Israel, and the Gentile nations, the Church, and future events. His message and prophecy are examined against the religious, social, and moral conditions of Israel and Judah during his time. **ELECTIVE**

BI 242 Bible Geography 3 credits

A study of the climate and major topographical and geographical features of Palestine in the setting of her Near/Middle Eastern neighbors in Bible times. Some attention will be given to historical events of the various periods. **ELECTIVE**

BI 312 Methods of Biblical Interpretation 3 credits

A study of the principles necessary for the interpretation of Scripture, including principles for prophecy, understanding parables, Hebrew poetry, figurative language and types. Attention given to current issues and trends in interpretation. **REQUIRED**

BI 321 Minor Prophets 3 credits

A study of social and prophetic significance of the prophets Hosea to Malachi. Special attention is given to the distinctive message of each and their meaning for us today. **ELECTIVE**

BI 331 Wisdom Literature 3 credits

A study of Job, Psalms, Ecclesiastes and Song of Solomon. The nature of Hebrew poetry will be considered. Emphasis will be placed on the book of Psalms. **ELECTIVE**

BI 342 Corinthian Epistles 3 credits

The study of these two epistles will emphasize the principles outlined by Paul for the personal Christian life and for the New Testament Church. **REQUIRED**

BI 351 Galatians & Prison Epistles 3 credits

An exegetical and devotional study of Galatians, Ephesians, Philippians, Colossians and Philemon. **REQUIRED**

BI 361 General Epistles 3 credits

An exegetical and devotional study of James, I and II Peter, I-III John and Jude. **ELECTIVE**

BI 412 Romans 3 credits

An exegetical and practical study of this most important doctrinal epistle. Emphasis is placed on the doctrinal teachings of the letter as they relate to practical Christian living. **REQUIRED**

BI 421 Hebrews 3 credits

This study emphasizes Christ the High Priest as fulfillment in the New Covenant of the Mosaic ceremonial law of the Old Covenant. **ELECTIVE**

BI 432 Thessalonians & Pastoral Epistles 3 credits

An exegetical and devotional study of I and II Thessalonians, I and II Timothy, and Titus. **REQUIRED**

BI 442 Daniel & Revelation 3 credits

A study of the prophetic relationship between and the practical significance of these books. The major prophetic themes—the Second Advent, tribulation, millennium, etc. will be treated. **ELECTIVE**

CH CHURCH HISTORY

CH 341 Church History I 3 credits

A survey of the history of the Christian Church from its founding through the Reformation. Emphasis is placed upon the nature, purpose, structure, and progress of the Church. **REQUIRED**



Course Descriptions

CH 342 Church History II

3 credits

This study is the continuation of CH 341. It begins with the close of the Reformation and continues to the present. Special attention is given to the development of the American Church. In addition, the development of our heritage will be discussed beginning with the early Church through the rise of the holiness churches of today, along with the global impact of holiness missions. **REQUIRED**

ED EDUCATION

ED 212 Introduction to Christian Education

3 credits

A course which deals with the principles underlying Christian education. Topics include philosophy (and biblical worldview) of Christian education, origins of Christian education, methods of teaching, the Christian teacher and educational institutions of the Christian church. **REQUIRED**

ED 311 Classroom Observation I

1 credit

A phase of practical training in Christian education when the student will observe at several different grade levels in Penn View Christian Academy. This will give the student the feel of the classroom in action and the opportunity to observe different types of children and various teaching methods. **REQUIRED**

ED 312 Classroom Observation II

1 credit

A phase of practical training in Christian education when the student will observe at several different grade levels in area schools as well as complete aide work in a Penn View Christian Academy classroom. This will give the student the opportunity to observe different types of children and various teaching methods and experience the feel of the classroom in action. **REQUIRED**

ED 313 Classroom Observation III

1 credit

A phase of practical training in Christian education when the student will complete aide work in a Penn View Christian Academy classroom. This will give the student the opportunity to observe different types of children and various teaching methods and experience the feel of the classroom in action. **REQUIRED**

ED 314 Classroom Observation IV

1 credit

A continuation of practical training in Christian education when the student will become an assistant to a teacher in Penn View Christian Academy in the age group corresponding to his/her major. **REQUIRED**

ED 315 Classroom Observation V

1 credit

An overview of teaching using individualized curriculum. **REQUIRED**

ED 322 Teaching Methods for the Classroom

3 credits

A study of the presentation of subject matter, curriculum planning, various facets of classroom management, teaching aids and resource materials, and strategies of instruction. The course includes teaching practice. **REQUIRED**

ED 331 The Teaching of Bible

3 credits

A study of creative methods of instruction in Bible content and Christian principle. Attention is given to integrating Bible concepts in every subject as well as methods of personal Bible study. **REQUIRED**

ED 342 The Teaching of Reading

3 credits

A study of the psychological and physiological aspects of reading and the recognized theories and materials of reading education in the elementary grades. Special emphasis is given to observing group and individual reading classes as well as practice in teaching reading. **REQUIRED**

ED 351 The Teaching of Math

3 credits

A study of the materials and methods used to teach K-12 mathematics. Emphasis is placed on teaching methods, unit and lesson planning, class observation and individualized practice in teaching the subject. **REQUIRED**

ED 352 The Teaching of Language Arts

3 credits

An examination of the content and goals for teaching oral and written communication in the English language. Includes methods for teaching grammar, handwriting, spelling, oral communication, written composition, literature, and poetry. (Emphasis is placed on observation and practical application of teaching methods). **REQUIRED**

ED 361 The Teaching of Science

3 credits

A study of effective methods to teach K-12 science from a Biblical worldview with emphasis on various divisions of science and the scope of Christian science curriculum. Special emphasis is placed on the understanding of creation versus evolution as foundational for studying God's world. **REQUIRED**

ED 362 The Teaching of Social Studies

3 credits

A study of effective methods and materials used to teach social studies in the classroom. Particular emphasis is given to observation, practice, and planning units for history, geography, and government as well as collecting materials for creative teaching. **REQUIRED**

ED 411 Evaluation Techniques & Lesson Planning

3 credits

The study of various means of evaluating students' development, progress and understanding of what is taught. Special emphasis is placed on long-term planning with appropriate assessment. **REQUIRED**

ED 422 Student Teaching

12 credits

Includes lesson planning, preparation, presentation, and testing under the supervision of an experienced teacher in a real classroom situation. The student will observe the superintending teacher; teach individual subjects, increasing his or her load until all subjects are taught with the superintending teacher as the observer. This is an extensive project involving a full semester of work. Prerequisites: All methods courses. **REQUIRED**

LL LANGUAGE & LITERATURE

LL 100 English Grammar

3 credits

This course is designed to prepare a student to communicate with correct grammatical usage. This is accomplished through practical exercises in such mechanics as grammar, spelling, vocabulary and punctuation. **REQUIRED** if testing so indicates.

LL 111 English Composition I

3 credits

A study of the techniques for effective communication through writing and specified formatting. Sentence structure, paragraph development, and research skills will be emphasized through various academic writing forms such as compositions and term papers. **REQUIRED**



Course Descriptions

LL 112 English Composition II 3 credits

This course stresses the use of the elements of language. The word, the sentence, and the paragraph are combined for the development of creative fiction compositions and creative non-fiction compositions, especially through journals, short stories, poetry, and drama. **REQUIRED**

LL 121 Spanish I 3 credits

An introductory study of Spanish, with emphasis on pronunciation, conversation, and grammar, designed to give the student a foundation that will contribute to further learning of Spanish. The student will also develop minimal reading and writing skills. **REQUIRED**

LL 122 Spanish II 3 credits

A continuation of LL 121. Prerequisite: LL121. **REQUIRED**

LL 211 Speech Communication 3 credits

A study of the basic speech communication skills. All aspects of speech preparation and delivery are treated. **REQUIRED**

LL 222 Children's Literature 3 credits

A survey of stories old and new, especially the classics and award winning books. Special emphasis is given to the social and personal values of literature and methods of presenting these values to children. **REQUIRED**

LL 231 American Literature I 3 credits

A study of the outstanding literary productions of the United States from colonial times to the Civil War period. Emphasis is placed on the theological, spiritual, social, political and moral attitudes as revealed through the literary expression of the times. Attention is given to the use of the literature in sermon illustration. **REQUIRED**

LL 232 American Literature II 3 credits

Selected readings in American literature from the post Civil War period to the 20th century. An investigation of the literature of the period of man's quest for spiritual reality and a study of the transition from romanticism to realism with emphasis on the spiritual unrest of the 19th and 20th centuries and the development of naturalism. **REQUIRED**

LL 241 Elements of New Testament Greek I 3 credits

An introductory course in the vocabulary and grammar of New Testament Greek. Includes drill in noun declension and verb conjugations. **REQUIRED**

LL 242 Elements of New Testament Greek II 3 credits

A continuation of LL 241. In addition to drills on vocabulary and grammar there are readings from the Greek New Testament. Prerequisite: LL 241 or equivalent. **REQUIRED**

LL 251 Intermediate Spanish I 3 credits

Building on the foundation laid in Spanish I and II, this course continues developing and expanding the student in Spanish pronunciation, conversation and grammar, with special focus on conversation. Some reading and writing are also involved. The scope and sequence of presented materials prepare the student for advanced Spanish study in a quality Costa Rican language school. The course is designed specifically to facilitate the use of Spanish in the Lord's work. Prerequisite: LL 122. **REQUIRED**

LL 252 Intermediate Spanish II 3 credits

A continuation of LL 251. Prerequisite: LL 251. **REQUIRED**

LL 311 English Literature I 3 credits

A study of the literature of England from the Middle Ages through the 18th century. The outstanding literature of English is studied against its historical, political, social and religious background. **REQUIRED**

LL 312 English Literature II 3 credits

A continuation of LL 311, the literature of 19th-20th century England. **REQUIRED**

MI MISSIONS

MI 222 Religions of the Hispanic World 3 credits

A study of the major religious systems and theologies among Hispanics, such as: Catholicism (including Liberation Theology), Mormonism, Jehovah's Witnesses, Pentecostals, Charismatics, Eternal Security Doctrines, and Animism. **REQUIRED**

MI 311 Survey of Missions 3 credits

A study of the expansion of Christianity through missionary effort from apostolic times to the 20th century. The emphasis is on the imperative to evangelism as perceived by Christian leaders through the centuries. **REQUIRED**

MI 321 The Hispanic World View 3 credits

This course will take an anthropological approach in understanding Latin culture. Topics include: history, relations to USA, politics, current social perceptions, concrete vs. relational thinking, circular reasoning, and cultural values. **REQUIRED**

MI 322 Ministering to Hispanics 3 credits

A study of opportunities and problems in ministering to Hispanics, defining Hispanic needs, understanding the variety of strategies utilized in evangelism and discipleship, and evaluating their effectiveness in making the Gospel relevant to them. **REQUIRED**

MI 331 Contemporary Issues in Intercultural Ministry 3 credits

A study of currents in missionary thought and strategy in the 20th century. Attention is given to the rise of nationalism and ecumenicism as factors in modern missions. **REQUIRED**

MI 341 World Religions 3 credits

The major non-Christian religions of the world will be examined in the light of revealed truth as it is found in God's Word. **REQUIRED**

MI 342 World Evangelism 3 credits

The student will gain a world perspective in applying Biblical, historical, cultural, and strategic principles of missions. His understanding will be developed through the study of a variety of outstanding mission leaders and statesmen. **REQUIRED**

MI 351 Introduction to Islam 3 credits

Introduction to Islam is an introductory course surveying many aspects of Muslim, history, faith and practice. This course will look at varying expressions of Islam, thereby helping the student to gain a better cultural understanding and, allowing them to analyze and evaluate methods of spreading the Gospel in a more effective way. **REQUIRED**



Course Descriptions

MI 352 Evangelistic Approaches to Muslims 3 credits

Evangelistic Approaches to Muslims is a study of opportunities and problems in evangelizing and ministering to Muslims. This course will look at needs specific to Muslims, understanding strategies utilized in evangelism and discipleship, and evaluating the effectiveness in making the Gospel relevant to them. **REQUIRED**

MI 361 Folk Islam 3 credits

Folk Islam is a study of the spirit world of Islam. This course will look at the animistic roots, practices and beliefs of Muslims, with emphasis placed on spiritual warfare and effectively communicating the Gospel. **REQUIRED**

MI 441 Spanish Ministry Practicum 3 credits

This course is actually a type of on-the-job training (albeit not an internship). Students will actually work with a Spanish church (1st & 2nd generation Hispanics) on weekends for about 10 weeks. This may include working with an already existing Spanish Church or working with a local church in getting a Spanish ministry established. Proficiency in Spanish language (*Spanish I & II*) and *Ministering to Hispanics* are prerequisites. **REQUIRED**

MI 451 Muslim Ministry Practicum 3 credits

Muslim Ministry Practicum is practical training (although not an internship). Students will work for 10 weeks in numbers of different mosques and also outside of mosques, forming methods for developing relationships with the express purpose of presenting the Gospel. Students will also be working with Muslim Background Believers working through the challenges of discipleship with these people. *Introduction to Islam* and *Evangelistic Approaches to Muslims* are prerequisites. **REQUIRED**

MU MUSIC

MU 100 Elements of Music 3 credits

Designed to give the beginning music students a basic understanding of the rudiments of music including staff, piano keyboard, clefs, note values, meter, intervals, scales, key signatures, and the conductor's beat. MU 100 is not applicable toward the BA in Music. **REQUIRED**

MU 112 Music Theory I 3 credits

The study of intervals and the major and minor triads by writing, playing, singing, and listening, the connection of chords, part-writing techniques, non-harmonic tones, and cadences. **REQUIRED**

MU 211 Music Theory II 3 credits

Continuation of MU 112. Further analysis and harmonization, the diminished triad, melodic composition, basic chord progressions, bass counterpoint, and the dominant seventh. Prerequisite: MU 112. **REQUIRED**

MU 212 Music Theory III 3 credits

The continued study of chords, modulation, the augmented triad, modes, and two-part counterpoint. Prerequisite: MU 112, MU 211 **REQUIRED**

MU 221 Music Theory IV 3 credits

Review and advanced study in the technique and use of chords, and non-harmonic tones, seventh chords, altered chords, and augmented sixth chords. There is also creative work in this class. Prerequisite: MU 112, MU 211, MU 212 **REQUIRED**

MU 231 Introduction to Music Literature 3 credits

An overview of major styles, movements, composers, and works in the music of Western culture from the Medieval Era to the present, with an emphasis on components of style and cultivation of listening skills. **REQUIRED**

MU 261 Principles of Conducting 2 credits

The basics of leading congregational singing, choosing hymns and gospel songs, and platform techniques. This course will also provide an introduction to the art of choral and instrumental conducting, including mastery of basic beat patterns, use of the baton, basic terminology, and understanding of a basic music transfer. **REQUIRED**

MU 262 Advanced Conducting 2 credits

This course will be a continuation of Principles of Conducting, teaching more advanced aspects of conducting style. This course will cover advanced principles and techniques of both choral and instrumental conducting, advanced use of the baton, score reading and interpretation, with practical experience in campus choirs, instrumental ensembles, and recorded music. Included will be instruction on conducting a practice and arranging a program of music in a concert. Prerequisite: MU 261 **REQUIRED**

MU 271 Hymnology 2 credits

The study of hymns and their composers. Presents the history of hymns from Old Testament times to the present with concentration on the influences on American and evangelical hymnody. **REQUIRED**

MU 272 Music in the Bible 3 credits

A study of the principles and practice of music throughout Biblical history and application for church music ministry today. **REQUIRED**

MU 321 Music History I 3 credits

Tracing music in western civilization from antiquity through 1750. Also contains a survey of Biblical music of early times. Discussion of the composers and their music and what brought about the changes in music. Some listening is required. Prerequisite: MU 231 **REQUIRED**

MU 322 Music History II 3 credits

Continuation of the study of music history and its forms from 1750 to the present. A study of the great masters and their music, closing with discussion of modern forms and trends. An extensive written theme and some listening are required. **REQUIRED**

MU 331 Voice Pedagogy & Literature 3 credits

A study of various methods of teaching voice and a survey of the literature available. **REQUIRED**

MU 332 Choral Methods 3 credits

Techniques of choral development including choral blend and balance, rehearsal techniques, audition procedures, development of a repertoire, motivation, and discipline. Prerequisite: MU 261. **REQUIRED**

MU 361 Percussion & Brass Pedagogy 3 credits

Class instruction in the basic techniques of playing the various percussion and brass instruments of the band and orchestra, with teaching principles and general information. **REQUIRED**



Course Descriptions

MU 362 String & Woodwind Pedagogy

3 credits

Class instruction in the basic techniques of playing string and woodwind instruments with teaching principles and general information. **REQUIRED**

MU 371 Teaching Elementary Music

3 credits

Principles, methods, and materials of music education for grades K-6 in Christian schools, including classroom management; curriculum development; an introduction to the music education philosophies of Kodály, Orff, Dalcroze, and Gordon; and teaching the NAFME National Standards for Music Education. Practical application includes classroom observations, peer teaching and evaluating, and teaching labs. **REQUIRED**

MU 372 Teaching Junior High and High School Music

3 credits

Principles, methods, and materials of music education for grades 7-12 in Christian schools, including classroom management; curriculum development; designing and preparing choral and band programs; and teaching the NAFME National Standards for Music Education. Practical application includes classroom observations, peer teaching and evaluating, and teaching labs. **REQUIRED**

MU 411 Church Music Administration

3 credits

Designed to enable the learner to plan and administer the music program of the local church. Emphasizes the administrative responsibilities of the minister of music, leadership in music, graded choir programs, and music for children and youth. Includes a survey of hymnody. **REQUIRED**

MU 431 Piano Pedagogy & Literature

3 credits

A study of all phases of piano teaching and a survey of piano methods, also an introduction to the various types of literature available for the piano. **REQUIRED**

MU 481 Music Student Teaching

8 credits

Preparation and classroom performance in actually teaching music at the elementary and secondary levels, including classroom and private lessons. Prerequisites: Pedagogies and approval by the music faculty. **REQUIRED**

MU 491 Music Recital

0 credits

The music recital is a formal public recital, arranged with the music department and given during the senior year. It is a program requirement but receives no credit. **REQUIRED**

MU APPLIED MUSIC

MU 120_, 121_ Voice

1/2, 1 credit

A study in the fundamentals of singing and vocal techniques with a repertoire ranging from sacred music to songs of art and the classics from the masters of music.

MU 130_, 131_ Piano

1/2, 1 credit

Private instruction in piano techniques with special instruction in major and minor scales, phrasing, modulations, and transposing. Instructional compositions range from classical selections of the great composers to hymn transcriptions. Instruction in hymn playing and evangelistic style.

MU 140_, 141_ Orchestral Instruments

1/2, 1 credit

Private instruction in brass, woodwinds and strings with special emphasis in scales, phrasing, intonation, interpretation and transposing. Instructional compositions range from the classics to hymn arrangements. Instruction in percussion is also available.

MU MUSIC ORGANIZATIONS

MU 200_ Choir

1 credit

The members of the choir are selected by audition. This choir travels throughout the year for concerts and school representation. NOTE: Other choirs, such as married student, faculty, or cathedral choir, are formed from time to time.

MU 220_ Instrumental Ensemble

1 credit

A combination of musicians from various majors; members are accepted at the discretion of director. The instrumental ensemble presents concerts each year. Members are expected to tour. NOTE: Where instruments are needed for private lessons or classes, the student has the responsibility to purchase or rent an instrument for the duration of the class. Rental may be arranged through the school, or independently.

NS NATURAL SCIENCE

NS 112 Biological Science Survey

3 credits

A study of the structure, function, and development of plants and animals. Attention is given to the theory of organic evolution. **REQUIRED**

NS 342 Principles of Epidemiology

3 credits

An introduction to epidemiological techniques and strategies. The investigation of infectious disease outbreaks will be discussed and contemporary epidemics will be highlighted. Other foci will be uses, strengths and weaknesses of epidemiological study designs and the appropriate interpretation of results. **REQUIRED**

PA PRACTICAL ARTS

PA 312 Art & Visuals I

3 credits

Writing with simple lettering styles and drawing using various media, elementary art methods. Assignments are given in which these art skills are put to practical use in projects for both church and educational applications. **REQUIRED**

PA 322 Art & Visuals II

3 credits

A continuation of PA 312 furthering the development of art skills which will enhance the practical ministry in the church, classroom, and/or home. This course emphasizes drawing techniques, lettering, and the making of various artistic projects which will be useful in educational ministries. PA 312 is not a prerequisite but would serve as an enhancement either before or after PA 322. **REQUIRED**

PA 332 Story Writing

3 credits

Principles and techniques of writing and illustrating children's literature. Attention will be given to philosophy, plot, character, theme, setting, and age categories. Prerequisites: LL 111, LL 112. **REQUIRED**

PR PHILOSOPHY & RELIGION

PR 211 Introduction to Philosophy

3 credits

An introduction to the basic issues and methods in philosophical thought. The conclusions of the outstanding philosophers will be evaluated in the light of the Christian theistic world view. **REQUIRED**



Course Descriptions

PR 311 Christian Ethics

3 credits

A study of the principles which govern human conduct - man in relation to other individuals and in relation to society. Each approach treated will be evaluated in the light of Biblical truth
REQUIRED

PS PSYCHOLOGY

PS 131 General Psychology

3 credits

A study of the human mind and behavior from a Biblical point of view. Attention given to such concepts as personality, learning, memory and mental health. Consideration of the biological, social and cultural factors in human development.
REQUIRED

PS 332 Child Psychology

3 credits

A study of the development of the child from infancy to adolescence with emphasis on the physical, emotional, social, educational, moral and spiritual areas of life. Special emphasis is placed on the application of theory by observing and interacting with children in the classroom. Prerequisite: PS 131.
REQUIRED

PS 412 Adolescent Psychology

3 credits

A study of the psychological principles that govern adolescent behavior. An investigation of adolescent needs and goals in relation to physical, intellectual, emotional, social, moral and spiritual development. Prerequisite: PS 131.
REQUIRED

PS 431 Educational Psychology

3 credits

A study of the psychology of human learning processes with consideration of student motivation, contemporary educational trends, classroom management, educational learning theories. Special emphasis is placed on the psychology of teaching by the student preparing, teaching, reviewing, and testing an actual lesson. Prerequisite: PS 131
REQUIRED

PT PRACTICAL THEOLOGY

PT 101 College Study Skills

1 credit

The course enhances student maturity through an understanding of the academic study skills, spiritual priorities, and other general aspects of Bible Institute education.
REQUIRED

PT 122 Personal Evangelism I

1 credit

The course provides an opportunity for the student to explore ways of doing personal evangelism. Students will study the plan of salvation with a view to communicating the message to others and will gain experience through actual personal contacts. The course focuses on the Message.
REQUIRED

PT 221 Personal Evangelism II

1 credit

Practical instruction for the soul winner's personal life will include spiritual qualities, personal finance, self-knowledge, and suggestions on how to be an effective witness. Student will gain experience through actual personal contacts. The course focuses on the Messenger.
REQUIRED

PT 222 Personal Evangelism III

1 credit

Students will receive practical insights on visitation, bus, nursing home, and prison ministries. Actual personal contacts are required. The course will focus on Methods.
REQUIRED

PT 311 Child Evangelism

3 credits

A study of the child and methods of child evangelism with emphasis upon childhood conversion and character building.
REQUIRED

PT 312 Child Evangelism Practicum

3 credits

The student will gain practical experience through the preparation, presentation, and evaluation of five children's evangelistic services including theme, props, Bible stories, extra-Biblical stories, memory verses, choruses, object lessons, continued story, missions emphasis, and review techniques. Prerequisite: PT 311.
REQUIRED

PT 321 Pastoral Ministries

3 credits

A study in ministerial ethics, parish visitation, pastoral responsibilities for weddings and funerals, methods of conducting baptism and communion, and pulpit behavior. Gives attention to the practices and problems of pastoral work and church leadership.
REQUIRED

PT 342 Teaching Bible Practicum

3 credits

Application of principles and methods of teaching Bible, including observation, developing a series of Bible lessons, teaching those lessons under the supervision of an experienced teacher, while utilizing a number of different teaching methods. Teaching will be done in a variety of settings and age groups. Prerequisite: ED 322, ED 331, and approval of the applicant.
REQUIRED

PT 411 Foundations of Biblical Preaching

3 credits

A study of the basic mechanics for sermon construction with application to preaching in today's church. Students develop sermon delivery techniques through in-class preaching. Prerequisite: LL 211.
REQUIRED

PT 412 Advanced Biblical Preaching

3 credits

Further development of skills acquired from Foundations of Biblical Preaching with a concentrated focus on sermon delivery through critical sermon analysis. Sermon preparation is applied to exercising church leadership, preaching on special occasions, and presenting sermon series. Prerequisite: LL 211, PT 411
REQUIRED

PT 421, PT 423 Ministerial Internship I & II

3 + 3 credits

Practical experience in the pastorate at an approved church under the supervision of the pastor. Report of activities required. Details of requirements available from the chairman of the Ministerial Department.
REQUIRED

PT 422, PT 424 Missionary Internship I & II

3 + 3 credits

Practical experience on an approved mission field under the supervision of an experienced missionary. Report of activities required. Details of requirements available from the chairman of the Missions Department.
REQUIRED

PT 431 Christian Counseling

3 credits

A study of the skills and techniques of Christian counseling including diagnostics, therapy and special cases.
REQUIRED

PT 432 Principles of Leadership

3 credits

A course designed to develop leadership potential in students and to familiarize them with administrative responsibilities including organization, delegation, record keeping, reporting, financial budgeting, time management and accountability to supporters, the ministry organization, and the government(s).
REQUIRED

PT 441 Spanish Ministry Internship

3 credits

This eight-week internship will be completed in Costa Rica in conjunction with the final studies of Spanish the national language school. Missionary experience, cultural immersion, and bonding will impact the student during this unique training period. Prerequisite: LL 252.
REQUIRED



Course Descriptions

PT 452 Church Planting and Discipleship

3 credits

This course explores the dynamics of an effective ministry team for the purpose of Church Planting. Church Planting and Discipleship strategies will be discussed in order to multiply leaders and churches. **REQUIRED**

ss SOCIAL SCIENCE

SS 111 History of Western Civilization I

3 credits

A study of the persons, places, and principles that influenced the social, political, economic, institutional, intellectual, aesthetic, and moral development of civilization from ancient times to the revolutionary transition of the seventeenth century. **REQUIRED**

SS 112 History of Western Civilization II

3 credits

A continuation of SS 111, SS 112 extends from the 17th century to the present. Both SS 111 and SS 112 present the development of western culture from Christian philosophical presuppositions. **REQUIRED**

SS 122 Christian Marriage & Family

1 credit

A practical course exploring the Biblical preparation for marriage, the Biblical position on the marriage vow, and the Biblical provision for establishing a Christian marriage that will last a lifetime. **ELECTIVE**

SS 211 American History I

3 credits

A history of the United States from colonial times to the reconstruction period. Emphasis on the historical, political, social and religious facts which have shaped the nation. **REQUIRED**

SS 212 American History II

3 credits

A continuation of SS 111. This course covers the post-Civil War reconstruction period to the present. **REQUIRED**

SS 331 Principles of Sociology

3 credits

A study of culture, group behavior, institutions, demography and ecology in terms of human interaction and social change. **REQUIRED**

SS 342 Cultural Anthropology

3 credits

A study of man, culture and society with emphasis on role, marriage and family, kinship, groups and communities, etc. in human cultures. Attention is given to verbal and nonverbal communication and to enculturation and acculturation. The Bible is the standard for evaluating all concepts. **REQUIRED**

TH THEOLOGY

TH 111 Principles of Christian Living I

1 credit

A practical study designed to lead the student into a satisfying Christian experience. The course will stress personal inductive Bible study as the foundation for obedient living, a notebook on prayer, as well as class interaction on ideas that have been meaningful in the prayer lives of the students. **REQUIRED**

TH 112 Principles of Christian Living II

1 credit

Continuing to emphasize personal prayer and Bible study, the course will focus on personal, obedient living in a number of conservative holiness distinctives, to provide the student with resources to enrich his own spiritual life. **REQUIRED**

TH 221 Christian Beliefs

3 credits

This survey of basic Christian doctrine develops a foundational theology. The fundamental teachings are established by inductive and topical Bible studies. **REQUIRED**

TH 222 Theology of Holiness

3 credits

An exploration of the Wesleyan doctrine of the second work of grace or entire sanctification. Beginning with the nature of man, Bible teaching on personal holiness is treated. **REQUIRED**

TH 312 Christian Apologetics

3 credits

A study of the strength of Christianity as a revealed religion. Emphasis will be placed on aiding others to see the reasonableness of the Christian faith with a view to their conversion to Christ. Prerequisite: PR 211. **ELECTIVE**

TH 321 Systematic Theology I

3 credits

A comprehensive study of the Christian doctrines of revelation, God, Christ, and the Holy Spirit. **REQUIRED**

TH 322 Systematic Theology II

3 credits

A comprehensive study of the Christian doctrines of man, sin, salvation, the church and the consummation of the age. **REQUIRED**



PERSONNEL



Personnel

PERSONNEL

BOARD OF DIRECTORS

Jeremy L. Fuller	Conference President
Chairman	God's Missionary Church
Daniel P. Durkee	President, Penn View Bible Institute
Solomon Shaffer	Pastor
Secretary	God's Missionary Church, Beavertown, PA
Harry Plank	Evangelist
	Penns Creek, PA
Andrew Cooley	Pastor
	God's Missionary Church, Helfenstein, PA
Brian Spangler	Pastor
	God's Missionary Church, New Columbia, PA
Leonard Raub	Businessman
	Member, God's Missionary Church, Lebanon, PA
Larry Shuey	Businessman
Treasurer	Member, God's Missionary Church, Lebanon, PA
Neil Zimmerman	Businessman
	Member, God's Missionary Church, New Columbia, PA

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Daniel P. Durkee	President
Roxanne M. Shiery	Director of Finance
Timothy L. Cooley, Sr.	Academic Dean
Sheldon E. Habecker.....	Director of Operations
Kyle E. Markel.....	Director of Student Life
Daniel P. Durkee.....	Director of Public Relations and Advancement

FACULTY

FULL-TIME FACULTY

BRIAN D. BLACK – Director of Biblical Division, Bible, Social Science (1996–)

Bible Missionary Institute (Th.B.)
 Faith Evangelistic Christian Schools (M.S. Bible)
 University of the State of New York (B.S.)
 University of Arkansas
 Northeastern State University, OK
 (M.S. in College Teaching)
 Greenwich University, Norfolk Island (Ph.D. in History)
 Lutheran Theological Seminary at Gettysburg
 Clarks Summit University
 (M.A. in Biblical and Theological Studies)

KEITH A. BUNCH – Director of Ministerial Division, Bible, Practical Theology (2022–)

Penn View Bible Institute
 (Advanced Diploma in Ministerial Studies)
 Wesley Biblical Seminary (M.A. in Christian Studies)

DARREN M. DURKEE – Director of Music Division, Music, Choir, Voice (2017–)

Penn View Bible Institute
 (Advanced Diploma in Music Education)
 Messiah University
 (Master of Music, Choral Conducting)

BARRY L. MASON – Director of Ministry to Children Division, Piano, Vocal Music, Practical Arts (1971–)

Penn View Bible Institute
 (Advanced Diploma in Sacred Music)
 Susquehanna University
 Taylor University
 Washington School of Art (Diploma in Art)
 Institute of Children's Literature
 (Diploma in Writing for Children and Teenagers)



Personnel

**MICHAEL L. MASON – Music (1999–2007),
Director of Missions Division (2018–),
Emergency Medical Technician (2022–)**

Penn View Bible Institute
(Advanced Diploma in Christian Music)
(B.S. in Intercultural Healthcare)
Luzerne County Community College
(Certificate in Advanced Life Support – Paramedic)
Escuela Mexicana Guanajuato, Mexico
Instituto Bíblico Río Grande (Certificate in Intercultural
Studies – Spanish/Hispanic Culture)
Columbia International University
(M.A. in Muslim Studies)
College of Remote and Offshore Medicine
(M.S. in Austere Critical Care) In Progress

**STEFAN A. PAULUS – Bible, Greek, Theology,
Philosophy (2014–)**

Penn View Bible Institute
(Advanced Diploma in Missionary Studies)
Evangelical Theological Seminary (M.A. in Religion)

JULIA J. SICKLER – Music (2011–)

Penn View Bible Institute
(Advanced Diploma in Christian Music Education)
Bob Jones University (Master of Music Education)

**FRANCES A. STETLER – Director of Christian
Education Division, Education, Counseling
(2004–)**

Allegheny Wesleyan College
God's Bible School and College (A.B. in English)
Cincinnati Christian University
(M.A. in Practical Ministries)
University of Cincinnati
(Master of Education in Classroom Technology)
Liberty University (Ed.D. in Teaching and Learning)

**MICHELLE L. WRIGHTSMAN – English,
Speech, Study Skills (2013–)**

Union Bible College (B.R.E.)
Clarks Summit University
(M. Ed. in Secondary English/Communication)

PART-TIME FACULTY

JOHN B. ANTHONY – Music (1990–2003, 2018–)

Penn View Bible Institute
Hobe Sound Bible College (B.A. in Music Education)
Penn State University (M.Mus., Trumpet Performance)
Penn State University (M.Ed. coursework)
University of Georgia (D.M.A. Trumpet Performance)

CALEB B. BLACK – Bible (2020–)

Penn View Bible Institute
(Advanced Diploma in Biblical Studies)
Clarks Summit University
(M. A. in Bible/Theology)
(D. Min. in Biblical Exposition)

**PHILIP M. BRENIZER – Bible, Practical
Theology (2003–)**

Pennsylvania College of Technology
(A.A.S. in Aviation Technology)
Penn View Bible Institute
(Advanced Diploma in Ministerial Studies)
Indiana Wesleyan University (M.A. in Ministry)

**RACHEL CLOUGH – Christian Education
(2025–)**

Penn View Bible Institute
(Advanced Diploma in Christian Education)
Hobe Sound Bible College
(Master of Education, Educational Leadership)

TIMOTHY L. COOLEY, SR – Theology (1983–)

Penn View Bible Institute
(Advanced Diploma in Ministerial Studies)
Moody Graduate School
Evangelical Theological Seminary (M.A. in Religion)
Columbia International University
(Ph.D. Christian Higher Education Leadership)
Wesley Biblical Seminary (D.Min. studies)

**DANIEL P. DURKEE – Practical Theology
(2017–)**

Penn View Bible Institute
(Advanced Diploma in Ministerial Studies)
Maranatha Baptist University
(Master of Organizational Leadership)

**DUSTIN M. DURKEE – Emergency Medical
Services (2025–)**

Harrisburg Area Community College (coursework)
Hobe Sound Bible College (coursework)
Penn View Bible Institute
(A.A. in General Studies)
(B.A. in Biblical Studies)

**HEATHER N. FORNEY – Science, Healthcare
(2024–)**

God's Bible School and College (A.A. in General Studies)
Pennsylvania College of Technology (B.S. in Nursing)
Post American Sentinel University (M.S. in Nursing)

**NATHAN E. PACKER – Music, Instrumental
Ensemble (2025–)**

Penn View Bible Institute (B.A. in Music Education)
Messiah University (graduate studies)

**D. ANGELA SHELENBERGER – Librarian
(2012–)**

Union Bible College
Allegheny Wesleyan College
(B.R.E. Elementary Education)
Kent State University
(Master of Library and Information Science)

ADJUNCT FACULTY

HERY SANTIAGO – Hispanic Studies

Instituto Bíblico Evangélico (Diploma)
Delaware Technical Community College (A.A.S.)
Hobe Sound Bible College (B.A.)
Clark Summit University
Ohio Christian University (M.A.)
John Wesley University (D. Min.)
Regent University (Graduate Certificate in Education)



Personnel

STAFF

Timothy Cooley, Jr.	Registrar
D. Angela Shelenberger	Librarian
David DeStefano	Assistant Librarian
Micheal Edwards	Dean of Men
Cynthia Gandee	Dean of Women
Michelle Durkee	Human Resources
Rachel Clough.....	Director of Admissions
Douglas Gardei	Computer Specialist & IT Director
Anthony Byer	Food Services Manager
Lindsey Herrick.....	Director of Student Health Services



Personnel

DIVISION DIRECTORS

BRIAN D. BLACK

Director of Biblical Studies

- ◆ 31 Years Pastoral Experience
- ◆ Kansas City College and Bible School Faculty 1992-1996
- ◆ Bible Missionary Church District Board Secretary 2002-2004
Advisory Member 2001-2004
- ◆ Author of *The Holiness Heritage: Tracing the History of the Holiness Movement and Properly Defining Sin* (2003); *Built on the Sand* (2021)
- ◆ God's Missionary Church Pension Board 2016-
- ◆ Speaker at conventions and ministerial seminars
- ◆ Mid-West Public School District School Board 2025-
- ◆ God's Missionary Church General Board 2023-
- ◆ God's Missionary Standard Editor 2024-
- ◆ PVBI Faculty 1996-



KEITH A. BUNCH

Director of Ministerial Division

- ◆ 20 Years Pastoral Experience
- ◆ God's Missionary Church Home Missions Treasurer 2011-2021
- ◆ Outreach and Bus Convention Advisory Member 2019-2021
- ◆ God's Missionary Youth Camp Advisory Member 2016-2021
- ◆ Bible Teacher, Evangelist and Session Speaker 2004-
- ◆ President of Beulah Camp 2022-
- ◆ God's Missionary Church General Board 2023-
- ◆ PVBI Faculty 2022-

MICHAEL L. MASON

Director of Missions Division

- ◆ Minister of Outreach Mt. Road God's Missionary Church 1997-2000
- ◆ Minister of Music New Columbia God's Missionary Church 2003-2006
- ◆ Cross-Cultural Missionary in Mexico with Hope International Missions 2007-2014
- ◆ Extensive Cross-Cultural Experience in Peru, Ecuador, Guatemala and Cuba 2003-
- ◆ Associate Pastor of Outreach and Discipleship Lebanon God's Missionary Church 2014-2018
- ◆ God's Missionary Church World Missions Board 2014-
- ◆ Outreach and Bus Convention Board 2017-2026
- ◆ Penns Creek Ambulance EMS Chief 2024-
- ◆ PVBI Faculty 1999, 2001-2007, 2018-



DARREN M. DURKEE

Director of Music Division

- ◆ Stamps Baxter School of Music Nashville, TN 2015
- ◆ Pastoral Assistant/Music Director Gratz Emmanuel Wesleyan Church 2015-2017
- ◆ God's Missionary Youth Camp Board Member 2016-2025
- ◆ God's Missionary Youth Camp Music Leader 2017-
- ◆ IHC Mass Choir Director 2023
- ◆ Messiah University Graduate Recital Choir Director 2024
- ◆ Producer of PVBI Music Recordings 2017-
- ◆ PVBI Music Faculty 2017-

BARRY L. MASON

Director of Ministry to Children Division

- ◆ Penn View Visuals Founder & Director 1985-
- ◆ Training Leaders in International Child Evangelism in Ukraine, Papua New Guinea, Bahamas, Cayman Islands, Canada, Jamaica, Mexico
- ◆ InterChurch Holiness Outreach & Bus Convention Board 1987-
- ◆ Child Evangelism and Education workshop presenter
- ◆ Child Evangelism Worker
- ◆ Ordained Minister
- ◆ Author & Developer of Children's Ministries Materials
- ◆ Associate Pastor & Minister of Music
- ◆ PVBI Faculty 1971-



FRANCES A. STETLER

Director of Christian Education Division

- ◆ 22 Years Elementary and High School Teaching Experience
- ◆ Vacation Bible School and Junior Church ministry 1980-
- ◆ Academic Tutor for schools and community children 1988-
- ◆ Children's Church Pastor 1980-2002, 2010-2024
- ◆ God's Bible School and College Faculty 1998-2002
- ◆ Mountain Road God's Missionary Church Board member 2013-2024, 2026-
- ◆ PVBI Faculty 2004-



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