

EXIT INTERVIEW

**Penn View Bible Institute
Penns Creek, Pennsylvania
April 24-26, 2013**

Commendations:

The team commends Penn View Bible Institute for.....

1. a mission that is tightly held and supported enthusiastically by the students, the faculty, the staff, the administration, and the Board of Directors.
2. the means by which the Board of Directors has owned and embraced this accreditation initiative and has rewritten its responsibilities moving from a hands-on operational board to a board of oversight and control that trusts and supports the president and chief executive officer.
3. the demonstrated competency exhibited by the academic leadership in creating a positive culture of the assessment of student learning.
4. its many volunteers who serve countless hours on behalf of the college.
5. the excellent maintenance and upkeep of the buildings and grounds and the learning laboratory such work opportunities provide for the students.
6. the implementation of the integrated software package in the offices.
7. for its nurturing community that challenges students to develop leadership skills, spiritual depth, and a servant's attitude.
8. for a spiritually mature faculty (and staff) who engage in modeling and mentoring relationships with students and who contribute significantly in the formation of their biblical worldview.
9. the means by which the faculty offers in class and outside of class varied and ample opportunities that foster practical ministry formation in the lives of the students.

Suggestions:

The team suggests that Penn View Bible Institute.....

1. and its Board of Directors develop a succession plan for the office of president and chief executive officer.
2. continues the implementation of the systematic review of learning goals and objectives across all programs and curricula.
3. continues to improve the institutional assessment process to define more clearly the relationships among the assessment elements including planning and resource allocation.
4. adjusts the salaries and benefits of all non-student employees to a level consistent with other ABHE colleges.
5. develops a budgetary process that allows participation by all departments.
6. implements its signage plan to facilitate the location of buildings by emergency vehicles.
7. allocates additional personnel to increase the effectiveness of enrollment efforts.

8. encourages a greater role by Student Service personnel in institutional decisions that affect students.
9. separates the student government functions of the Institute from the Academy.
10. that course syllabi be revised to reflect more recent scholarship.
11. that attention be given to developing additional opportunities for students to serve in community contexts outside the church.

Recommendations:

The team recommends that Penn View Bible Institute.....

1. in the assessment of student learning, continues efforts that insure consistent use of data to drive planning and improvement. [standard 2A, EE 1, 5]
2. clearly posts graduation and employment rates for public access. [standard 2A, EE 7]
3. separates its financial and other business functions from the Academy including the audit, budget, purchasing, payroll, contributions, student revenue, management, fundraising, and asset allocation. [standard 6b]
4. revises its financial policies and practices to insure a continuous cash flow. [standard 6b]
5. creates a comprehensive enrollment management plan that addresses marketing, recruitment, admissions, retention, and staffing complete with assessment measures of retention rates, attrition rates, and completion rates. [standard 7d, EE 7]
6. insures that the library receives budgeted funds and sufficient staffing in order to provide the availability of learning resources and services of appropriate range, depth, and currency to support curricular offerings and meet information needs for all patrons. [standard 10, EE 3]
7. standardizes its course syllabi across all divisions and departments both in format and in the consistency of academic policies. [standard 11a, EE 5, 6]
8. adjusts academic programs that fall below the required credit hours in Bible, Theology, and/or General Education to meet the required ABHE standard. [standard 11a, EE 9, 10]
9. in securing sensitive data has its student records housed in locked fireproof cabinets to prevent unauthorized access and data not housed on ABHE Solutions be stored in a separate location. [standard 11c, EE 6]