



Academic Catalog 2014–2016

PREPARING CHRIST-LIKE
SERVANT LEADERS



Penn View Bible Institute

Our Mission:

To prepare Christ-like Servant Leaders

through higher education that engages
spiritual transformation,
academic excellence,
social integrity,
and practical experience,

in the conservative Wesleyan-Arminian tradition
to fulfill our Lord's Great Commission.

**125 Penn View Drive
Penns Creek, PA 17862-0970**

Phone: 570-837-1855

Fax: 570-837-1865

Email: pvbi@pvbi.edu

Web Site: www.pvbi.edu



Penn View Bible Institute holds candidate status with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), 5850 T.G. Lee Blvd, Suite #130, Orlando, FL 32822; phone 407-207-0808. Candidate Status is a pre-accredited status granted to those institutions that show promise of achieving accreditation within a maximum of five years.

Penn View Bible Institute does not discriminate on the basis of gender, race, color, age, ethnic origin, or disability in its admission of students or its employment of faculty and staff.

This catalog contains current information, but its policies and programs are subject to change after the date of publication.



TABLE OF CONTENTS

| | |
|---|-----------|
| MESSAGE FROM THE PRESIDENT | 4 |
| GENERAL INFORMATION..... | 6 |
| Historical Highlights | 6 |
| Philosophy | 8 |
| Mission | 8 |
| Core Values | 8 |
| Institutional Goals | 8 |
| Spiritually | 8 |
| Intellectually | 9 |
| Socially..... | 9 |
| Practically | 9 |
| Doctrinal Statement..... | 9 |
| Denominational Affiliation | 9 |
| Official Statement | 9 |
| Location..... | 10 |
| School Facilities..... | 10 |
| Administration/Classroom Building | 10 |
| Penn View Christian Academy Building | 10 |
| G. I. Straub Memorial Tabernacle | 11 |
| Miller Dining Center | 11 |
| Men’s Dormitory..... | 11 |
| Women’s Dormitory — Zechman Hall..... | 11 |
| Mason/McIntire Student Life Center | 11 |
| STUDENT LIFE | 13 |
| Spiritual Life..... | 13 |
| Organizations & Activities..... | 13 |
| InterServe (Christian Service Organization)..... | 13 |
| Publications..... | 13 |
| Musical Groups..... | 13 |
| Student Services..... | 14 |
| Health Service..... | 14 |
| Student Advisement..... | 14 |
| General Regulations & Discipline | 14 |
| FINANCIAL INFORMATION | 16 |
| Schedule of Charges (Current charges effective 06/01/2014)..... | 16 |
| Payment Terms | 16 |
| Miscellaneous Information..... | 17 |
| Refund Policy: General..... | 17 |
| Refund Policy: Veterans | 18 |
| Financial Aid & Employment | 18 |
| ACADEMIC INFORMATION | 20 |
| Admission..... | 20 |
| Re-admission | 20 |
| Classification of Students..... | 20 |
| Special Students | 20 |
| Auditing of Courses..... | 21 |
| Transfer Credit..... | 21 |
| Grading System..... | 21 |
| Quality Points | 21 |
| Attendance Requirements | 21 |
| Regulations Pertaining to Veterans..... | 22 |
| Tardiness | 22 |
| Absence | 22 |
| International Students | 22 |
| Requirements for Graduation | 22 |
| Graduation Honors | 22 |



| | |
|---|-----------|
| Graduation Rate | 23 |
| Graduates in Ministry | 23 |
| Examinations | 23 |
| Ministerial & Missionary Internship..... | 23 |
| Christian Service Learning..... | 23 |
| Christian Education Student Teaching & Observation..... | 23 |
| Academic Course Load..... | 23 |
| Academic Probation | 24 |
| Withdrawal from School..... | 24 |
| Transcripts | 24 |
| Dean's List..... | 24 |
| Schedule Change..... | 24 |
| Clock Hour Requirements for Non-Accredited Courses | 24 |
| ACADEMIC PROGRAMS | 26 |
| Advanced Diploma in Biblical Studies | 26 |
| Advanced Diploma in Child Evangelism..... | 27 |
| Advanced Diploma in Christian Education (Elementary) | 28 |
| Advanced Diploma in Christian Education (Secondary English) | 29 |
| Advanced Diploma in Christian Education (Secondary Social Science)..... | 30 |
| Advanced Diploma in Christian Music Education..... | 31 |
| Advanced Diploma in Hispanic Studies..... | 33 |
| Advanced Diploma in Ministerial Studies..... | 34 |
| Advanced Diploma in Missionary Studies | 35 |
| Advanced Diploma in Missionary Nursing | 36 |
| Certificate in Biblical Studies..... | 37 |
| COURSE DESCRIPTIONS..... | 39 |
| BI Bible..... | 39 |
| CH Church History | 40 |
| ED Education..... | 40 |
| LL Language & Literature | 40 |
| MI Missions | 41 |
| MU Music | 42 |
| MU Applied Music | 43 |
| MU Music Organizations | 43 |
| NS Natural Science..... | 43 |
| PA Practical Arts | 43 |
| PR Philosophy & Religion | 43 |
| PS Psychology | 43 |
| PT Practical Theology | 44 |
| SS Social Science..... | 44 |
| TH Theology | 45 |
| PERSONNEL | 47 |
| Board of Directors..... | 47 |
| Administration | 47 |
| Faculty..... | 47 |
| Full-Time Faculty..... | 47 |
| Part-Time Faculty..... | 48 |
| Staff | 48 |
| Division Directors | 49 |
| INDEX | 50 |



MESSAGE FROM THE PRESIDENT



Thank you for expressing an interest in Penn View Bible Institute. We are pleased that you have chosen to review our catalog.

Some time ago a young man asked a question saying, “Why was I born into this world?” I answered saying “You were born into this world for a purpose...God has a purpose for your life.” Many today are asking the same question, and the answer is also the same, “God has a purpose for your life.” The great question you may be asking is, “Lord, what purpose do you have for my life?”

Before you were born God knew you, and designed you just like He wanted you. You are a vessel that God can use. You are full of potential to be used somewhere in God’s great harvest field.

Before Jesus left this world to ascend into Heaven, He commissioned His disciples, “Go ye into all the world and preach the gospel to every creature.” The question may be asked, “Where is your world?” It may be in the darkened continent of Africa, or the parts of Europe where doors to the Gospel are open, or among the Latinos whose population is exploding worldwide, or even across the street from where you live. Wherever your world is you have been commissioned to evangelize.

Jesus left us with the awesome privilege to carry His message to those of our world. To think that God would choose us to be the bearer of the “Good news” boggles the mind, but this was His choice. He gave us an eternal message to be proclaimed to a mortal man that he might prepare for an eternal home. Won’t you join with the Special Forces who are endeavoring to answer the call? The work of God is the greatest work that anyone can be involved in.

Penn View Bible Institute continues to meet the challenge of this generation. We remain committed to quality among our faculty and staff, so that students can be fully prepared to do the work of the Lord. We remain committed to the welfare of the student to prepare in an atmosphere that is conducive for learning and also experience student action in outreach in a whitened harvest field. The opportunities are many. We also remain committed to spirituality as one of the highest priorities. Surely this is at the heart of any vital training program, and without the blessing of God the course of study would be missing a whole dimension of purpose.

Yes, the needs are great, the laborers are few, and there is an urgency of the hour. Why not let us, at Penn View Bible Institute, help you prepare to minister to “Your World”?

Thank you for considering Penn View Bible Institute. We trust we can be of service to you.

Rev. John W. Zechman



Finding direction for your life!

OPEN
WOMEN



General Information

GENERAL INFORMATION

HISTORICAL HIGHLIGHTS

During the God's Missionary Church conference of 1965, after nearly fifteen years of praying and planning, the possibility of beginning a Bible School was brought to the conference floor. The ministers and delegates were told that an adjoining sixteen-acre plot of ground, owned by Clair Knapp, was available. They went to the hill that day, August 5, 1965, and joined together in a season of prayer. By faith, they claimed the ground for God's work and a school. The General Board was authorized to buy the land, providing the price was reasonable.



Before the next General Conference, the land had been purchased. A groundbreaking service took place on July 31, 1966, the closing day of that year's camp. As a large number of people walked to the hilltop, one man remarked, "It looks like the children of Israel marching toward the land of Canaan." The Lebanon Valley Gospel Band played a few appropriate numbers. General Superintendent, George I. Straub, called on Rev. Truman Wise to read the Scripture. While he read from II Chronicles 6, God placed His visible seal on the school. Rev. Arthur Thomas took a Polaroid picture, for the *God's Missionary Standard*, of Rev. Wise reading the Scripture. Opening the camera, the photographer seemed to hear a voice saying, "This is the seal of my approval upon the school." When the picture developed, a phenomenal seven-branched flame like forked lightning hovered over the Bible. God had clearly made it known that He was pleased and that His presence would continue with them. Rev. Steve

D. Herron, that year's camp evangelist, raised the first \$25,000.00, that afternoon, for the school.

On September 6, 1966, the school opened with 52 students enrolling in grades one through eleven. Classes were conducted in the camp facilities. The dormitories were completely remodeled to accommodate classrooms. They were also rewired and winterized with insulation and a new heating system. Despite the inconveniences placed upon the teachers and students, it was a good year. Rev. Edwin Mayes served as Principal that first year. The steel structure, for the school building, was erected during the camp of 1967.

The second year of operation brought with it many welcomed improvements. Rev. George W. Stepp came to be the first president of the school. Rev. and Mrs. David Fuller, graduates of God's Bible School & College joined the faculty at this time, and he became the High School Principal. The enrollment increased to 132 students. The institute department was born this year, and of the 132 students, 15 of them were enrolled in the institute courses. Eleven dedicated teachers worked and prayed together this school year. Very little murmuring could be heard as the students endured such inconveniences as walking over slippery clay to get to classes, or sitting in rooms that, on a few occasions, were slightly less than comfortable. It was a welcomed relief when they were able to complete the second year in the new school building. The Music Department organized the first school quartet and trio during this second, very successful, school year. Six high school students graduated at the close of this year.

The school continued to expand in many directions. The enrollment for the third year reached a total of 195 students. At the close of this school year, twelve students were given high school diplomas, and the institute witnessed their first graduates. Rev. LaDette Cooley, Music Director, organized the school's first choir, an addition that has helped in the School's publicity. The following year the enrollment went over the 300 mark.

May God be praised for the able men that He has brought forward to steer the school through its uncharted course. Rev. Howard Frey, following Rev. Stepp, did indeed prove to be a great leader and God's man for the job. One of his major interests centered on the development of a library. In a short time a good basic library was established. Several residences for faculty were also added to the campus as a symbol of the forward thrust we enjoyed under his leadership.

After Rev. Frey, Rev. Arthur Thomas was elected to the office of President. He served the



General Information

school in that capacity for seven years; from 1972 to 1979. During this time, Rev. and Mrs. Earl Deetz, Jr., left their pastorate to come to Penn View to serve in an administrative capacity. It wasn't long until he was appointed Executive Vice President. The Deetz's brought with them an enthusiastic lift that proved to be just what was needed at the time. Many improvements were made around the campus during those years including landscaping, sidewalks, chapel renovations, etc. The Dollar-A-Week program had its beginning about this time, which really helped to ease the financial burden. This period of the school's history is to be remembered for the many spiritual victories that were won, for the financial gains that were made, and for the academic and musical accomplishments. The first record was made in 1972. Because of the success of this outstanding recording, the making of records and tapes continued. Sixteen recordings have been offered to the public for their spiritual enrichment.

In 1978, Rev. Deetz was involved in an automobile accident and was unable to continue his work. Again, God had a man. This time the man was Rev. Kenneth Walter. Rev. Walter began to assist Rev. Deetz in hopes that he would recover and be able to return to his duties. When it became apparent that this would not be the case, the General Board placed Rev. Walter in the President's position. Campus development and school spirit continued through Rev. Walter's years of service. His past experience as a builder was a valuable asset to Penn View, and everyone around campus was soon aware that Rev. Walter could still handle hard physical labor with the title of "President" on his door. During his term, the Hallam family provided funds for a beautiful building that stands to the west of the main building as a memorial to Margaret Hallam and her son, Owen. Thank God for their dedication to Christian education.

The excellent dining facility on Penn View's lower campus was completed during these years. God called on a layman by the name of Leonard Raub from the Lebanon God's Missionary Church. This God-sent man, with his zeal and ambition, brought new hope to this project, and soon others began to show interest and bring their tools and finances to the work. In the summer of 1981, Rev. Straub's vision for a new dining hall was fulfilled as the camp meeting crowd gathered for the first meal in the new building. Next, this vigorous leader and his faithful crew ventured a dormitory renovation. The beautiful exterior renovations required many hours of hard work. Thank God for the men and the money that made these needed changes possible. Although the physical changes show up the most, it must also

be noted that these were good years in every other way.

After laboring faithfully for five years, Rev. Walter felt that his work was done. Rev. Garry Spriggs, from Kansas City, was hired to fill the position as President. Although his stay was relatively short, only two years, he worked hard for the advancement of the school. The Tabernacle prayer room annex was renovated to become the Cooley Memorial Prayer and Music Studio. Also, the debt-reduction program was revitalized during Rev. Spriggs' administration enabling the school to make substantial progress in the liquidation of its overall indebtedness.

In 1986, Rev. Paul Martin was elected to serve as President of this God-sanctioned institution. Rev. Martin brought much zeal and vitality, and began to work almost immediately on clearing the indebtedness on the large Administration/Classroom Building. In October 1988, his dream came true. A mortgage burning service was held in the Straub Memorial Tabernacle to commemorate this accomplishment. Even though the total debt at the school was not cleared, a big load was lifted from the monthly obligations. Rev. Martin served faithfully until 1990, when he went to York, Pennsylvania, to pastor.

Rev. John W. Zechman succeeded him. He is the first alumnus to serve as president. God has not lifted His blessings, but continues to pour them out frequently. In the past twelve years numerous changes have been made. The Institute has grown to more than double its previous size, and the Academy has grown also so that the current total of both departments has hit 300 again. Students have come from nearly 20 states and several foreign countries. Because the growth has become so steady it became necessary to construct new buildings. In the spring of 1997, construction of a new dormitory began. It was dedicated in the summer of 2000 and named "Zechman Hall." The area around Zechman Hall, the Dining Hall, and all through the "lower campus" was developed into parking lots and then paved, thus providing sufficient parking for the dormitory students as well as hundreds of visitors who come to campus for various activities. The G. I. Straub Tabernacle has been renovated and is now used on a regular basis for the daily chapel services as well as other services. The library, that was developed during the Frey Administration, has been moved to the former chapel so that more volumes could be added and more study space created. A new maintenance facility was erected, and construction has begun on the Mason/McIntire Student Life Center, which will provide a new music hall,



General Information

additional dining room, snack shop, student lounge, and a gymnasium/auditorium.

Through more than thirty-five years, men and women have been faithful to the calling. Staff and faculty continue to offer themselves as living sacrifices for the cause of Christian education. Hundreds of young men and women have walked from the halls of our school to find the path of life. Many are preaching the glorious Gospel at home and abroad. Others are teaching in Christian schools. Some are preacher's wives. Others are medical missionaries, doctors, sanctified factory workers, leaders, and followers. Yes, they have issued from the halls of our school, and they make it all worth while. May God bless them in all of their pursuits of life, and bless Penn View with all that is needed to meet the challenge of training young people for the work of the Kingdom.

To God be all the glory, great things He hath done!

PHILOSOPHY

Penn View Bible Institute is committed to the historic Christian faith and a philosophy of education based on that faith as it is revealed in the sacred Scriptures.

At Penn View we attempt not to dichotomize knowledge into the mutually exclusive categories "sacred" and "secular," but rather to recognize that "all knowledge comes from God, and all knowledge points to God." The Christian lives in a world which may (and ought to) be explored through serious study which has as its primary goal the glorification of the Creator through a life which reflects subjection to His will and devotion to His service.

The Word of God is the necessary foundation of a proper understanding of man and his world. Hence, there is an emphasis on Biblical studies at Penn View.

The opposite side of the coin is, however, that the Christian needs to be well rounded in his education. Since he is to minister in the real world, he cannot afford to be ignorant of that world in which he lives. Hence, there are general education courses in each program curriculum to provide the future Christian worker the awareness he will need to minister effectively.

Finally, professional courses are included to complete the program of study. These courses are designed to give the Christian worker the expertise he will need to minister in the position God has called him to fill.

MISSION

The Mission of Penn View Bible Institute is

To prepare *Christ-like Servant Leaders*

through higher education that engages *spiritual* transformation, *academic* excellence, *social* integrity, and *practical* experience,

in the conservative Wesleyan-Arminian tradition to fulfill our Lord's *Great Commission*.

CORE VALUES

God, His glory, and worship form the center of all values at Penn View. This center radiates through:

- 1) *Authority of Scripture* (inerrancy) in every area of life (obedience), in all relationships (social), and in all thinking (biblical worldview)
- 2) *Personal Experience* of saving and sanctifying grace; victorious holy living; a life of prayer and faith; Christlikeness that produces integrity in spiritual, moral, relational, financial, and educational dimensions
- 3) *Stewardship* of all resources — mind, body, gifts and abilities, opportunities, influence, time, finance, and natural resources
- 4) *Great Commission* — Spirit-filled evangelism and ministry, emphasizing the dignity and value of each individual; discipleship (including a conservative holiness lifestyle)

INSTITUTIONAL GOALS

For an institution to be effective in achieving its goals, those goals must be clearly stated and must be capable of measurement. At Penn View Bible Institute an earnest effort is made to assist each student to realize each of the following goals in his life. We seek to help the student:

SPIRITUALLY

- To know Christ as personal Savior and to make a total consecration of one's life to Christ in entire sanctification
- To cultivate an increasingly intimate relationship with Christ and a holy character reflective of biblical teaching
- To cultivate a love for the Bible as the Word of God, as the source of our knowledge of



General Information

salvation, as the source of our worldview, and as the guide for holy living

INTELLECTUALLY

- To understand basic Bible content and doctrine
- To construct a biblical worldview
- To obtain general knowledge and to develop intellectual skills of inquiry, analysis, critical thinking, written and oral communication, and ethical reasoning
- To establish an adequate intellectual foundation for professional ministry

SOCIALLY

- To become effective in the cultivation of interpersonal relationships
- To develop communication skills, professional courtesy, and a culture of mutual understanding
- To become a responsible member of social structures such as family, church, nation, and world

PRACTICALLY

- To apply the biblical worldview in problem-solving and in decision-making that includes seeking divine guidance
- To achieve entry-level proficiency in professional Christian service
- To develop commitment to lifelong learning

DOCTRINAL STATEMENT

Penn View Bible Institute adheres to the historic Christian faith as expressed in the Wesleyan-Arminian position.

The Bible, consisting of the sixty-six canonical books of the Old and New Testaments, is the plenary inspired Word of God and is inerrant and infallible in the autographs.

There is one God, eternally coexistent in three Persons: Father, Son, and Holy Spirit.

Jesus Christ is the only begotten Son of God. He was conceived of the Holy Spirit, born of the Virgin Mary, died on the cross for the sins of mankind, was buried, and rose from the dead on the third day following. He ascended to heaven where He is presently seated at the right hand of God to make intercession for the believer. At a time known only to the Father, He will return in power and glory to receive His disciples and to judge the world.

The Holy Spirit, third Person of the Trinity, is the operative Agent in the redemption of mankind. Likewise, He enables men to understand truth,

imparts life to those who repent and believe, and abides as the Comforter of the children of God.

Man was created by God in His own image. Through willful disobedience the first man fell from his original righteousness, incurring both physical and spiritual death. Thus sin came upon the whole human race.

Salvation is by grace through faith in Christ, whose death alone was meritorious in securing salvation for men. Full salvation is received in two crisis experiences. Initially the one who truly repents of his sins and exercises faith in Christ is justified, thus being restored to a right relationship with God through Christ; regenerated, thus receiving new life and the ability to live above willful sin; and adopted, thus becoming a true child of God. Subsequently, the believer may by faith receive the fullness of the Spirit through which the heart is cleansed from all sin and the believer is empowered for effective service. This is sometimes termed entire sanctification. These relationships with God can only be maintained by a consistent walk of obedience and faith.

At the second coming of Christ to the earth, there will be a resurrection of all men; of the saved to everlasting bliss in the presence of God, and of the unsaved to everlasting punishment.

DENOMINATIONAL AFFILIATION

Penn View Bible Institute is sponsored by God's Missionary Church, Inc., but is governed by its Board of Directors. In attitude, the school is non-sectarian, open to qualified young men and women of any denomination. The faculty has traditionally reflected a broad spectrum of denominational affiliations.

OFFICIAL STATEMENT

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Penn View is a quality school that trains pastors, missionaries, musicians, schoolteachers, children's workers, and other Christian workers. Please note that Penn View does not offer degrees. The school is not a degree-granting institution in the Commonwealth of Pennsylvania. Penn View Bible Institute does offer post-secondary education in a



General Information

spiritual atmosphere, all in obedience to the commands of Scripture. The programs culminate in a Certificate for the one-year, and an Advanced Diploma for the four-year program. Our four-year Advanced Diploma is high quality post-secondary education, similar to that of other Bible schools. Whatever the nature of the award conferred upon the completion of studies, the objective remains academic excellence in the context of total devotion to God and dedicated service to the Lord Jesus Christ.

LOCATION

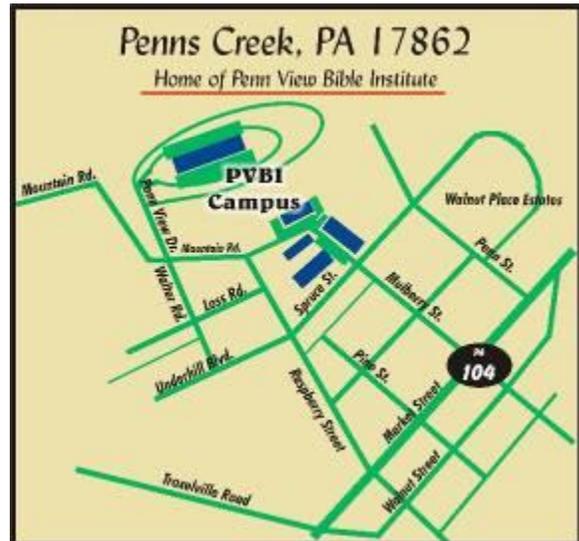
Penn View Bible Institute is located in the village of Penns Creek, which is situated on Penns Creek, one of the tributaries of the Susquehanna River. In the heart of the Appalachians, an area unrivaled for natural beauty, the campus lies nestled against the southern slope of Jack's Mountain.

Less than sixty miles from Harrisburg, the state capital, Penn View Bible Institute is flanked by Susquehanna University and Bucknell University, both less than thirty minutes driving distance from the campus. Penn State University lies fifty miles to the west. In contrast to these symbols of the 20th century's advancement are the quaint Mennonite and Amish horse-and-buggy rigs one may see every day on the public thoroughfares, signs of the abiding culture of the Pennsylvania Dutch.



Traveling Route 104 between Mifflinburg and Middleburg, one will arrive in the town of Penns Creek. A used car sales lot is located at the intersection of Route 104 and Raspberry Street. One

should turn north and ascend the hill. Raspberry Street becomes Mountain Road. Travelers will be able to see the camp meeting tabernacle nearby and the main administration/classroom building on the hill, next to the mountain.



SCHOOL FACILITIES

Six main buildings comprise the facilities of Penn View Bible Institute.

ADMINISTRATION/CLASSROOM BUILDING

This fine block and brick building stands at the highest point on the nearly fifty acre campus and functions as the center of academic life at Penn View. The second level contains the classroom facilities of Penn View Christian Academy's high school and junior high departments as well as the library, while the first level houses the Institute classrooms, bookstore, and administrative offices.

The library was formerly the Institute's chapel. On entering the main library doors, one's eye immediately is drawn to the beautiful stone wall. Two walls are window-lined allowing for an attractive display of natural lighting. The college is committed to making the library a drawing place for study and research. Library personnel are actively involved in making the facility a learning commons as well as adding to the collection resources that support the curriculum and showcase a wide representation of holiness literature.

PENN VIEW CHRISTIAN ACADEMY BUILDING

This property was acquired in the spring of 2005. Previously it was a public elementary school. When it went up for sale, God provided the means to purchase



General Information

this beautiful property. It now houses the kindergarten through sixth grade classes. It includes a library, kitchen, art studio, and office as well as a ball field and playground.

G. I. STRAUB MEMORIAL TABERNACLE

The tabernacle is a fully enclosed and heated camp meeting auditorium that will seat 1,000 persons. The home of the annual Penns Creek Camp Meeting, this facility is also used for school functions. The Cooley Memorial Prayer and Music Studios provide facilities for instruction and practice of students taking applied music lessons, as well as office space for the music faculty.

MILLER DINING CENTER

Placed in service for the 1981 Penns Creek Camp, the beautiful and spacious dining area is not only used as a dining center by both school and camp, but is also used for banquets and receptions. The full basement in this building contains a snack shop and storage areas and is utilized for various activities.

MEN'S DORMITORY

The original building provides living accommodations for 45 students and for a Social Dean and contains vending and laundry appliances.

WOMEN'S DORMITORY — ZECHMAN HALL

Occupied September 1999, the dorm can house up to 48 students. It provides a Social Deans' apartment and contains vending and laundry appliances.

MASON/MCINTIRE STUDENT LIFE CENTER

The new Student Life Center, presently under construction, will house a gymnasium/auditorium, music classrooms and practice areas, additional dining area, and a new snack shop.

Also located on the campus are twenty staff residences and a large athletic playing field including an outdoor basketball/volleyball court.





Finding direction for your social life!

PREMIER
WOMEN



Student Life

STUDENT LIFE

SPIRITUAL LIFE

A high premium is placed on the spiritual life of the student. At Penn View Bible Institute we are convinced that the kind of relationship with the Lord that truly meets human needs is realized neither automatically nor fortuitously. Therefore, the spiritual life must be cultivated. Earnest Christians have learned that the most effective way of doing this is by utilizing the means of grace—personal Bible study, prayer, and attendance at public worship. The prospective student should plan to institute, if he has not already done so, a time for daily devotions. Ideally, the time should be the same each day in order to promote a consistent Christian life. Many have found that the early morning, prior to beginning the day's activities, is the best.

ORGANIZATIONS & ACTIVITIES

Recognizing that student organizations add a dimension to the academic experience that no other phase of student life can duplicate or replace, students are encouraged to become involved in one or more of the following activities:

INTERSERVE (CHRISTIAN SERVICE ORGANIZATION)

Unless one's personal spiritual life is channeled into outward witness and service, he will become stagnant. InterServe provides an outlet for students to exercise their spiritual gifts. Students may participate in visitation, nursing home ministry, child evangelism, and cross-cultural ministries. Mutual sharing provides encouragement, prayer support, and insights on difficulties encountered in their ministries.

PUBLICATIONS

Student Handbook — The *Student Handbook* contains information that pertains to academic, social and spiritual life at Penn View Bible Institute. A copy of this booklet is sent to applicant students upon their acceptance.

Yearbook — The official yearbook of Penn View Bible Institute reflects the various phases of campus life and activities. Anyone who desires to purchase a copy may do so through the Business Office.

MUSICAL GROUPS

Choir - The Choir is composed of members selected by the music faculty through audition. The Choir travels throughout the year in school representation. In addition, the Choir tours at Christmas and Easter. Anyone anticipating membership in the Choir should be prepared to participate in all the scheduled activities.

Praise Singers, Heritage, & Proclaim - These groups perform during the school year at functions both on and off campus. They also travel during the summer in school representation. Members are selected by the music faculty through audition.

Vocal Ensembles - In addition to the official representative groups, other small singing groups are organized from time to time on the basis of demand and availability of students. Participation in one of these groups may provide experience for participation in one of the official representative groups.



Instrumental Ensemble - A combination of musicians from various majors, the ensemble performs at major school functions and concerts as well as in area churches. The members are accepted at the discretion of the Director of Music. The repertoire is designed as a learning experience for the performers as well as the appreciation of the audience.



Student Life



officers as well as faculty members are available for advice and counsel related to spiritual, social, or academic needs.

GENERAL REGULATIONS & DISCIPLINE

In order for any organization to survive, not to mention functioning efficiently, it is necessary to establish certain regulations and rules. Some of these may be in the form of a restatement of Scriptural principles of conduct, while others may simply be rules that make no claim to a Biblical origin. The important thing to recognize is that in an organization, including a Christian educational institution, both are necessary. To attempt to operate a Bible institute without regulations would be similar to playing a game without rules—with its inevitable result—chaos. Not only do rules increase organizational efficiency, but they also make it possible for each individual to exercise a maximum freedom of activity without infringing upon another's liberty. It is necessary, therefore, that students who desire to study at Penn View Bible Institute come prepared to place themselves in subjection to administrative authority and institute regulations. Every attempt is made to minimize the number of rules, and legislate only where necessary to the efficient operation of the institution.

The ultimate goal of externally imposed discipline is the development of the ability to regulate one's own life—self-discipline. If the student is able to develop self-discipline, he or she will be well along on the road to effective Christian service. "He who ruleth his spirit is better than he that taketh a city." (Proverbs 16:32b) The student should become familiar with the *Student Handbook*, which sets forth the rules for students of Penn View Bible Institute.

STUDENT SERVICES

HEALTH SERVICE

Payment of the health fee provides limited health care by the Penn View staff nurse. The nurse is available during regular school hours, and, if needed, in the evening. Appointments with an area physician may be arranged through the nurse's office if desired. Transportation to a medical facility in case of emergency arising from accident or acute illness is also provided.

STUDENT ADVISEMENT

To assist in the development of sound Christian character in each of our students, all administrative



Finding direction for your financial life!

PREVIEW



Financial Information

FINANCIAL INFORMATION

Penn View Bible Institute seeks to provide a quality Christian education at a minimal cost to a maximum number of students. In accordance with this goal, tuition, fees, and room and board rates are kept as low as possible in order to make this education available to a broad range of prospective students. The administration is aware that these charges provide only a portion of the income necessary to meet our operating expenses, and relies on gifts and contributions from individuals, churches, businesses, etc., to provide the remaining necessary income.

For this reason we must insist that all financial obligations be cared for according to the terms as described in the following sections. The school depends to a great extent upon this contractual income to meet its routine operating expense requirements. The prospective student should realize that the cost of his education is being borne in part by contributions from loyal school supporters and by the sacrificial labor of faculty and staff members, and should not take lightly the fulfillment of his financial obligations.

SCHEDULE OF CHARGES

(Current charges effective 06/01/2014)

| | |
|---|----------|
| Application Fee (non-refundable)..... | \$25.00 |
| Tuition (per semester) | |
| Full-Time (12 through 18 hours) | 2,280.00 |
| Part-Time/Over Load (per hour)..... | 190.00 |
| Audit (per hour)..... | 95.00 |
| Fees (per semester, non-refundable) | |
| General Service Fee | 100.00 |
| Registration | 44.00 |
| Late Registration — Additional Charge..... | 35.00 |
| Other Fees (non-refundable) | |
| Student Accident Insurance (annual charge, <i>estimate</i>)..... | 67.00 |
| Transcript Fee (first one — no charge) | 5.00 |
| Applied Music: | |
| Intermediate/Advanced | 215.00 |
| Room & Board (per semester) | |
| Private Room..... | 1,400.00 |
| Semi-Private Room..... | 1,235.00 |
| Private Room — Zechman Hall | 1,730.00 |
| Board | 1,265.00 |
| Laundry Charge..... | 125.00 |
| Appliance Charge | 30.00 |
| Room Deposit (initial semester only) | 50.00 |

PAYMENT TERMS

All students are required to arrange for full payment at the time of registration. This may be in the form of a single payment at registration, or in the form of monthly installment payments as provided in our deferred payment option. Terms of the various payment plans are described below.

- A. A 2% cash discount will be given for all accounts paid in full at registration or within thirty days after registration.
- B. A minimum down payment is required at registration. This amount is equal to 20% of the total semester charges or the total of all fees, whichever is greater.



Financial Information

- C. The balance of the account is payable in four equal monthly installments over the course of the semester. Such installments are due on the fifteenth of each month according to the following schedule:

First Semester - fifteenth of September, October, November, December

InterSession - fifteenth of January

Second Semester - fifteenth of February, March, April, May

- D. Maximum balance limits for re-enrollment are as follows:

First Semester 0.00

Second Semester 500.00

- E. All obligations (school account, bookstore, etc.) must be paid in full to participate in graduation ceremonies.
- F. A late payment fee of \$15.00 will be added to accounts that have an outstanding balance after the fifteenth of each month. Monthly finance charges may be added to accounts with outstanding balances at the close of the academic year.



MISCELLANEOUS INFORMATION

Satisfactory arrangements for all financial obligations must be made before a student will be permitted to participate in commencement exercises, enroll for another semester, or receive a transcript of grades or hours accomplished. Seniors must care for the financial obligations to their class before graduating.

Each dormitory student is required to render a stated number of hours of work time to the school each week. This is considered to be as essential a part of the student's financial obligation as the actual monetary charge. An assessment will be added to the student's bill for each delinquent work hour. The number of required hours and the assessment rate will be established by the administration.

No adjustment of room and board rates or work hour requirements will be made for students who take frequent weekend leaves.

A student who becomes delinquent in his monthly installment payments may be asked to withdraw from school until his account is brought to a current status.

Students with regular outside employment or who receive regular assistance (social security, V.A. benefits, etc.) may be required to pay a percentage of each check on their account. The student shall consult with the Director of Finance to arrive at an acceptable payment amount.

The administration reserves the right to adjust the published fee schedule at any time without prior notice.

REFUND POLICY: GENERAL

Students wishing to withdraw prior to completion of a full term of study may do so only after properly completing a withdrawal petition. Such petitions are available from the Registrar and are submitted to the Academic



Financial Information

Dean for approval, then signed by the President. Approved petitions are forwarded to the Director of Finance for a refund calculation. Refunds for tuition and room and board are calculated according to the following schedule:

| | |
|--|-----|
| Withdrawal within two weeks after registration | 80% |
| Withdrawal during the third or fourth week | 60% |
| Withdrawal during the fifth or sixth week | 50% |
| After sixth week:..... | 0% |

This refund policy also applies to withdrawal from individual courses.
Fees other than tuition, room and board are non-refundable.

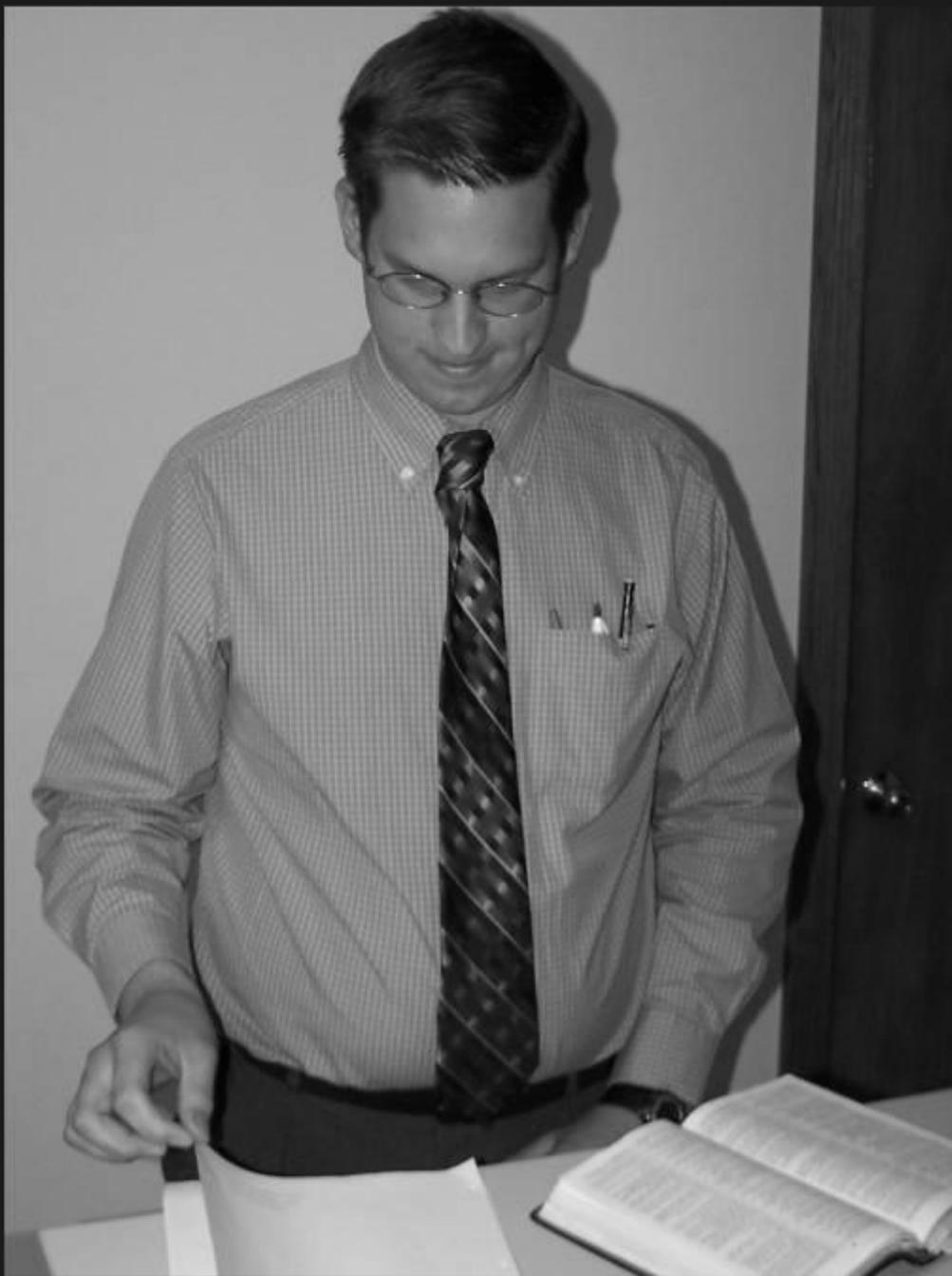
REFUND POLICY: VETERANS

In the event a student admitted under the V.A. Program fails to enter school, withdraws, or is discontinued for any reason, any time prior to the completion date; the actual amount charged the veteran for tuition, fees, and room and board shall not exceed the approximate pro-rata portion of the total charges based on the ratio the completed portion bears to the total length of the course.

FINANCIAL AID & EMPLOYMENT

For those students who must work to meet their school expenses there are several employment opportunities in the area. Although the school cannot assume the responsibility of guaranteeing a job, we will do our best to help students become aware of the possibilities that exist. In addition, the school offers a number of part-time work scholarships. Interested prospective students should request a work scholarship application when applying.





Finding direction for your intellectual life!

PREVIEW



Academic Information

ACADEMIC INFORMATION

ADMISSION

Anyone desiring to apply for admission to Penn View Bible Institute should request an Application packet from the Registrar, complete it and send it to the Committee of Admissions, Penn View Bible Institute, PO Box 970, Penns Creek, PA 17862. Provided he or she meets the requirements for admissions, a person of any race or national origin may be admitted to the school. Because of the unique philosophy and purpose of Penn View Bible Institute, however, only those who give evidence of being genuine Christians and whose lives are in harmony with the principles and standards of the Institute will be considered for admission. Any student failing to maintain a consistent Christian life, including the expression of proper Christian attitudes, may be asked to discontinue attendance.

The primary educational requirement for admission to Penn View Bible Institute is graduation from high school. This requirement may be met by achieving satisfactory scores on the General Educational Development Test (GED).

ACT or SAT test Scores should be forwarded to the Admissions Office (ACT college code, 3661; SAT college code, 2639).

All entering freshmen will be tested as part of their orientation. The test results will be used in guidance and placement of the student.

The individual seeking admission should take the following steps:

1. Submit application (\$25.00 application fee must accompany application), and recent photograph or snapshot.
2. Obtain volunteers to submit character references and list their names and addresses on the application form in the appropriate space. One should be the pastor of the applicant. None should be a relative of the applicant.
3. The high school graduate should request that his high school send an official copy of his transcript directly to Penn View Bible Institute. Transcripts from all schools attended after high school must also be submitted.
4. A health form will be sent to the applicant. This form should be completed by the applicant and a medical doctor (M.D. or D.O.).

The physician must return the completed health form to Penn View Bible Institute.

5. The prospective student will be notified promptly of the decision of the Admissions Committee.

Note; The application deadlines are Fall Term - August 1; Spring Term - December 15. Applications sent after these deadlines should be accompanied by a late application fee of \$35.00 instead of \$25.00.

RE-ADMISSION

Any student who discontinues attendance for one or more semesters must submit an application for readmission with the Academic Dean by the application deadline of the semester he plans to re-enroll. No readmission fee is charged except in the case of late application, for which there is a fee of \$5.00.

CLASSIFICATION OF STUDENTS

Regular students will be classified at the beginning of the fall term. This classification will extend through the entire school term. The classification is based on accumulated hours and is as follows:

| | |
|-----------------|-------------|
| Freshman | 0-29 hours |
| Sophomore | 30-59 hours |
| Junior | 60-94 hours |
| Senior | 95 hours |

Students who intend to make up deficiencies and have specific plans to do so in order to graduate with their entering class may be allowed to advance provided they lack no more than three hours for underclassmen or five for Juniors entering the Senior level. In rare cases, a student may be classified as a junior with as few as 54 hours if the student is committed to make up the deficiency and graduate with his class.

In order to be classified as a full-time student, the student must be carrying an academic load of at least 12 hours.

SPECIAL STUDENTS

Individuals who do not meet the admissions requirements of Penn View Bible Institute, but who desire to enroll in selected courses, may be admitted as special students. In the effort to assure students' ability to benefit, PVBI requires either a high school



Academic Information

diploma or satisfactory scores on the General Educational Development Test (GED). If a special student is able at a later time to meet the admission requirements, he may at that time become a regular student. In such a case, previous course work would not apply toward the diploma program. An exception to this regulation is that acknowledgment of completion of one semester's work may be granted provided that admission requirements are met prior to the commencement of the following semester.

AUDITING OF COURSES

Under this provision, regular students may take courses for personal benefit without the responsibility of completing assignments. An audit student will be required to take notes (unless some handicap prevents it), but he will not take the final examination. Attendance requirements are the same for all students regardless of status. "Audit" will appear on the transcript. Consult the fee schedule for audit charges.

TRANSFER CREDIT

Academic credit earned at other similar institutions may be received in transfer and applied toward a program of study at Penn View Bible Institute. Only courses in which a grade of C (2.0) was earned and which will apply toward program requirements are transferable. This determination will be made through an evaluation by the Academic Dean.

No more than 15 hours of correspondence work from a recognized school may be applied on a diploma program.

GRADING SYSTEM

The official grading system of the Institute is as follows:

| | | |
|--|--------|---------------------------|
| A | 96-100 | Outstanding Achievement |
| A- | 94-95 | |
| B+ | 92-93 | |
| B | 88-91 | Above Average Achievement |
| B- | 86-87 | |
| C+ | 83-85 | |
| C | 77-82 | Average Achievement |
| C- | 74-76 | |
| D+ | 72-73 | |
| D | 67-71 | Below Average Achievement |
| D- | 65-66 | |
| F | 0-64 | Failing |
| I | | Incomplete |
| W/D, W/P, or W/F — See "Schedule Change" | | |

An incomplete will be assigned when the student has made arrangements with the instructor of the course to submit assignments after the close of the semester. Such work must be completed within six

weeks from the last day of the semester, otherwise, an "I" becomes an "F". If the student fails to make prior arrangements for submitting late work, his grade for the unsubmitted work will be zero.

A grade submitted by the instructor of the course to the Office of the Academic Dean becomes official, and may not be changed except in the case of a clerical error. Such change must be authorized by the instructor and approved by the Academic Dean.

QUALITY POINTS

To be eligible for graduation, a student must have a cumulative grade point average (GPA) of 2.0 (C). The GPA is based upon quality points earned. Quality points are assigned as follows:

| | | |
|----|----------|-----------------|
| A | 4.0..... | points per hour |
| A- | 3.7..... | points per hour |
| B+ | 3.3..... | points per hour |
| B | 3.0..... | points per hour |
| B- | 2.7..... | points per hour |
| C+ | 2.3..... | points per hour |
| C | 2.0..... | points per hour |
| C- | 1.7..... | points per hour |
| D+ | 1.3..... | points per hour |
| D | 1.0..... | points per hour |
| D- | 0.7..... | points per hour |
| F | 0 | points per hour |

The GPA is computed by dividing total quality points by the total hours (including failures).

ATTENDANCE REQUIREMENTS

At Penn View Bible Institute, class attendance and chapel attendance are required. Excessive unexcused absences will cause the final grade to be lowered. If a student is charged with more than the equivalent of one week of unexcused absences in a class, each one beyond the limit will result in a reduction of one letter grade for that class. If a student is absent without proper excuse the last day of school prior to a holiday or the first day of school following a holiday, a double assessment will be made.

A student who is absent from any class for four consecutive sessions or six non-consecutive sessions without adequate excuse, will automatically be dropped from the course. Course hours will not be considered successfully completed if the student has been absent from one-fifth or more of the class sessions for any reason.

Tardiness for more than one-third of the class period is counted as an absence. Three unexcused tardies in one course are counted as one absence.



Academic Information

REGULATIONS PERTAINING TO VETERANS

Currently, one of our programs is approved for Veterans Education. Contact the Academic Dean for additional information.

TARDINESS

Any student not physically present at the start of his scheduled class period will be considered tardy, and the exact number of minutes will be recorded. Excessive tardiness, such as three times unexcused in any five-day period, shall be cause for discontinuance of training.

ABSENCE

An excused absence is one that is due to illness, death in the immediate family, or any other unavoidable circumstance; however, the school must be apprised of the reason for said absence and the reason must be supported by documentary evidence, or said absence will be recorded as unexcused. Three unexcused absences in any one month will result in immediate dismissal. All students must attend 85% of the class sessions for the duration of the course in order to attain satisfactory attendance. When a student has missed over 15% of the class sessions of the course by excused and/or unexcused absences, his training will be immediately interrupted.

Class Cuts are not permitted and shall be recorded as unexcused absences.

Make-up Work is not permitted for the purpose of receiving Veterans Administration training allowances.

Equivalent course hours will be awarded for comparable previous education and training, and the training period will be shortened accordingly.

Textbooks may be purchased in the school bookstore.

The Department of Veterans Affairs will be notified if a veteran is on probation for more than two (2) semesters.

A leave of absence will be granted on an individual basis.

INTERNATIONAL STUDENTS

Penn View Bible Institute is authorized under Federal law to enroll non-immigrant students (F-1).

In addition to the application materials included in this bulletin, several additional forms must be submitted by international students. These forms may be obtained from the office of the Academic Dean, and should be requested by the prospective non-immigrant student at the time of application.

The applicant should take the Test of English as a Foreign Language (TOEFL). The U.S. Embassy will have details where the test will be administered.

An official record of the score should be sent to Penn View Bible Institute (college code, 2500).

REQUIREMENTS FOR GRADUATION

The one-year certificate or the four-year advanced diploma is awarded to those completing the requirements outlined below:

1. Completion of 30 hours of academic course work for the Certificate or 120 to 136 hours for the four-year Advanced Diplomas. At least 30 hours of the total must be taken at Penn View Bible Institute. Consult the individual program descriptions.
2. Completion of all course requirements of the particular program of study, including any required internships, music organization course work, and student teaching.
3. Completion of Christian Service Learning requirements.
4. A cumulative grade point average of at least 2.0 (C). The Christian Education program requires an overall average of 2.75 and 3.0 in the major subjects.
5. Recommendation of the Institute faculty.

In addition to these general requirements, there may be other specific program requirements. Ultimately it is the student's responsibility to see that he has completed all requirements, including course requirements for graduation. A student planning to graduate should file an application (available from the Academic Dean's office) during the first semester of the year in which he plans to graduate.

The school account must be paid before the student may graduate.

The school account must be paid and all courses completed before the diploma will be given.

If a graduate returns for a second program, he must take at least 30 additional hours.

GRADUATION HONORS

Each year a valedictorian and salutatorian are selected from the graduating class to be recognized as having achieved the highest and second highest level of scholarship respectively among their classmates. The criteria for eligibility are as follows:

1. Have a grade point average of at least 3.0 (B) for the entire four-year program,
2. Be enrolled in one of the four-year advanced diploma programs,



Academic Information

3. Be a student at Penn View Bible Institute for the last two years of training,
4. Be a full-time student for both semesters of the senior year. Exception is made if the student is still finishing a four-year program in four years.
5. Plan to participate in commencement exercises,
6. Exhibit character consistent with Christian scholarship.

A graduate of the 4-year program who returns to take another program is not eligible for graduation honors unless he has taken 42 hours additional work toward another advanced diploma.

GRADUATION RATE

According to the Association for Biblical Higher Education, the graduation rate is based on the number of students from a given year who have graduated within 150% of the time published as required for the program. PVBI graduation rate for those who started in 2008 and completed a program by 2014 was 32%.

GRADUATES IN MINISTRY

Eighty-five percent of the four-year graduates from 2010 to 2013 are active in ministry, including ministers' wives. In addition to the United States, graduates are currently serving in Brazil, Canada, Colombia, Dominican Republic, Ghana, Haiti, Honduras, Hong Kong, Nigeria, Papua New Guinea, Romania, Russia, South Africa, and Vanuatu.

EXAMINATIONS

Students are expected to take scheduled examinations at the announced times unless prior arrangement has been made with the instructor. The Academic Dean must also approve a semester final examination taken later than the announced time. Scheduled exams missed for other than excused absences may or may not be retaken, at the discretion of the instructor. When a make-up exam is given in the case of an unexcused absence, a late examination fee (\$1.00 or \$2.00) must be paid at the business office where a late exam permit slip will be issued. In the case where the instructor elects not to give a make-up examination, an "F-0" grade will be given for the missed test. No late exam fee is required in the case of a test missed for an excused absence. Unscheduled ("pop") quizzes missed for unexcusable reasons may or may not be given, also at the discretion of the instructor.

MINISTERIAL & MISSIONARY INTERNSHIP

Students enrolled in the four-year ministerial or missions programs are required to receive six hours in a practical internship under the supervision of an experienced pastor or missionary. The internship is usually taken in the summer months, but is not limited to that. Information on the specific requirements and applications for internship assignment are available from the Academic Dean's office.

CHRISTIAN SERVICE LEARNING

All students enrolled in more than six course hours are required to complete Christian Service Learning (CSL). CSL does not receive academic credit but it is required for graduation and its completion or failure will be recorded on the student's transcript. Additional details may be referenced in the CSL Handbook available from the Director of Christian Service Learning.

CHRISTIAN EDUCATION STUDENT TEACHING & OBSERVATION

Students enrolled in the Christian Education Program, when they reach the second semester of their sophomore year, should begin their classroom involvement. The first step is to observe and participate in the classroom situation through a working agreement with a Christian school. In the senior year, two segments of actual classroom involvement are required; both of which include supervised experience. The last semester includes actual supervised student teaching in the field they have chosen as their major, (i.e., Elementary, Secondary English, or Secondary Social Science). Written reports are required during these last two semesters of internship from both the supervisor and the student teacher.

ACADEMIC COURSE LOAD

Fifteen hours is considered a normal course load. Students must have permission to carry more than 17 hours (including music organizations and private lessons). Students who are employed full time (32 hours per week or more) must receive permission from the Academic Dean to take more than 13 hours (including music organizations and private lessons).



Academic Information

ACADEMIC PROBATION

Any student who fails to maintain a 2.0 (C) grade point average for the semester is placed on academic probation. The student must carry a reduced course load as well as demonstrate significant progress toward remedying this deficiency the following semester. If substantial progress is not made toward reducing the deficiency during the probation period, the student may enroll only by permission of the Academic Dean. A student may not remain on academic probation for more than three successive semesters. Students on academic probation will not be eligible for class office or participation in student musical groups. Extra-curricular activities may also be restricted. Academic probation will be indicated on the student's transcript.

The Department of Veterans Affairs will be notified if a veteran is on probation for more than two (2) semesters.

WITHDRAWAL FROM SCHOOL

Any student who desires to withdraw from school must complete a withdrawal form available in the school office. Until this form is completed and submitted, the student is considered officially enrolled even though he may not be attending classes. Class absences continue to accumulate, and the student is not eligible for any refund of charges until he is officially withdrawn.

TRANSCRIPTS

Any student desiring a copy of his transcript to be sent to another school may request it by notifying the Academic Dean's office and furnishing the name and address of the institution to which it is to be sent. The first transcript will be sent free; subsequent copies will cost \$5.00 each. No transcript can be sent until all financial obligations have been met or satisfactory arrangements made with the Business Manager.

DEAN'S LIST

At the close of each semester, the names of all students who carried at least 12 hours and whose grade point average is 3.5 or above, with no grade

lower than a B-, will be published by the Academic Dean.

SCHEDULE CHANGE

Within the first week of the semester, a student may drop and/or add a course to his schedule, with the approval of the Academic Dean. After the first week, a student may not add a course to his schedule.

A student may withdraw from a course at any time during the semester with the approval of the Academic Dean. The assessment of grade is as follows:

| | |
|---------------------------------------|---------------|
| Within the first week | No assessment |
| Within the second through sixth weeks | WP or WF |
| After the sixth week | F |

A grade of WP or WF is given based on the student's standing at the time of withdrawal.

After the sixth week, a grade of F is automatic unless there are circumstances that necessitate such withdrawal.

CLOCK HOUR REQUIREMENTS FOR NON-ACCREDITED COURSES

Inasmuch as Penn View Bible Institute is a non-accredited, non-degree-granting institute of higher learning operating in the state of Pennsylvania, all courses are set up on a clock hour basis.

The Veterans Education Office of the Department of Education, Commonwealth of Pennsylvania, has approved most of our programs for the education of veterans. The benefits received are based on the total clock hours of instruction. The full-time student can expect to receive full benefits. The veterans' representative on campus can assist in providing details for eligible veterans. To determine the actual amount of your benefit, contact the Veterans Administration at 1-800-829-4833.

Any student wishing to enroll as a full-time student under the Veterans Benefit Program will be required to have a minimum number of hours per week, including regular class instruction, required chapel attendance.

In measuring net instruction, there will be included customary intervals not to exceed ten minutes between classes.

Each hour given in the course descriptions represents sixteen (16) clock hours of instruction.



Finding direction for your professional life!

PREVIEW



Academic Programs

ACADEMIC PROGRAMS

ADVANCED DIPLOMA IN BIBLICAL STUDIES

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Biblical Studies Program is designed specifically:

1. To provide the Christian worker with a foundational knowledge of the English Bible, studying it first in overview and then by significant books and groupings of books.
2. To aid the student in developing:
 - a. a thorough understanding of the great doctrines of the Scripture,
 - b. skills in interpreting Scripture properly, and
 - c. the ability to make application of its message in practical Christian living.
3. To prepare the student to teach Bible in a variety of settings.
4. To assist the student in understanding and appreciating the New Testament Church as God's plan for this dispensation. Involved in this is the development of basic concepts in evangelism and the ministry of the church.
5. To help the student prepare for a life of total dedication to the ministry of Christ and His church.

Course Requirements are as follows (Total 126 hours):

General Education, 43 hours, consisting of:

History of Western Civilization, 6 hours; English, 6 hours; General Psychology, 3 hours; Speech Communication, 3 hours; Discussion Leadership, 3 hours; Introduction to Philosophy, 3 hours; Literature (English or American), 3 hours; Biological Science, 3 hours; Church History, 6 hours; College Study Skills, 1 hour; Psychology Elective, 3 hours; General Electives, 3 hours.

Bible/Theology, 59 hours, consisting of:

Bible Survey, 6 hours; Gospels, 6 hours; Pentateuch I, 3 hours; Acts, 3 hours; Biblical Hermeneutics, 3 hours; Pauline Epistles, 12 hours; Christian Beliefs, 3 hours; Theology of Holiness, 3 hours; Systematic Theology, 6 hours; Principles of Christian Living, 2 hours; Teaching Bible Practicum, 3 hours; Bible/Theology Electives, 9 hours.

Professional Education, 24 hours, consisting of:

Personal Evangelism, 3 hours; Teaching Bible, 3 hours; Teaching Methods, 3 hours; Art & Visuals, 3 hours; Church Music Administration, 3 hours; Missions Electives, 6 hours; Professional Electives, 3 hours.

SUGGESTED SCHEDULE – Advanced Diploma in Biblical Studies

(beginning even-numbered fall)

| <i>First Semester</i> | | <i>InterSession</i> | | <i>Second Semester</i> | |
|--|-----------------|------------------------------|----------------|--|-----------------|
| | | First Year | | | |
| BI 111 Old Testament Survey | 3 | PS 131 General Psychology | 3 | BI 112 New Testament Survey | 3 |
| BI 121 Gospels I | 3 | | | BI 122 Gospels II | 3 |
| LL 111 English Composition I | 3 | | | LL 112 English Composition II | 3 |
| SS 111 History of Civilization I | 3 | | | SS 112 History of Civilization II | 3 |
| PT 101 College Study Skills | 1 | | | BI 212 Acts | 3 |
| TH 111 Principles of Christian Living I | 1 | | | TH 112 Principles of Christian Living II | 1 |
| Chapel and PT 201 Christian Service Learning | <u>NH</u> 14 | Chapel | <u>NH</u> 3 | Chapel and PT 202 Christian Service Learning | <u>NH</u> 16 |
| | | Second Year | | | |
| PR 211 Intro to Philosophy | 3 | ED 331 Teaching Bible | 3 | LL 211 Speech Communication | 3 |
| BI 221 Pentateuch I | 3 | | | PA Art & Visuals Elective | 3 |
| ED 322 Teaching Methods | 3 | | | BI/TH Bible/Theology Elective | 3 |
| MI Missions Elective | 3 | | | PS Psychology Elective | 3 |
| LL Literature Elective | 3 | | | General Elective | 3 |
| Chapel and PT 203 Christian Service Learning | <u>NH</u> 15 | Chapel | <u>NH</u> 3 | PT 122 Personal Evangelism I | 1 |
| | | | | Chapel and PT 204 Christian Service Learning | <u>NH</u> 16 |
| | | Third Year | | | |
| BI 342 Corinthian Epistles | 3 | | | BI 432 Thessalonians & Pastoral Epistles | 3 |
| TH 221 Christian Beliefs | 3 | | | TH 222 Theology of Holiness | 3 |
| MU 411 Church Music Admin | 3 | | | LL 212 Discussion Leadership | 3 |
| CH 341 Church History I | 3 | | | CH 342 Church History II | 3 |
| NS 112 Biological Science Survey | 3 | | | BI/TH Bible/Theology Elective | 3 |
| PT 221 Personal Evangelism II | 1 | | | PT 222 Personal Evangelism III | 1 |
| Chapel and PT 205 Christian Service Learning | <u>NH</u> 16 | | | Chapel and PT 206 Christian Service Learning | <u>NH</u> 16 |
| | | Fourth Year | | | |
| BI 351 Galatians & Prison Epistles | 3 | BI 312 Biblical Hermeneutics | 3 | BI 412 Romans | 3 |
| TH 321 Systematic Theology I | 3 | | | TH 322 Systematic Theology II | 3 |
| BI/TH Bible/Theology Elective | 3 | | | PT 342 Teaching Bible Practicum | 3 |
| Professional Elective | 3 | | | MI Missions Elective | 3 |
| Chapel and PT 207 Christian Service Learning | <u>NH</u> 12 | Chapel | <u>NH</u> 3 | Chapel and PT 208 Christian Service Learning | <u>NH</u> 12 |



Academic Programs

ADVANCED DIPLOMA IN CHILD EVANGELISM

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Child Evangelism Program is designed specifically:

1. To enable the student to construct a Biblical understanding of Christian ministry to children.
2. To prepare the student to organize and administer a children's ministry in the local church.
3. To develop excellence in teaching.
4. To acquaint the student with materials and resources necessary to children's ministry.
5. To enable the student to use his understanding of the characteristics of each age group in effectively presenting Bible content and in applying Biblical truth to life.
6. To equip the student to lead children into a definite faith in Christ as Savior and on to a spiritual life.

Course Requirements are as follows (Total 126 Hours):

General Education, 43 hours, consisting of:

History of Civilization, 6 hours; English, 6 hours; General Psychology, 3 hours; Child Psychology, 3 hours; Speech Communication, 3 hours;

Discussion Leadership, 3 hours; Literature, 3 hours; Children's Literature, 3 hours; Introduction to Philosophy, 3 hours; Biological Science, 3 hours; Elements of Music, 3 hours; Music Elective, 3 hours; College Study Skills, 1 hour.

Bible/Theology, 50 hours, consisting of:

Bible Survey, 6 hours; Gospels, 6 hours; Acts, 3 hours; Pentateuch I, 3 hours; Pauline Epistles, 12 hours; Principles of Christian Living, 2 hours; Christian Beliefs, 3 hours; Theology of Holiness, 3 hours; Biblical Hermeneutics, 3 hours; The Teaching of Bible, 3 hours; Elective, 6 hours.

Professional Education, 33 hours, consisting of:

Personal Evangelism, 3 hours; Introduction to Christian Education, 3 hours; Teaching Methods, 3 hours; Child Evangelism, 3 hours; Child Evangelism Practicum, 3 hours; Art & Visuals, 6 hours; Story Writing, 3 hours; Educational Psychology, 3 hours; Missions Elective, 3 hours; Church History Elective, 3 hours.

NOTE: Music elective is chosen from Principles of Conducting (2 hours) and Church Music Administration (3 hours). Since Principles of Conducting is only two hours, the additional hour must be made up with another elective.

SUGGESTED SCHEDULE – Advanced Diploma in Child Evangelism

(beginning even-numbered fall)

| First Semester | | | InterSession | | | Second Semester | | |
|--|----------------------------------|-----------|--------------|------------------------------|-----------|--|-----------------------------------|-----------|
| | | | | | | First Year | | |
| BI 111 | Old Testament Survey | 3 | PS 131 | General Psychology | 3 | BI 112 | New Testament Survey | 3 |
| BI 121 | Gospels I | 3 | | | | BI 122 | Gospels II | 3 |
| LL 111 | English Composition I | 3 | | | | LL 112 | English Composition II | 3 |
| SS 111 | History of Civilization I | 3 | | | | SS 112 | History of Civilization II | 3 |
| PT 101 | College Study Skills | 1 | | | | BI 212 | Acts | 3 |
| Chapel and PT 201 Christian Service Learning | | <u>NH</u> | Chapel | | <u>NH</u> | Chapel and PT 202 Christian Service Learning | | <u>NH</u> |
| | | 13 | | | 3 | | | 15 |
| | | | | | | Second Year | | |
| BI 221 | Pentateuch I | 3 | ED 331 | Teaching Bible | 3 | BI 412 | Romans | 3 |
| BI 351 | Galatians & Prison Epistles | 3 | | | | LL 211 | Speech Communication | 3 |
| ED 322 | Teaching Methods | 3 | | | | LL 222 | Children's Literature | 3 |
| PR 211 | Intro to Philosophy | 3 | | | | BI/TH | Bible/Theology Elective | 3 |
| BI/TH | Bible/Theology Elective | 3 | | | | PT 122 | Personal Evangelism I | 1 |
| TH 111 | Principles of Christian Living I | 1 | | | | TH 112 | Principles of Christian Living II | 1 |
| Chapel and PT 203 Christian Service Learning | | <u>NH</u> | Chapel | | <u>NH</u> | Chapel and PT 204 Christian Service Learning | | <u>NH</u> |
| | | 16 | | | 3 | | | 14 |
| | | | | | | Third Year | | |
| BI 342 | Corinthian Epistles | 3 | ED 212 | Intro to Christian Education | 3 | BI 432 | Thessalonians & Pastoral Epistles | 3 |
| TH 221 | Christian Beliefs | 3 | | | | TH 222 | Theology of Holiness | 3 |
| PS 431 | Educational Psychology | 3 | | | | PA 312 | Art & Visuals I | 3 |
| PA 332 | Story Writing | 3 | | | | LL 212 | Discussion Leadership | 3 |
| NS 112 | Biological Science Survey | 3 | | | | CH | Church History Elective | 3 |
| PT 221 | Personal Evangelism II | 1 | | | | PT 222 | Personal Evangelism III | 1 |
| Chapel and PT 205 Christian Service Learning | | <u>NH</u> | Chapel | | <u>NH</u> | Chapel and PT 206 Christian Service Learning | | <u>NH</u> |
| | | 16 | | | 3 | | | 16 |
| | | | | | | Fourth Year | | |
| PT 311 | Child Evangelism | 3 | BI 312 | Biblical Hermeneutics | 3 | PT 312 | Child Evangelism Practicum | 3 |
| LL | Literature Elective | 3 | | | | PA 322 | Art & Visuals II | 3 |
| MU 100 | Elements of Music | 3 | | | | PS 332 | Child Psychology | 3 |
| MI | Missions Elective | 3 | | | | MU | Music Elective | 3 |
| Chapel and PT 207 Christian Service Learning | | <u>NH</u> | Chapel | | <u>NH</u> | Chapel and PT 208 Christian Service Learning | | <u>NH</u> |
| | | 12 | | | 3 | | | 12 |



Academic Programs

ADVANCED DIPLOMA IN CHRISTIAN EDUCATION (ELEMENTARY)

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Christian Education Program is designed specifically:

1. To assist the student in developing a personal philosophy of education based on Biblical/Christian principles.
2. To promote active growth in the personal spiritual life of the student and to help him develop an understanding of the principles and precepts of God's Word for holy Christian life.
3. To prepare the student to teach in the Christian Day School at the elementary level.
4. To help the student achieve proper levels of maturity; academically, socially, emotionally, and spiritually.

Course Requirements are as follows (Total 135 hours):

General Education, 57 hours, consisting of:

History of Western Civilization, 6 hours; English, 6 hours; General Psychology, 3 hours; Child Psychology, 3 hours; Sociology, 3 hours; Biological Science, 3 hours; Elements of Music, 3 hours; Speech Communication, 3 hours; Discussion Leadership, 3 hours; Introduction to Philosophy, 3 hours; American History, 6 hours; Children's Literature, 3 hours; Literature (English or American), 3 hours; College Study Skills, 1 hour; General Electives, 8 hours.

Bible/Theology, 30 hours, consisting of:

Bible Survey, 6 hours; Gospels, 6 hours; Pentateuch I, 3 hours; Acts, 3 hours; Romans, 3 hours; Christian Beliefs, 3 hours; Theology of Holiness, 3 hours; The Teaching of Bible, 3 hours.

Professional Education, 48 hours, consisting of:

Introduction to Christian Education, 3 hours; Art & Visuals, 3 hours; Teaching Methods, 3 hours; The Teaching of Reading, 3 hours; The Teaching of Mathematics, 3 hours; The Teaching of Science, 3 hours; The Teaching of Social Studies, 3 hours; The Teaching of Language Arts, 3 hours; Evaluation Techniques & Lesson Planning, 3 hours; Educational Psychology, 3 hours; Classroom Observation, 5 hours; Student Teaching, 12 hours; Professional Electives, 1 hour.

The Christian Education Program requires an overall Grade Point Average of 2.75 (checked at the end of the sophomore year) and 3.0 in the major subjects.

Normally, ED 422 Student Teaching (12 hours) is taken the Fall term after the fourth year.

SUGGESTED SCHEDULE – Advanced Diploma in Christian Education (Elementary)

(beginning even-numbered fall)

| <i>First Semester</i> | | <i>InterSession</i> | | <i>Second Semester</i> | |
|--|-----------------|-------------------------------------|---|--|-----------------|
| First Year | | | | | |
| BI 111 Old Testament Survey | 3 | PS 131 General Psychology | 3 | BI 112 New Testament Survey | 3 |
| BI 121 Gospels I | 3 | | | BI 122 Gospels II | 3 |
| LL 111 English Composition I | 3 | | | LL 112 English Composition II | 3 |
| SS 111 History of Civilization I | 3 | | | SS 112 History of Civilization II | 3 |
| PT 101 College Study Skills | 1 | | | BI 212 Acts | 3 |
| Chapel and PT 201 Christian Service Learning | <u>NH</u> 13 | Chapel | | Chapel and PT 202 Christian Service Learning | <u>NH</u> 15 |
| Second Year | | | | | |
| BI 221 Pentateuch I | 3 | ED 331 Teaching Bible | 3 | LL 211 Speech Communication | 3 |
| SS 211 American History I | 3 | | | SS 212 American History II | 3 |
| MU 100 Elements of Music | 3 | | | LL 222 Children's Literature | 3 |
| PR 211 Intro to Philosophy | 3 | | | General Elective | 3 |
| ED 322 Teaching Methods | 3 | | | General Elective | 2 |
| ED 311 Classroom Observation I | 1 | | | ED 312 Classroom Observation II | 1 |
| Chapel and PT 203 Christian Service Learning | <u>NH</u> 16 | Chapel | | Chapel and PT 204 Christian Service Learning | <u>NH</u> 15 |
| Third Year | | | | | |
| TH 221 Christian Beliefs | 3 | ED 212 Intro to Christian Education | 3 | TH 222 Theology of Holiness | 3 |
| PS 431 Educational Psychology | 3 | | | LL 212 Discussion Leadership | 3 |
| ED 362 Teaching Social Studies | 3 | | | ED 352 Teaching Language Arts | 3 |
| ED 342 Teaching Reading | 3 | | | General Elective | 3 |
| NS 112 Biological Science Survey | 3 | | | | |
| ED 313 Classroom Observation III | 1 | | | ED 314 Classroom Observation IV | 1 |
| Chapel and PT 205 Christian Service Learning | <u>NH</u> 16 | Chapel | | Chapel and PT 206 Christian Service Learning | <u>NH</u> 13 |
| Fourth Year | | | | | |
| ED 351 Teaching Mathematics | 3 | | | BI 412 Romans | 3 |
| SS 331 Principles of Sociology | 3 | | | PS 332 Child Psychology | 3 |
| ED 361 Teaching Science | 3 | | | ED 411 Evaluation Techniques | 3 |
| LL Literature Elective | 3 | | | PA Art & Visuals Elective | 3 |
| ED 315 Classroom Observation V | 1 | | | Professional Elective | 1 |
| Chapel and PT 207 Christian Service Learning | <u>NH</u> 13 | | | Chapel and PT 208 Christian Service Learning | <u>NH</u> 13 |

Normally, ED 422 Student Teaching (12 hours) is taken the following Fall term.



Academic Programs

ADVANCED DIPLOMA IN CHRISTIAN EDUCATION (SECONDARY ENGLISH)

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Christian Education Program is designed specifically:

1. To assist the student in developing a personal philosophy of education based on Biblical/Christian principles.
2. To promote active growth in the personal spiritual life of the student and to help him develop an understanding of the principles and precepts of God's Word for holy Christian life.
3. To prepare the student to teach English in the Christian Day School at the secondary level.
4. To help the student achieve proper levels of maturity; academically, socially, emotionally, and spiritually.

Course Requirements are as follows (Total 135 hours):

General Education, 60 hours, consisting of:

History of Western Civilization, 6 hours; English, 6 hours; General Psychology, 3 hours; Adolescent Psychology, 3 hours; Biological Science, 3 hours; Speech Communication, 3 hours; Discussion Leadership, 3 hours; Introduction to Philosophy, 3 hours; Christian Ethics, 3 hours; American Literature, 6 hours; English Literature, 6 hours; Sociology, 3 hours; College Study Skills, 1 hour; General Electives, 11 hours.

Bible/Theology, 30 hours, consisting of:

Bible Survey, 6 hours; Gospels, 6 hours; Pentateuch I, 3 hours; Acts, 3 hours; Romans, 3 hours; Christian Beliefs, 3 hours; Theology of Holiness, 3 hours; The Teaching of Bible, 3 hours.

Professional Education, 45 hours, consisting of:

Introduction to Christian Education, 3 hours; Teaching Methods, 3 hours; The Teaching of Mathematics, 3 hours; The Teaching of Science, 3 hours; Teaching Language Arts, 3 hours; Evaluation Techniques & Lesson Planning, 3 hours; Educational Psychology, 3 hours; Classroom Observation, 5 hours; Student Teaching, 12 hours; Professional Electives, 7 hours.

The Christian Education Program requires an overall Grade Point Average of 2.75 (checked at the end of the sophomore year) and 3.0 in the major subjects.

Normally, ED 422 Student Teaching (12 hours) is taken the Fall term after the fourth year.

SUGGESTED SCHEDULE – Advanced Diploma in Christian Education (Secondary English)

(beginning even-numbered fall)

| <i>First Semester</i> | | <i>InterSession</i> | | <i>Second Semester</i> | |
|-----------------------|----------------------------|---------------------|--------|------------------------------|----------------------------|
| First Year | | | | | |
| BI 111 | Old Testament Survey | 3 | PS 131 | General Psychology | 3 |
| BI 121 | Gospels I | 3 | BI 112 | New Testament Survey | 3 |
| LL 111 | English Composition I | 3 | BI 122 | Gospels II | 3 |
| SS 111 | History of Civilization I | 3 | LL 112 | English Composition II | 3 |
| PT 101 | College Study Skills | 1 | SS 112 | History of Civilization II | 3 |
| Chapel and PT 201 | Christian Service Learning | <u>NH</u> | BI 212 | Acts | 3 |
| | | 13 | Chapel | | <u>NH</u> |
| | | | | Chapel and PT 202 | Christian Service Learning |
| | | | | | <u>NH</u> |
| | | | | | 15 |
| Second Year | | | | | |
| BI 221 | Pentateuch I | 3 | ED 331 | Teaching Bible | 3 |
| LL 311 | English Literature I | 3 | LL 211 | Speech Communication | 3 |
| ED 322 | Teaching Methods | 3 | LL 312 | English Literature II | 3 |
| TH 221 | Christian Beliefs | 3 | | General Elective | 3 |
| PR 211 | Intro to Philosophy | 3 | TH 222 | Theology of Holiness | 3 |
| ED 311 | Classroom Observation I | 1 | | Professional Elective | 1 |
| Chapel and PT 203 | Christian Service Learning | <u>NH</u> | ED 312 | Classroom Observation II | 1 |
| | | 16 | Chapel | | <u>NH</u> |
| | | | | Chapel and PT 204 | Christian Service Learning |
| | | | | | <u>NH</u> |
| | | | | | 14 |
| Third Year | | | | | |
| NS 112 | Biological Science Survey | 3 | ED 212 | Intro to Christian Education | 3 |
| LL 231 | American Literature I | 3 | ED 352 | Teaching Language Arts | 3 |
| PS 431 | Educational Psychology | 3 | LL 232 | American Literature II | 3 |
| | General Elective | 3 | LL 212 | Discussion Leadership | 3 |
| ED 313 | Classroom Observation III | 1 | PR 311 | Christian Ethics | 3 |
| Chapel and PT 205 | Christian Service Learning | <u>NH</u> | | General Elective | 3 |
| | | 13 | Chapel | | 1 |
| | | | | ED 314 | Classroom Observation IV |
| | | | | Chapel and PT 206 | Christian Service Learning |
| | | | | | <u>NH</u> |
| | | | | | 16 |
| Fourth Year | | | | | |
| ED 351 | Teaching Mathematics | 3 | BI 412 | Romans | 3 |
| SS 331 | Principles of Sociology | 3 | ED 411 | Evaluation Techniques | 3 |
| ED 361 | Teaching Science | 3 | | Professional Elective | 3 |
| PS 412 | Adolescent Psychology | 3 | | Professional Elective | 3 |
| | General Elective | 2 | | | |
| ED 315 | Classroom Observation V | 1 | | | |
| Chapel and PT 207 | Christian Service Learning | <u>NH</u> | | | |
| | | 15 | | Chapel and PT 208 | Christian Service Learning |
| | | | | | <u>NH</u> |
| | | | | | 12 |

Normally, ED 422 Student Teaching (12 hours) is taken the following Fall term.



Academic Programs

ADVANCED DIPLOMA IN CHRISTIAN EDUCATION (SECONDARY SOCIAL SCIENCE)

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Christian Education Program is designed specifically:

1. To assist the student in developing a personal philosophy of education based on Biblical/Christian principles.
2. To promote active growth in the personal spiritual life of the student and to help him develop an understanding of the principles and precepts of God's Word for holy Christian life.
3. To prepare the student to teach Social Studies in the Christian Day School at the secondary level.
4. To help the student achieve proper levels of maturity academically, socially, emotionally, and spiritually.

Course Requirements are as follows (Total 135 hours):

General Education, 55 hours, consisting of:

History of Western Civilization, 6 hours; English, 6 hours; General Psychology, 3 hours; Adolescent Psychology, 3 hours; Biological Science, 3 hours; Speech Communication, 3 hours; Discussion Leadership, 3 hours; Introduction to Philosophy, 3 hours; American History, 6 hours; Sociology, 3 hours; Church History, 6 hours; Literature (English or American), 6 hours; Christian Ethics, 3 hours; College Study Skills, 1 hour.

Bible/Theology, 38 hours, consisting of:

Bible Survey, 6 hours; Gospels, 6 hours; Pentateuch I, 3 hours; Acts, 3 hours; Romans, 3 hours; Principles of Christian Living, 2 hours; Christian Beliefs, 3 hours; Theology of Holiness, 3 hours; The Teaching of Bible, 3 hours; Bible/Theology Electives, 6 hours.

Professional Education, 42 hours, consisting of:

Introduction to Christian Education, 3 hours; Teaching Methods, 3 hours; The Teaching of Mathematics, 3 hours; The Teaching of Science, 3 hours; The Teaching of Social Studies, 3 hours; Evaluation Techniques & Lesson Planning, 3 hours; Educational Psychology, 3 hours; Missions Elective, 3 hours; Classroom Observation, 5 hours; Student Teaching, 12 hours; Professional Elective, 1 hour.

The following subjects are recommended for the professional elective: Bible Geography, Biblical Hermeneutics, and Cultural Anthropology.

The Christian Education Program requires an overall Grade Point Average of 2.75 (checked at the end of the sophomore year) and 3.0 in the major subjects.

Normally, ED 422 Student Teaching (12 hours) is taken the Fall term after the fourth year.

SUGGESTED SCHEDULE – Advanced Diploma in Christian Education (Secondary Social Science)

(beginning even-numbered fall)

| <i>First Semester</i> | | <i>InterSession</i> | | <i>Second Semester</i> | |
|-----------------------|----------------------------------|---------------------|--------|------------------------------|---|
| First Year | | | | | |
| BI 111 | Old Testament Survey | 3 | PS 131 | General Psychology | 3 |
| BI 121 | Gospels I | 3 | | | |
| LL 111 | English Composition I | 3 | | | |
| SS 111 | History of Civilization I | 3 | | | |
| PT 101 | College Study Skills | 1 | | | |
| TH 111 | Principles of Christian Living I | 1 | | | |
| Chapel and PT 201 | Christian Service Learning | <u>NH</u> 14 | Chapel | <u>NH</u> 3 | Chapel and PT 202 Christian Service Learning <u>NH</u> 16 |
| Second Year | | | | | |
| BI 221 | Pentateuch I | 3 | ED 331 | Teaching Bible | 3 |
| SS 211 | American History I | 3 | | | |
| PR 211 | Intro to Philosophy | 3 | | | |
| ED 322 | Teaching Methods | 3 | | | |
| ED 311 | Classroom Observation I | 1 | | | |
| Chapel and PT 203 | Christian Service Learning | <u>NH</u> 13 | Chapel | <u>NH</u> 3 | Chapel and PT 204 Christian Service Learning <u>NH</u> 14 |
| Third Year | | | | | |
| TH 221 | Christian Beliefs | 3 | ED 212 | Intro to Christian Education | 3 |
| CH 341 | Church History I | 3 | | | |
| ED 362 | Teaching Social Studies | 3 | | | |
| NS 112 | Biological Science Survey | 3 | | | |
| PS 431 | Educational Psychology | 3 | | | |
| ED 313 | Classroom Observation III | 1 | | | |
| Chapel and PT 205 | Christian Service Learning | <u>NH</u> 16 | Chapel | <u>NH</u> 3 | Chapel and PT 206 Christian Service Learning <u>NH</u> 13 |
| Fourth Year | | | | | |
| ED 351 | Teaching Mathematics | 3 | | | |
| SS 331 | Principles of Sociology | 3 | | | |
| ED 361 | Teaching Science | 3 | | | |
| PS 412 | Adolescent Psychology | 3 | | | |
| LL | Literature Elective | 3 | | | |
| ED 315 | Classroom Observation V | 1 | | | |
| Chapel and PT 207 | Christian Service Learning | <u>NH</u> 16 | | | Chapel and PT 208 Christian Service Learning <u>NH</u> 12 |



Academic Programs

Normally, ED 422 Student Teaching (12 hours) is taken the following Fall term.

ADVANCED DIPLOMA IN CHRISTIAN MUSIC EDUCATION

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Christian Music Education Program is designed specifically:

1. To enable the student to develop a Biblical/Christian philosophy of music.
2. To promote active participation in campus music organizations in order to provide practical experience in the ministry of music.
3. To aid the student in developing skills in piano, voice and other instruments.
4. To prepare the student for a music ministry in the local congregation or other phase of Christian work.
5. To develop the ability to teach music in the Christian school in kindergarten through twelfth grade.
6. To achieve an advanced level of music proficiency in one's major instrument and be prepared to teach that instrument in the Christian school.
7. To develop a working knowledge of teaching music through observation, and supervised student teaching experience.
8. To prepare the Music major for graduate level study in music.

Course Requirements are as follows (Total 136 hours):

General Education, 39 hours, consisting of:

History of Western Civilization, 6 hours; English, 6 hours; General Psychology, 3 hours; Speech Communication, 3 hours; Literature Electives, 3 hours; Educational Psychology, 3 hours; Introduction to Philosophy, 3 hours; Introduction to Music Literature, 3 hours; Music History, 6 hours; Hymnology, 2 hours; College Study Skills, 1 hour.

Bible/Theology, 30 hours, consisting of:

Bible Survey, 6 hours; Gospels, 6 hours; Pentateuch I, 3 hours; Acts, 3 hours; Christian Beliefs, 3 hours; Theology of Holiness, 3 hours; Romans, 3 hours; Music in the Bible, 3 hours.

Professional Education, 70 hours (Piano Majors) or 67 hours (Voice and Other Majors), consisting of:

Introduction to Christian Education, 3 hours; Music Theory, 12 hours; Applied Major, 9 hours; Applied Minor, 4 hours; Church Music Administration, 3 hours; Principles and Advanced Conducting, 4 hours; Music Organization, 6 hours; Teaching Elementary & Junior High Music, 3 hours; Teaching Secondary Music, 3 hours; Choral Methods, 3 hours; Music Student Teaching, 8 hours; Percussion & Brass Pedagogy, 3 hours; String & Woodwind Pedagogy, 3 hours; Pedagogies, 3-6 hours, as follows: (The Pedagogies must be related to Major and Minor instruments.)

Piano Majors: Piano Pedagogy & Literature, 3 hours; Service Playing & Accompaniment, 3 hours.

Voice Majors: Voice Pedagogy & Literature, 3 hours.

Other Majors may choose either the Piano or the Voice Pedagogy.

A formal recital, arranged with the music department, is required.

Those who do not pass a Music Theory qualifying examination must take MU 100 Elements of Music. MU 100 is not applicable toward the Advanced Diploma in Music.

Music students are required to be involved in a Music Organization or special assignment every semester they are on the Music Program. Placement will be determined by the Music Director

The Christian Music Education major must demonstrate superior ability in one area of music performance and will take instruction in this field every semester. This performance proficiency may be Voice, Piano, Organ, or one of the Standard Orchestral Instruments. Vocalists and instrumentalists must elect piano as their applied minor until they are able to pass the secondary piano examination. A public recital must be given during the senior year. A student must pass the theory entrance exam or make up the deficiency in course MU 100 Elements of Music. The student must also prepare for an audition in their major instrument to present before the Music Faculty before entering into this program.

Normally, MU 481 Music Student Teaching (8 hours) is taken the Fall term after the fourth year.



Academic Programs

SUGGESTED SCHEDULE – Advanced Diploma in Christian Music Education (beginning even-numbered fall)

First Semester

InterSession

Second Semester

First Year

| | | | | | | | | |
|-------------------|-------------------------------|----|--------|----------------|----|-------------------|----------------------------|----|
| BI 111 | Old Testament Survey | 3 | MU 112 | Music Theory I | 3 | BI 112 | New Testament Survey | 3 |
| BI 121 | Gospels I | 3 | | | | BI 122 | Gospels II | 3 |
| LL 111 | English Composition I | 3 | | | | LL 112 | English Composition II | 3 |
| SS 111 | History of Civilization I | 3 | | | | SS 112 | History of Civilization II | 3 |
| PT 101 | College Study Skills | 1 | | | | MU 211 | Music Theory II | 3 |
| MU | Applied Major | 1 | | | | MU | Applied Major | 1 |
| MU 100 | Elements of Music (if needed) | NH | | | | | | |
| Chapel and PT 201 | Christian Service Learning | NH | Chapel | | NH | Chapel and PT 202 | Christian Service Learning | NH |
| | | 14 | | | 3 | | | 16 |

Second Year

| | | | | | | | | |
|-------------------|-----------------------------|----|--------|--------------------|----|-------------------|----------------------------|----|
| MU 371 | Teach Elem & Jr Hi Music | 3 | PS 131 | General Psychology | 3 | MU 372 | Teach Secondary Music | 3 |
| MU 361 | Percussion & Brass Pedagogy | 3 | | | | LL 211 | Speech Communication | 3 |
| MU 212 | Music Theory III | 3 | | | | MU 221 | Music Theory IV | 3 |
| MU 261 | Principles of Conducting | 2 | | | | MU 262 | Advanced Conducting | 2 |
| MU | Applied Major | 1 | | | | MU | Applied Major | 1 |
| MU | Applied Minor | 1 | | | | MU | Applied Minor | 1 |
| MU | Music Organization | 1 | | | | MU | Music Organization | 1 |
| Chapel and PT 203 | Christian Service Learning | NH | Chapel | | NH | Chapel and PT 204 | Christian Service Learning | NH |
| | | 14 | | | 3 | | | 14 |

Third Year

| | | | | | | | | |
|-------------------|----------------------------------|----|--------|------------------------------|----|-------------------|----------------------------|----|
| MU 272 | Music in the Bible | 3 | ED 212 | Intro to Christian Education | 3 | MU 332 | Choral Methods | 3 |
| MU 231 | Introduction to Music Literature | 3 | | | | MU 271 | Hymnology | 2 |
| MU 411 | Church Music Administration | 3 | | | | BI 212 | Acts | 3 |
| PS 431 | Educational Psychology | 3 | | | | LL | Literature Elective | 3 |
| MU | Pedagogy Elective | 3 | | | | | | |
| MU | Applied Major | 1 | | | | MU | Applied Major | 1 |
| MU | Applied Minor | 1 | | | | MU | Applied Minor | 1 |
| MU | Music Organization | 1 | | | | MU | Music Organization | 1 |
| Chapel and PT 205 | Christian Service Learning | NH | Chapel | | NH | Chapel and PT 206 | Christian Service Learning | NH |
| | | 18 | | | 3 | | | 14 |

Fourth Year

| | | | | | | | | |
|-------------------|----------------------------|----|--|--|--|-------------------|----------------------------|----|
| MU 321 | Music History I | 3 | | | | MU 322 | Music History II | 3 |
| TH 221 | Christian Beliefs | 3 | | | | TH 222 | Theology of Holiness | 3 |
| PR 211 | Intro to Philosophy | 3 | | | | BI 412 | Romans | 3 |
| BI 221 | Pentateuch I | 3 | | | | MU 362 | String & Woodwind Pedagogy | 3 |
| MU | Applied Major | 1 | | | | MU | Applied Major | 1 |
| MU | Music Organization | 1 | | | | MU | Music Organization | 1 |
| Chapel and PT 207 | Christian Service Learning | NH | | | | Music Recital | | NH |
| | | 14 | | | | Chapel and PT 208 | Christian Service Learning | NH |
| | | | | | | | | 14 |

Normally, MU 481 Music Student Teaching (8 hours) is taken the following Fall term.



Academic Programs

ADVANCED DIPLOMA IN HISPANIC STUDIES

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Hispanic Studies Program is designed specifically:

1. To provide the prospective cross-cultural worker to the Hispanic world with the training he or she will need in Biblical education, theology, and Bible interpretation.
2. To help the student arrive at an understanding of the Old and New Testament imperative to evangelize the world.
3. To assist the student in developing an understanding of concepts relative to living and working in a Hispanic culture, including culture shock and the cross-cultural communication of the Gospel.
4. To share with prospective missionaries the worldview, cultural dynamics, and effective strategies among Hispanic people.

Course Requirements are as follows (Total 135 hours):

General Education, 45 hours, consisting of:

History of Western Civilization, 6 hours; English, 6 hours; General Psychology, 3 hours; Speech Communication, 3 hours; Literature (English or American), 3 hours; Introduction to Philosophy, 3 hours; Biological Science, 3 hours; Spanish Language, 12 hours; Leadership & Administration, 3 hours; College Study Skills, 1 hour; General Electives, 2 hours; Basic Spanish 1 hours (NH to major).

Bible/Theology, 45 hours, consisting of:

Bible Survey, 6 hours; Gospels, 6 hours; Pentateuch I, 3 hours; Acts, 3 hours; Biblical Hermeneutics, 3 hours; Corinthian Epistles, 3 hours; Romans, 3 hours; Christian Beliefs, 3 hours; Theology of Holiness, 3 hours; Systematic Theology, 6 hours; Bible/Theology Electives, 6 hours.

Professional Education, 45 hours, consisting of:

Personal Evangelism, 3 hours; Survey of Missions, 3 hours; Principles of Missions, 3 hours; Contemporary Missions, 3 hours; Church History I, 3 hours; Introduction to Homiletics, 3 hours; Cultural Anthropology, 3 hours; Ministry Team Building, 3 hours; Religions of the Hispanic World, 3 hours; Hispanic World View, 3 hours; Ministering to Hispanics, 3 hours; Spanish Ministry Practicum, 3 hours; Missionary Internship, 3 hours; Spanish Missionary Internship, 3 hours; Professional Electives, 3 hours (Ladies will be required to take Women in Cross-Cultural Ministry, 1 hour).

Missionary Internships are usually done in the summers between the sophomore and junior and senior years. The second internship required will most likely *not* be among Hispanics, thus providing a broader missionary experience for the student.

SUGGESTED SCHEDULE – Advanced Diploma in Hispanic Studies

(beginning even-numbered fall)

| <i>First Semester</i> | | | <i>InterSession</i> | | | <i>Second Semester</i> | | |
|-----------------------|----------------------------|-----------------|---------------------|-----------------------|----------------|------------------------|---------------------------------|-----------------|
| First Year | | | | | | | | |
| BI 111 | Old Testament Survey | 3 | PS 131 | General Psychology | 3 | BI 112 | New Testament Survey | 3 |
| BI 121 | Gospels I | 3 | | | | BI 122 | Gospels II | 3 |
| LL 111 | English Composition I | 3 | | | | LL 112 | English Composition II | 3 |
| SS 111 | History of Civilization I | 3 | | | | SS 112 | History of Civilization II | 3 |
| NS 112 | Biological Science Survey | 3 | | | | BI 212 | Acts | 3 |
| PT 101 | College Study Skills | 1 | | | | PT 122 | Personal Evangelism I | 1 |
| Chapel and PT 201 | Christian Service Learning | <u>NH</u> 16 | Chapel | | <u>NH</u> 3 | Chapel and PT 202 | Christian Service Learning | <u>NH</u> 16 |
| Second Year | | | | | | | | |
| BI 221 | Pentateuch I | 3 | | | | LL 211 | Speech Communication | 3 |
| LL 121 | Spanish I | 3 | | | | LL 122 | Spanish II | 3 |
| MI 321 | The Hispanic World View | 3 | | | | MI 222 | Religions of the Hispanic World | 3 |
| MI 311 | Survey of Missions | 3 | | | | PR 211 | Intro to Philosophy | 3 |
| TH 221 | Christian Beliefs | 3 | | | | TH 222 | Theology of Holiness | 3 |
| PT 221 | Personal Evangelism II | 1 | | | | PT 222 | Personal Evangelism III | 1 |
| Chapel and PT 203 | Christian Service Learning | <u>NH</u> 16 | | | | Chapel and PT 204 | Christian Service Learning | <u>NH</u> 16 |
| Third Year | | | | | | | | |
| SS 342 | Cultural Anthropology | 3 | MI 331 | Contemporary Missions | 3 | PT 432 | Leadership and Administration | 3 |
| MI 312 | Principles of Missions | 3 | | | | MI 432 | Ministry Team Building | 3 |
| LL 251 | Intermediate Spanish I | 3 | | | | LL 252 | Intermediate Spanish II | 3 |
| MI 322 | Ministering to Hispanics | 3 | | | | MI 441 | Spanish Ministry Practicum | 3 |
| CH 341 | Church History I | 3 | | | | | | |
| BI 342 | Corinthian Epistles | 3 | | | | | | |
| Chapel and PT 205 | Christian Service Learning | <u>NH</u> 18 | Chapel | | <u>NH</u> 3 | Chapel and PT 206 | Christian Service Learning | <u>NH</u> 12 |
| Fourth Year | | | | | | | | |
| TH 321 | Systematic Theology I | 3 | BI 312 | Biblical Hermeneutics | 3 | TH 322 | Systematic Theology II | 3 |
| BI/TH | Bible/Theology Elective | 3 | | | | BI 412 | Romans | 3 |
| LL | Literature Elective | 3 | | | | BI/TH | Bible/Theology Elective | 3 |
| PT 411 | Introduction to Homiletics | 3 | | | | | Professional Elective | 3 |
| | General Elective | 2 | | | | | | |
| Chapel and PT 207 | Christian Service Learning | <u>NH</u> 14 | Chapel | | <u>NH</u> 3 | Chapel and PT 208 | Christian Service Learning | <u>NH</u> 12 |



Academic Programs

ADVANCED DIPLOMA IN MINISTERIAL STUDIES

Program Objectives:

- In keeping with the Institutional Goals on pages 8-9, the Ministerial Program is designed specifically:
1. To provide the Christian worker with a foundational knowledge of the English Bible, studying it first in overview and then by significant books and groupings of books.
 2. To aid the student in developing:
 - a. a thorough understanding of the great doctrines of Scripture,
 - b. skills in interpreting Scripture properly, and
 - c. the ability to make application of its message in practical Christian living.
 3. To assist the student in understanding and appreciating the New Testament Church as God's plan for this dispensation. Involved in this is the development of basic concepts in evangelism and the pastoral ministry.
 4. To help the student prepare for a life of total dedication to the ministry of Christ and His church.
 5. To enable the student to enter the pastoral ministry, equipped with beginning-level skills.

Course Requirements are as follows (Total 132 Hours):

General Education, 42 hours, consisting of:

History of Western Civilization, 6 hours; English, 6 hours; General Psychology, 3 hours; Speech Communication, 3 hours; Discussion Leadership, 3 hours; Leadership & Administration, 3 hours; Introduction to Philosophy, 3 hours; Literature (English or American), 3 hours; Biological Science, 3 hours; College Study Skills, 1 hour; General Electives, 8 hours.

Bible/Theology, 51 hours, consisting of:

Bible Survey, 6 hours; Gospels, 6 hours; Pentateuch I, 3 hours; Acts, 3 hours; Biblical Hermeneutics, 3 hours; Pauline Epistles, 12 hours; Christian Beliefs, 3 hours; Theology of Holiness, 3 hours; Systematic Theology, 6 hours; Bible/Theology Electives, 6 hours.

Professional Education, 39 hours, consisting of:

Personal Evangelism, 3 hours; Church History, 6 hours; Homiletics, 6 hours; New Testament Greek, 6 hours; Pastoral Ministries, 3 hours; Biblical Counseling, 3 hours; Church Music Administration, 3 hours; Missions Elective, 3 hours; Ministerial Internship, 6 hours.

SUGGESTED SCHEDULE – Advanced Diploma in Ministerial Studies

(beginning even-numbered fall)

| <i>First Semester</i> | | | <i>InterSession</i> | | | <i>Second Semester</i> | | |
|-----------------------|--|-----------------|---------------------|-----------------------|----------------|--|------------------------------------|---|
| First Year | | | | | | | | |
| BI 111 | Old Testament Survey | 3 | PS 131 | General Psychology | 3 | BI 112 | New Testament Survey | 3 |
| BI 121 | Gospels I | 3 | | | | BI 122 | Gospels II | 3 |
| LL 111 | English Composition I | 3 | | | | LL 112 | English Composition II | 3 |
| SS 111 | History of Civilization I | 3 | | | | SS 112 | History of Civilization II | 3 |
| PT 101 | College Study Skills | 1 | | | | LL 211 | Speech Communication | 3 |
| | Chapel and PT 201 Christian Service Learning | <u>NH</u> 13 | | Chapel | <u>NH</u> 3 | PT 122 | Personal Evangelism I | 1 |
| | | | | | | Chapel and PT 202 Christian Service Learning | <u>NH</u> 16 | |
| Second Year | | | | | | | | |
| BI 221 | Pentateuch I | 3 | | | | PT 321 | Pastoral Ministries | 3 |
| TH 221 | Christian Beliefs | 3 | | | | TH 222 | Theology of Holiness | 3 |
| PT 411 | Introduction to Homiletics | 3 | | | | BI/TH | Bible/Theology Elective | 3 |
| PR 211 | Intro to Philosophy | 3 | | | | | General Elective | 3 |
| MI | Missions Elective | 3 | | | | | General Elective | 2 |
| PT 221 | Personal Evangelism II | 1 | | | | PT 222 | Personal Evangelism III | 1 |
| | Chapel and PT 203 Christian Service Learning | <u>NH</u> 16 | | | | Chapel and PT 204 Christian Service Learning | <u>NH</u> 15 | |
| Third Year | | | | | | | | |
| BI 342 | Corinthian Epistles | 3 | | | | BI 432 | Thessalonians & Pastoral Epistles | 3 |
| CH 341 | Church History I | 3 | | | | CH 342 | Church History II | 3 |
| LL 241 | Elements of New Testament Greek I | 3 | | | | LL 242 | Elements of New Testament Greek II | 3 |
| MU 411 | Church Music Admin | 3 | | | | BI 212 | Acts | 3 |
| NS 112 | Biological Science Survey | 3 | | | | PT 432 | Leadership & Administration | 3 |
| | Chapel and PT 205 Christian Service Learning | <u>NH</u> 15 | | | | LL 212 | Discussion Leadership | 3 |
| | | | | | | Chapel and PT 206 Christian Service Learning | <u>NH</u> 18 | |
| Fourth Year | | | | | | | | |
| BI 351 | Galatians & Prison Epistles | 3 | BI 312 | Biblical Hermeneutics | 3 | BI 412 | Romans | 3 |
| TH 321 | Systematic Theology I | 3 | | | | TH 322 | Systematic Theology II | 3 |
| PT 431 | Biblical Counseling | 3 | | | | PT 412 | Advanced Homiletics | 3 |
| BI/TH | Bible/Theology Elective | 3 | | | | LL | Literature Elective | 3 |
| | General Elective | 3 | | | | | | |
| | Chapel and PT 207 Christian Service Learning | <u>NH</u> 15 | | Chapel | <u>NH</u> 3 | Chapel and PT 208 Christian Service Learning | <u>NH</u> 12 | |



Academic Programs

ADVANCED DIPLOMA IN MISSIONARY STUDIES

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Missions Program is designed specifically:

1. To provide the prospective foreign missionary with the training he or she will need in Biblical education, including knowledge of the English Bible, theology and Bible interpretation.
2. To help the student arrive at an understanding of the New Testament imperative to evangelize the world.
3. To assist the student in developing an understanding of concepts relative to living and working in a foreign culture, including culture shock and the cross-cultural communication of the Gospel.

Course Requirements are as follows (Total 135 hours):

General Education, 45 hours, consisting of:

History of Western Civilization, 6 hours; English, 6 hours; General Psychology, 3 hours; Speech Communication, 3 hours; Literature (English or American), 3 hours; Language, 6 hours; Introduction to Philosophy, 3 hours; Biological Science, 3 hours; Leadership & Administration, 3 hours; College Study Skills, 1 hour; General Electives, 8 hours.

Bible/Theology, 48 hours, consisting of:

Bible Survey, 6 hours; Gospels, 6 hours; Pentateuch I, 3 hours; Acts, 3 hours; Biblical Hermeneutics, 3 hours; Corinthian Epistles, 3 hours; Romans, 3 hours; Christian Beliefs, 3 hours; Theology of Holiness, 3 hours; Systematic Theology, 6 hours; Bible/Theology Electives, 9 hours.

Professional Education, 42 hours, consisting of:

Personal Evangelism, 3 hours; Survey of Missions, 3 hours; Principles of Missions, 3 hours; Contemporary Missions, 3 hours; World Religions, 3 hours; World Evangelism, 3 hours; Church History, 6 hours; Introduction to Homiletics, 3 hours; Cultural Anthropology, 3 hours; Ministry Team Building, 3 hours; Missionary Internship, 6 hours; Professional Electives, 3 hours (Ladies will be required to take Women in Cross-Cultural Ministry, 1 hour).

Missionary Internships are usually done in the summers between the sophomore and junior and senior years.

SUGGESTED SCHEDULE – Advanced Diploma in Missionary Studies

(beginning even-numbered fall)

| <i>First Semester</i> | | | <i>InterSession</i> | | | <i>Second Semester</i> | | |
|-----------------------|--|-----------------|---------------------|-----------------------|---|--|--|----------------|
| First Year | | | | | | | | |
| BI 111 | Old Testament Survey | 3 | PS 131 | General Psychology | 3 | BI 112 | New Testament Survey | 3 |
| BI 121 | Gospels I | 3 | | | | BI 122 | Gospels II | 3 |
| LL 111 | English Composition I | 3 | | | | LL 112 | English Composition II | 3 |
| SS 111 | History of Civilization I | 3 | | | | SS 112 | History of Civilization II | 3 |
| PT 101 | College Study Skills | 1 | | | | BI 212 | Acts | 3 |
| | Chapel and PT 201 Christian Service Learning | <u>NH</u> 13 | Chapel | | | PT 122 | Personal Evangelism I | 1 |
| | | | | | | Chapel and PT 202 Christian Service Learning | <u>NH</u> 3 | 16 |
| Second Year | | | | | | | | |
| BI 221 | Pentateuch I | 3 | | | | LL 211 | Speech Communication | 3 |
| MI 311 | Survey of Missions | 3 | | | | MI 341 | World Religions | 3 |
| PR 211 | Intro to Philosophy | 3 | | | | BI/TH | Bible/Theology Elective | 3 |
| TH 221 | Christian Beliefs | 3 | | | | TH 222 | Theology of Holiness | 3 |
| LL | Language | 3 | | | | LL | Language | 3 |
| PT 221 | Personal Evangelism II | 1 | | | | PT 222 | Personal Evangelism III | 1 |
| | Chapel and PT 203 Christian Service Learning | <u>NH</u> 16 | | | | Chapel and PT 204 Christian Service Learning | <u>NH</u> 3 | 16 |
| Third Year | | | | | | | | |
| BI 342 | Corinthian Epistles | 3 | MI 331 | Contemporary Missions | 3 | MI 342 | World Evangelism | 3 |
| SS 342 | Cultural Anthropology | 3 | | | | PT 432 | Leadership & Administration | 3 |
| MI 312 | Principles of Missions | 3 | | | | CH 342 | Church History II | 3 |
| CH 341 | Church History I | 3 | | | | MI 432 | Ministry Team Building | 3 |
| NS 112 | Biological Science Survey | 3 | | | | | General Elective | 3 |
| | Chapel and PT 205 Christian Service Learning | <u>NH</u> 15 | Chapel | | | <u>NH</u> 3 | Chapel and PT 206 Christian Service Learning | <u>NH</u> 3 |
| Fourth Year | | | | | | | | |
| TH 321 | Systematic Theology I | 3 | BI 312 | Biblical Hermeneutics | 3 | TH 322 | Systematic Theology II | 3 |
| BI/TH | Bible/Theology Elective | 3 | | | | BI 412 | Romans | 3 |
| LL | Literature Elective | 3 | | | | BI/TH | Bible/Theology Elective | 3 |
| PT 411 | Introduction to Homiletics | 3 | | | | | Professional Elective | 3 |
| | General Elective | 3 | | | | | General Elective | 2 |
| | Chapel and PT 207 Christian Service Learning | <u>NH</u> 15 | Chapel | | | <u>NH</u> 3 | Chapel and PT 208 Christian Service Learning | <u>NH</u> 3 |
| | | | | | | | | 14 |



Academic Programs

ADVANCED DIPLOMA IN MISSIONARY NURSING

(Shared Program)

Program Objectives:

- In keeping with the Institutional Goals on pages 8-9, the Missionary Nursing Program is designed specifically:
1. To enable the student to construct a Biblical understanding of Christian ministry to people.
 2. To provide a foundational education upon which the student will build as he/she pursues nursing studies.
 3. To assist the student in understanding the New Testament imperative to evangelize the world.
 4. To develop the skills and abilities necessary to begin cross-cultural living and ministry.
 5. To prepare the student to serve Christ in missions-related health care.

Course Requirements are as follows (Total 120 hours):

General Education, 40 hours, consisting of:

History of Civilization, 6 hours; English, 6 hours; Speech Communication, 3 hours; General Psychology, 3 hours; College Study Skills, 1 hour; General Electives, 21 hours (usually transferred from Nursing School).

Bible/Theology, 30 hours, consisting of:

Bible Survey, 6 hours; Gospels, 6 hours; Bible electives, 12 hours; Theology electives, 6 hours.

Professional Education, 50 hours, consisting of:

Personal Evangelism, 3 hours; Missionary Internship, 6 hours; Missions electives, 9 hours (Contemporary Missions highly recommended); Professional Electives, 32 hours (transferred from Nursing School).

Missionary Internships are usually done in the summers between the sophomore and junior and senior years.

The two years at Penn View will be followed by a two-year Registered Nursing program (Regarded as 53 hours for Penn View program) at a nearby School of Nursing. Students are to maintain their missionary emphasis wherever possible in the projects assigned in connection with the Nursing program.

Students must apply directly to the Nursing School at least one year in advance of the semester they plan to attend nursing classes there. Students who have not had high school chemistry will need to make up the deficiency. The Academic Dean will have application forms, but admission to the School of Nursing is the students' responsibility. The School of Nursing controls acceptance into their program.

Graduates will receive diplomas from both Penn View Bible Institute and the School of Nursing and will be eligible to take the *National Council for Licensure Examination* (NCLEX-RN) for licensure as a registered professional nurse.

SUGGESTED SCHEDULE – Advanced Diploma in Missionary Nursing

(beginning even-numbered fall)

| <i>First Semester</i> | | | <i>InterSession</i> | | | <i>Second Semester</i> | | |
|-----------------------|----------------------------|-----------------|---------------------|-----------------------|---|------------------------|----------------------------|-----------------|
| | | | <u>First Year</u> | | | | | |
| BI 111 | Old Testament Survey | 3 | PS 131 | General Psychology | 3 | BI 112 | New Testament Survey | 3 |
| BI 121 | Gospels I | 3 | | | | BI 122 | Gospels II | 3 |
| LL 111 | English Composition I | 3 | | | | LL 112 | English Composition II | 3 |
| SS 111 | History of Civilization I | 3 | | | | SS 112 | History of Civilization II | 3 |
| PT 101 | College Study Skills | 1 | | | | PT 122 | Personal Evangelism I | 1 |
| Chapel and PT 201 | Christian Service Learning | <u>NH</u> 13 | Chapel | | | Chapel and PT 202 | Christian Service Learning | <u>NH</u> 13 |
| | | | <u>Second Year</u> | | | | | |
| LL 211 | Speech Communication | 3 | MI 331 | Contemporary Missions | 3 | BI | Bible Elective | 3 |
| BI | Bible Elective | 3 | | | | BI | Bible Elective | 3 |
| BI | Bible Elective | 3 | | | | TH | Theology Elective * | 3 |
| TH | Theology Elective * | 3 | | | | MI | Missions Elective | 3 |
| MI | Missions Elective | 3 | | | | PT 222 | Personal Evangelism III | 1 |
| PT 221 | Personal Evangelism II | 1 | | | | Chapel and PT 204 | Christian Service Learning | <u>NH</u> 13 |
| Chapel and PT 203 | Christian Service Learning | <u>NH</u> 16 | Chapel | | | | | |

* It is recommended that a student take Christian Beliefs and Theology of Holiness.



Academic Programs

CERTIFICATE IN BIBLICAL STUDIES

Program Objectives:

In keeping with the Institutional Goals on pages 8-9, the Certificate in Biblical Studies Program is designed specifically:

1. To improve the student's overall understanding of the Scriptures, his effectiveness as a personal soul winner, and his personal spiritual life.
2. To develop the student's communication skills, his ability in leading a song service, and his overall effectiveness as a Sunday School teacher or other leader in the local church.

Course Requirements are as follows (Total 30 hours):

SUGGESTED SCHEDULE – Certificate in Biblical Studies

| <i>First Semester</i> | | <i>InterSession</i> First Year | <i>Second Semester</i> | | |
|-----------------------|----------------------------|--|------------------------|-------------------------------------|-----------|
| BI 111 | Old Testament Survey | 3 | BI 112 | New Testament Survey | 3 |
| BI 121 | Gospels I | 3 | BI 122 | Gospels II | 3 |
| LL 111 | English Composition I | 3 | LL 112 | English Composition II (or Speech) | 3 |
| MU 100 | Elements of Music | 3 | | Elective (List 1 or 2) | 3 |
| | Elective (List 1) | 1 | | Elective (List 2) | 3 |
| PT 101 | College Study Skills | 1 | PT 122 | Personal Evangelism I (or Elective) | 1 |
| Chapel and PT 201 | Christian Service Learning | <u>NH</u> | Chapel and PT 202 | Christian Service Learning | <u>NH</u> |
| | | 14 | | | 16 |

Lists of Electives

List 1

PT 311 Child Evangelism
 TH 221 Christian Beliefs
 TH 222 Theology of Holiness
 TH 111 Principles of Christian Living I (1)
 TH 112 Principles of Christian Living II (1)
 PA 312 Art & Visuals
 PR 311 Christian Ethics
 Other electives may be chosen on approval of the Academic Dean.

List 2

BI 212 Acts
 BI 221 Pentateuch I
 BI 412 Romans
 BI 361 General Epistles
 BI 432 Thessalonians & Pastoral Epistles
 BI 342 Corinthian Epistles
 BI 351 Galatians & Prison Epistles



Finding direction for your spiritual life!

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Course Descriptions

COURSE DESCRIPTIONS

Courses numbered in the 100 category are generally taken by freshmen, courses in the 200 category generally by sophomores, etc. The third digit of the course number indicates the semester (1st or 2nd) in which the course is usually offered.

The student should carefully note course prerequisites. Exceptions will be made only in certain cases and then only by permission of the instructor.

BI BIBLE

BI 111 Old Testament Survey 3 hrs

An introduction to the Old Testament with emphasis on the content of each book, as well as the relationship of the message of each book to the message of the whole. Prerequisite to all other Bible courses. **REQUIRED**

BI 112 New Testament Survey 3 hrs

A thorough examination of the authorship, historical setting, and principal teachings of the New Testament, with attention given to the inter-testamental period, general structure, main events, characters, and the teachings in relation to contemporary life. Prerequisite to all other Bible courses. **REQUIRED**

BI 121 Gospels I 3 hrs

Part one of an exegetical and historical study of the life of Christ. Special emphasis is given to prophecies concerning Christ, His Incarnation, His genealogies, His forerunner, divinity, Virgin Birth, His early life, His baptism, temptation, selection of the Twelve, and His early ministry and teachings, including the Sermon on the Mount. **REQUIRED**

BI 122 Gospels II 3 hrs

Part two of an exegetical and historical study of the life of Christ. Special emphasis is given to such topics as Christ's parables, His miracles, healings, His dealings with the disciples, His teaching of the people, His later Judean and Galilean ministry, the Passion Week, the post-Resurrection appearances and His ascension into heaven. **REQUIRED**

BI 212 Acts 3 hrs

A study of the development of the early church from the ascension of Christ to the imprisonment of Paul in Rome. Special attention is given to Pentecost, the Jerusalem Council and the establishment of the Gentile churches. **REQUIRED**

BI 221 Pentateuch I (Genesis) 3 hrs

A detailed study of the first book of the Bible emphasizing a grasp of the content and the relationship of each part to the entire book. Special attention given to the Mosaic authorship and to the importance of chapters 1-11. **REQUIRED**

BI 222 Pentateuch II (Exodus to Deuteronomy) 3 hrs

In this study the importance of the account of the Exodus is emphasized. The significance of the sacrificial system is treated. The moral and spiritual lessons of the book of Numbers and the theology of Deuteronomy are dealt with in detail. **ELECTIVE**

BI 231 Historical Books 3 hrs

A study of the Old Testament from Joshua through Esther. Emphasis is placed upon the development of the nation of Israel. Special areas of consideration are the settlement of Palestine, the establishment of the monarchy, national division and degeneration, the captivity and the restoration. **ELECTIVE**

BI 232 Isaiah 3 hrs

A study of the prophecies of the advent of Christ, Israel, and the Gentile nations, the Church, and future events. His message and prophecy are examined against the religious, social, and moral conditions of Israel and Judah during his time. **ELECTIVE**

BI 242 Bible Geography 3 hrs

A study of the climate and major topographical and geographical features of Palestine in the setting of her Near/Middle Eastern neighbors in Bible times. Some attention will be given to historical events of the various periods. **ELECTIVE**

BI 312 Biblical Hermeneutics 3 hrs

A study of the principles necessary for the interpretation of Scripture, including principles for prophecy, understanding parables, Hebrew poetry, figurative language and types. Attention given to current issues and trends in interpretation. **REQUIRED**

BI 321 Minor Prophets 3 hrs

A study of social and prophetic significance of the prophets Hosea to Malachi. Special attention is given to the distinctive message of each and their meaning for us today. **ELECTIVE**

BI 331 Wisdom Literature 3 hrs

A study of Job, Psalms, Ecclesiastes and Song of Solomon. The nature of Hebrew poetry will be considered. Emphasis will be placed on the book of Psalms. **ELECTIVE**

BI 342 Corinthian Epistles 3 hrs

The study of these two epistles will emphasize the principles outlined by Paul for the personal Christian life and for the New Testament Church. **REQUIRED**

BI 351 Galatians & Prison Epistles 3 hrs

An exegetical and devotional study of Galatians, Ephesians, Philippians, Colossians and Philemon. **REQUIRED**

BI 361 General Epistles 3 hrs

An exegetical and devotional study of James, I and II Peter, I-III John and Jude. **ELECTIVE**

BI 412 Romans 3 hrs

An exegetical and practical study of this most important doctrinal epistle. Emphasis is placed on the doctrinal teachings of the letter as they relate to practical Christian living. **REQUIRED**



Course Descriptions

BI 421 Hebrews 3 hrs

This study emphasizes Christ the High Priest as fulfillment in the New Covenant of the Mosaic ceremonial law of the Old Covenant. ELECTIVE

BI 432 Thessalonians & Pastoral Epistles 3 hrs

An exegetical and devotional study of I and II Thessalonians and I and II Timothy and Titus. REQUIRED

BI 442 Daniel & Revelation 3 hrs

A study of the prophetic relationship between, and the practical significance of these books. The major prophetic themes—the Second Advent, tribulation, millennium, etc. will be treated. ELECTIVE

CH CHURCH HISTORY

CH 341 Church History I 3 hrs

A survey of the history of the Christian church from its founding to the Middle Ages. Emphasis is placed upon the nature, purpose, structure and progress of the church. REQUIRED

CH 342 Church History II 3 hrs

A continuation of CH 341, this course begins with the later Middle Ages and continues to the present. Special attention is given to the great revivals and to the history of movements that have dynamic forces in the church of Christ. REQUIRED

ED EDUCATION

ED 212 Introduction to Christian Education 3 hrs

A course which deals with the principles underlying Christian education. Topics include Philosophy of Christian Education, Origins of Christian Education, Methods of Teaching, The Christian Teacher and Educational Institutions of the Christian Church. REQUIRED

ED 311 Classroom Observation I 1 hr

A phase of practical training in Christian education when the student will observe at several different grade levels in Penn View Christian Academy. This will give the student the feel of the classroom in action and the opportunity to observe different types of children and various teaching methods. REQUIRED

ED 312 Classroom Observation II 1 hr

A phase of practical training in Christian education when the student will observe at several different grade levels in area Christian schools. REQUIRED

ED 313 Classroom Observation III 1 hr

A phase of practical training in Christian education when the student will observe at several different grade levels in the area public school systems. REQUIRED

ED 314 Classroom Observation IV 1 hr

A continuation of practical training in Christian education when the student will become an aide to a teacher in Penn View Christian Academy in the age group corresponding to his/her major. REQUIRED

ED 315 Classroom Observation V 1 hr

An overview of implementing individualized curriculum. REQUIRED

ED 322 Teaching Methods for the Classroom 3 hrs

A study of the presentation of subject matter, curriculum planning, various facets of classroom management, teaching aids and resource materials, and strategies of instruction. REQUIRED

ED 331 The Teaching of Bible 3 hrs

A study of creative methods of instruction in Bible content and Christian principle. Attention is given to integrating Bible concepts in every subject as well as methods of personal Bible study. REQUIRED

ED 342 The Teaching of Reading 3 hrs

A study of the psychological and physiological aspects of reading and the recognized theories and materials of reading education in the elementary grades. Special emphasis is given to methods of group and individual instruction for reading proficiency. REQUIRED

ED 351 The Teaching of Math 3 hrs

A study of the materials and methods used to teach general mathematics, business mathematics, metric system, elementary algebra, and elementary geometry. REQUIRED

ED 352 The Teaching of Language Arts 3 hrs

An examination of the content and goals for teaching oral and written communication in the English language. Includes methods for teaching grammar, handwriting, spelling, oral communication, written composition, literature, and poetry. REQUIRED

ED 361 The Teaching of Science 3 hrs

A survey of scientific study and the methods of teaching science in the classroom. REQUIRED

ED 362 The Teaching of Social Studies 3 hrs

A study of effective methods and materials used to teach social studies in the classroom. Particular emphasis is given to the study of history, geography, and government with an integration of current events. REQUIRED

ED 411 Evaluation Techniques & Lesson Planning 3 hrs

The major emphasis of the course is the development, function, construction, and interpretation of various techniques in testing and pupil evaluation. Some time is devoted to the development and implementation of lesson plans for the classroom situation. REQUIRED

ED 422 Student Teaching 12 hrs

Includes lesson planning, preparation, presentation, and testing under the supervision of an experienced teacher in a real classroom situation. This is an extensive project involving a full semester of work. Prerequisites: ED 322, ED 411. REQUIRED

LL LANGUAGE & LITERATURE

LL 100 English Grammar 3 hrs

This course is designed to prepare a student to communicate with correct grammatical usage. This is accomplished through practical exercises in such mechanics as grammar, spelling, vocabulary and punctuation. REQUIRED if testing so indicates.



Course Descriptions

LL 111 English Composition I 3 hrs

A study of the techniques for effective communication through writing. Sentence structure and paragraph development will be emphasized through various formal and practical writing forms. **REQUIRED**

LL 112 English Composition II 3 hrs

This course stresses the use of the elements of language. The word, the sentence, and the paragraph are combined for the development of compositions, especially through research skills and a term paper. **REQUIRED**

LL 121 Spanish I 3 hrs

An introductory study of Spanish, with emphasis on pronunciation, conversation, and grammar, designed to give the student a foundation that will contribute to further learning of Spanish. The student will also develop minimal reading and writing skills. **REQUIRED**

LL 122 Spanish II 3 hrs

A continuation of LL 121. Prerequisite: LL121. **REQUIRED**

LL 211 Speech Communication 3 hrs

A study of the basic speech communication skills. All aspects of speech preparation and delivery are treated. **REQUIRED**

LL 212 Discussion Leadership 3 hrs

Designed as a continuation and application of the principles learned in LL 211, This course focuses on leading group discussions and chairing an organization according to the rules of parliamentary procedure. **REQUIRED**

LL 222 Children's Literature 3 hrs

A survey of stories old and new, especially the classics and award winning books. Special emphasis is given to the social and personal values of literature and methods of presenting these values to children. **REQUIRED**

LL 231 American Literature I 3 hrs

A study of the outstanding literary productions of the United States from colonial times to the Civil War period. Emphasis is placed on the theological, spiritual, social, political and moral attitudes as revealed through the literary expression of the times. Attention is given to the use of the literature in sermon illustration. **REQUIRED**

LL 232 American Literature II 3 hrs

Selected readings in American literature from the post Civil War period to the 20th century. An investigation of the literature of the period of man's quest for spiritual reality and a study of the transition from romanticism to realism with emphasis on the spiritual unrest of the 19th and 20th centuries and the development of naturalism. **REQUIRED**

LL 241 Elements of New Testament Greek I 3 hrs

An introductory course in the vocabulary and grammar of New Testament Greek. Includes drill in noun declension and verb conjugations. **REQUIRED**

LL 242 Elements of New Testament Greek II 3 hrs

A continuation of LL 241. In addition to drills on vocabulary and grammar there are readings from the Greek New Testament. Prerequisite: LL 241 or equivalent. **REQUIRED**

LL 251 Intermediate Spanish I 3 hrs

Building on the foundation laid in Spanish I and II, this course continues developing and expanding the student in Spanish pronunciation, conversation and grammar, with special focus on conversation. Some reading and writing are also involved. The scope and sequence of presented materials prepare the student for advanced Spanish study in a quality Costa Rican language school. The course is designed specifically to facilitate the use of Spanish in the Lord's work. Prerequisite: LL 122. **REQUIRED**

LL 252 Intermediate Spanish II 3 hrs

A continuation of LL 251. Prerequisite: LL 251. **REQUIRED**

LL 311 English Literature I 3 hrs

A study of the literature of England from the Middle Ages through the 18th century. The outstanding literature of English is studied against its historical, political, social and religious background. **REQUIRED**

LL 312 English Literature II 3 hrs

A continuation of LL 311, the literature of 19th-20th century England. **REQUIRED**

MI MISSIONS

MI 211 Women in Cross-Cultural Ministry 1 hr

A course exploring the roles of women ministering in cross-cultural settings. Subjects covered include singleness and ministry, a wife's role in a cross-cultural setting, mothering and missions life, maintaining emotional health, relating professionally to the opposite sex, homemaking with Third-World inconveniences, and personal hygiene in primitive settings. **REQUIRED**

MI 222 Religions of the Hispanic World 3 hrs

A study of the major religious systems and theologies among Hispanics, such as: Catholicism (including Liberation Theology), Mormonism, Jehovah's Witnesses, Pentecostals, Charismatics, Eternal Security Doctrines, and Animism. **REQUIRED**

MI 311 Survey of Missions 3 hrs

A study of the expansion of Christianity through missionary effort from apostolic times to the 20th century. The emphasis is on the imperative to evangelism as perceived by Christian leaders through the centuries. **REQUIRED**

MI 312 Principles of Missions 3 hrs

An introductory course surveying many aspects of missionary life from candidacy to the actual work of the field. Analysis and evaluation of methods of spreading the gospel in a cross-cultural setting. **REQUIRED**

MI 321 The Hispanic World View 3 hrs

This course will take an anthropological approach in understanding Latin culture. Topics include: history, relations to USA, politics, current social perceptions, concrete vs. relational thinking, circular reasoning, and cultural values. **REQUIRED**

MI 322 Ministering to Hispanics 3 hrs

A study of opportunities and problems in ministering to Hispanics, defining Hispanic needs, understanding the variety of strategies utilized in evangelism and discipleship, and evaluating their effectiveness in making the Gospel relevant to them. **REQUIRED**



Course Descriptions

MI 331 Contemporary Missions 3 hrs

A study of currents in missionary thought and strategy in the 20th century. Attention is given to the rise of nationalism and ecumenicism as factors in modern missions. Prerequisite: MI 312. REQUIRED

MI 341 World Religions 3 hrs

The major non-Christian religions of the world will be examined in the light of revealed truth as it is found in God's Word. REQUIRED

MI 342 World Evangelism 3 hrs

The student will gain a world perspective in applying Biblical, historical, cultural, and strategic principles of missions. His understanding will be developed through the study of a variety of outstanding mission leaders and statesmen. REQUIRED

MI 432 Ministry Team-Building 3 hrs

A focus on interpersonal relationships in an intercultural setting. Discussion will include analysis and understanding of oneself, interpersonal relationships between missionaries, and interpersonal relationships with national workers. REQUIRED

MI 441 Spanish Ministry Practicum 3 hrs

This course is actually a type of on-the-job training (albeit not an internship). Students will actually work with a Spanish church (1st & 2nd generation Hispanics) on weekends for about 10 weeks. This may include working with an already existing Spanish Church or working with a local church in getting a Spanish ministry established. Proficiency in Spanish language (*Spanish I & II*) and *Ministering to Hispanics* are prerequisites. REQUIRED

MU MUSIC

MU 100 Elements of Music 3 hrs

Designed to give the beginning music students a basic understanding of the rudiments of music including staff, piano keyboard, clefs, note values, meter, intervals, scales, key signatures, and the conductor's beat. MU 100 is not applicable toward the Advanced Diploma in Music. REQUIRED

MU 112 Music Theory I 3 hrs

The study of intervals and the major and minor triads by writing, playing, singing, and listening, the connection of chords, part-writing techniques, non-harmonic tones, and cadences. REQUIRED

MU 211 Music Theory II 3 hrs

Continuation of MU 112. Further analysis and harmonization, the diminished triad, melodic composition, basic chord progressions, bass counterpoint, and the dominant seventh. Prerequisite: MU 112. REQUIRED

MU 212 Music Theory III 3 hrs

The continued study of chords, modulation, the augmented triad, modes, and two-part counterpoint. Prerequisite: MU 112, MU 211. REQUIRED

MU 221 Music Theory IV 3 hrs

Review and advanced study in the technique and use of chords, and non-harmonic tones, seventh chords, altered chords, and augmented sixth chords. There is also creative work in this class. Prerequisite: MU 112, MU 211, MU 212

REQUIRED

MU 231 Introduction to Music Literature 3 hrs

A study of significant musical works and composers from the Gothic Renaissance, Baroque, Classical, Romantic, and Twentieth Century periods of music. A structural and stylistic analysis of this music through intelligent listening. REQUIRED

MU 252 Service Playing & Accompaniment 3 hrs

Emphasis on hymn and evangelistic style of playing as well as a study of the art of accompanying. Practical experience in the campus services to put into practice the material learned in this course. Prerequisite: Piano Proficiency. REQUIRED

MU 261 Principles of Conducting 2 hrs

The basics of leading congregational singing, choosing hymns and gospel songs, and platform techniques. REQUIRED

MU 262 Advanced Conducting 2 hrs

Principles and techniques of instrumental and choral conducting, score reading, and interpretation, with practical experience in campus choirs and recorded music. REQUIRED

MU 271 Hymnology 2 hrs

The study of hymns and their composers. Presents the history of hymns from Old Testament times to the present with concentration on the influences on American and evangelical hymnody. REQUIRED

MU 272 Music in the Bible 3 hrs

A study of the principles and practice of music throughout Biblical history and application for church music ministry today. REQUIRED

MU 321 Music History I 3 hrs

Tracing music in western civilization from antiquity through 1750. Also contains a survey of Biblical music of early times. Discussion of the composers and their music and what brought about the changes in music. Some listening is required. Prerequisite: MU 231 REQUIRED

MU 322 Music History II 3 hrs

Continuation of the study of music history and its forms from 1750 to the present. A study of the great masters and their music, closing with discussion of modern forms and trends. An extensive written theme and some listening are required. REQUIRED

MU 331 Voice Pedagogy & Literature 3 hrs

A study of various methods of teaching voice and a survey of the literature available. REQUIRED

MU 332 Choral Methods 3 hrs

Techniques of choral development including choral blend and balance, rehearsal techniques, audition procedures, development of a repertoire, motivation, and discipline. Prerequisite: MU 261. REQUIRED

MU 361 Percussion & Brass Pedagogy 3 hrs

Class instruction in the basic techniques of playing the various percussion and brass instruments of the band and orchestra, with teaching principles and general information. REQUIRED

MU 362 String & Woodwind Pedagogy 3 hrs

Class instruction in the basic techniques of playing string and woodwind instruments with teaching principles and general information. REQUIRED



Course Descriptions

MU 371 Teaching Elementary and Junior High Music 3 hrs

Principles, methods, and materials of music education in elementary and junior high Christian schools, including singing, sight reading, rhythm, listening and conducting. **REQUIRED**

MU 372 Teaching Secondary Music 3 hrs

Principles, methods, and materials of music education in secondary Christian schools, including singing, sight reading, rhythm, listening, composing, and conducting. **REQUIRED**

MU 411 Church Music Administration 3 hrs

Designed to enable the learner to plan and administer the music program of the local church. Emphasizes the administrative responsibilities of the minister of music, leadership in music, graded choir programs, and music for children and youth. Includes a survey of hymnody. **REQUIRED**

MU 431 Piano Pedagogy & Literature 3 hrs

A study of all phases of piano teaching and a survey of piano methods, also an introduction to the various types of literature available for the piano. **REQUIRED**

MU 481 Music Student Teaching 8 hrs

Preparation and classroom performance in actually teaching music at the elementary and secondary levels, including classroom and private lessons. Prerequisites: Pedagogies and approval by the music faculty. **REQUIRED**

MU 491 Music Recital 0 hrs

The music recital is a formal public recital, arranged with the music department and given during the senior year. It is a program requirement but receives no course hours. **REQUIRED**

MU APPLIED MUSIC

MU 120_, 121_ Voice ½, 1 hr

A study in the fundamentals of singing and vocal techniques with a repertoire ranging from sacred music to songs of art and the classics from the masters of music.

MU 130_, 131_ Piano ½, 1 hr

Private instruction in piano techniques with special instruction in major and minor scales, phrasing, modulations, and transposing. Instructional compositions range from classical selections of the great composers to hymn transcriptions. Instruction in hymn playing and evangelistic style.

MU 140_, 141_ Orchestral Instruments ½, 1 hr

Private instruction in brass, woodwinds and strings with special emphasis in scales, phrasing, intonation, interpretation and transposing. Instructional compositions range from the classics to hymn arrangements. Instruction in percussion is also available.

MU MUSIC ORGANIZATIONS

MU 200_ Choir 1 hr

The members of the choir are selected by audition. This choir travels throughout the year for concerts and school representation.

NOTE: Other choirs, such as married student, faculty, or cathedral choir, are formed from time to time.

MU 220_ Instrumental Ensemble 1 hr

A combination of musicians from various majors; members are accepted at the discretion of director. The instrumental ensemble presents concerts each year. Members are expected to tour.

NOTE: Where instruments are needed for private lessons or classes, the student has the responsibility to purchase or rent an instrument for the duration of the class. Rental may be arranged through the school, or independently.

NS NATURAL SCIENCE

NS 112 Biological Science Survey 3 hrs

A study of the structure, function, and development of plants and animals. Attention is given to the theory of organic evolution. **REQUIRED**

PA PRACTICAL ARTS

PA 312 Art & Visuals I 3 hrs

Writing with simple lettering styles and drawing using various media, elementary art methods. Assignments are given in which these art skills are put to practical use in projects for both church and educational applications. **REQUIRED**

PA 322 Art & Visuals II 3 hrs

A continuation of PA 312 furthering the development of art skills which will enhance the practical ministry in the church, classroom, and/or home. This course emphasizes drawing techniques, lettering, and the making of various artistic projects which will be useful in educational ministries. PA 312 is not a prerequisite but would serve as an enhancement either before or after PA 322. **REQUIRED**

PA 332 Story Writing 3 hrs

Principles and techniques of writing and illustrating children's literature. Attention will be given to philosophy, plot, character, theme, setting, and age categories. Prerequisites: LL 111, LL 112. **REQUIRED**

PR PHILOSOPHY & RELIGION

PR 211 Introduction to Philosophy 3 hrs

An introduction to the basic issues and methods in philosophical thought. The conclusions of the outstanding philosophers will be evaluated in the light of the Christian theistic world view. **REQUIRED**

PR 311 Christian Ethics 3 hrs

A study of the principles which govern human conduct - man in relation to other individuals and in relation to society. Each approach treated will be evaluated in the light of Biblical truth. **REQUIRED**

PS PSYCHOLOGY

PS 131 General Psychology 3 hrs

A study of the human mind and behavior from a Biblical point of view. Attention given to such concepts as personality, learning, memory and mental health. Consideration of the biological, social and cultural factors in human development. **REQUIRED**



Course Descriptions

PS 332 Child Psychology 3 hrs

A study of the personality development of the child from infancy to adolescence with emphasis on the physical, emotional, social, educational, moral and spiritual areas of life. Prerequisite: PS 131. REQUIRED

PS 412 Adolescent Psychology 3 hrs

A study of the psychological principles that govern adolescent behavior. An investigation of adolescent needs and goals in relation to physical, intellectual, emotional, social, moral and spiritual development. Attention given to developmental tasks. Prerequisite: PS 131. REQUIRED

PS 431 Educational Psychology 3 hrs

A study of the psychology of human learning processes. Consideration of student motivation, contemporary educational trends and tests and measurements. Prerequisite: PS 131 REQUIRED

PT PRACTICAL THEOLOGY

PT 101 College Study Skills 1 hr

The course enhances student maturity through an understanding of the academic study skills, spiritual priorities, and other general aspects of Bible Institute education. REQUIRED

PT 122 Personal Evangelism I 1 hr

The course provides an opportunity for the student to explore ways of doing personal evangelism. Students will study the plan of salvation with a view to communicating the message to others and will gain experience through actual personal contacts. The course focuses on the Message. REQUIRED

PT 221 Personal Evangelism II 1 hr

Practical instruction for the soul winner's personal life will include spiritual qualities, personal finance, self-knowledge, and suggestions on how to be an effective witness. Student will gain experience through actual personal contacts. The course focuses on the Messenger. REQUIRED

PT 222 Personal Evangelism III 1 hr

Students will receive practical insights on visitation, bus, nursing home, and prison ministries. Actual personal contacts are required. The course will focus on Methods. REQUIRED

PT 311 Child Evangelism 3 hrs

A study of the child and methods of child evangelism with emphasis upon childhood conversion and character building. REQUIRED

PT 312 Child Evangelism Practicum 3 hrs

The student will gain practical experience through the preparation, presentation, and evaluation of five children's evangelistic services including theme, props, Bible stories, extra-Biblical stories, memory verses, choruses, object lessons, continued story, missions emphasis, and review techniques. Prerequisite: PT 311. REQUIRED

PT 321 Pastoral Ministries 3 hrs

A study in ministerial ethics, parish visitation, pastoral responsibilities for weddings and funerals, methods of conducting baptism and communion, and pulpit behavior. Gives attention to the practices and problems of pastoral work and church leadership. REQUIRED

PT 342 Teaching Bible Practicum 3 hrs

Application of principles and methods of teaching Bible, including observation, developing a series of Bible lessons, teaching those lessons under the supervision of an experienced teacher, while utilizing a number of different teaching methods. Teaching will be done in a variety of settings and age groups. Prerequisite: ED 322, ED 331, and approval of the applicant. REQUIRED

PT 411 Introduction to Homiletics 3 hrs

The basic principles of sermon construction and illustration with attention to the value of preaching in the church today. Practice preaching. Prerequisite: LL 211. REQUIRED

PT 412 Advanced Homiletics 3 hrs

Further work in sermon construction and practice preaching. Critical analysis of great sermons. Prerequisite: LL 211, PT 411 REQUIRED

PT 421 Ministerial Internship I & II 3 + 3 hrs

Practical experience in the pastorate at an approved church under the supervision of the pastor. Report of activities required. Details of requirements available from the chairman of the Ministerial Department. REQUIRED

PT 422 Missionary Internship I & II 3 + 3 hrs

Practical experience on an approved mission field under the supervision of an experienced missionary. Report of activities required. Details of requirements available from the chairman of the Missions Department. REQUIRED

PT 431 Biblical Counseling 3 hrs

A study of the skills and techniques of Biblical counseling including diagnostics, therapy and special cases. REQUIRED

PT 432 Leadership & Administration 3 hrs

A course designed to develop leadership potential in students and to familiarize them with administrative responsibilities including organization, delegation, record keeping, reporting, financial budgeting, time management and accountability to supporters, the ministry organization, and the government(s). REQUIRED

PT 441 Spanish Ministry Internship 3 hrs

This eight-week internship will be completed in Costa Rica in conjunction with the final studies of Spanish the national language school. Missionary experience, cultural immersion, and bonding will impact the student during this unique training period. Prerequisite: LL 252. REQUIRED

SS SOCIAL SCIENCE

SS 111 History of Western Civilization I 3 hrs

A study of the persons, places, and principles that influenced the social, political, economic, institutional, intellectual, aesthetic, and moral development of civilization from ancient times to the revolutionary transition of the seventeenth century. REQUIRED

SS 112 History of Western Civilization II 3 hrs

A continuation of SS 111, SS 112 extends from the 17th century to the present. Both SS 111 and SS 112 present the development of western culture from Christian philosophical presuppositions. REQUIRED



Course Descriptions

SS 122 Christian Marriage & Family 1 hr

A practical course exploring the Biblical preparation for marriage, the Biblical position on the marriage vow, and the Biblical provision for establishing a Christian marriage that will last a lifetime. ELECTIVE

SS 211 American History I 3 hrs

A history of the United States from colonial times to the reconstruction period. Emphasis on the historical, political, social and religious facts which have shaped the nation. REQUIRED

SS 212 American History II 3 hrs

A continuation of SS 111. This course covers the post-Civil War reconstruction period to the present. REQUIRED

SS 331 Principles of Sociology 3 hrs

A study of culture, group behavior, institutions, demography and ecology in terms of human interaction and social change. REQUIRED

SS 342 Cultural Anthropology 3 hrs

A study of man, culture and society with emphasis on role, marriage and family, kinship, groups and communities, etc. in human cultures. Attention is given to verbal and nonverbal communication and to enculturation and acculturation. The Bible is the standard for evaluating all concepts. REQUIRED

TH THEOLOGY

TH 111 Principles of Christian Living I 1 hr

A practical study designed to lead the student into a satisfying Christian experience. The course will stress personal inductive Bible study, a notebook on personal prayer requests and answers, as well as class interaction on ideas that have been meaningful in the prayer lives of the students. REQUIRED

TH 112 Principles of Christian Living II 1 hr

Continuing to emphasize personal prayer and Bible study, the course will introduce some of the classic devotional literature and combine it with biographies or journals of great Christians to provide the student with resources to enrich his own spiritual life. REQUIRED

TH 221 Christian Beliefs 3 hrs

This survey of basic Christian doctrine develops a foundational theology. The fundamental teachings are established by inductive and topical Bible studies. REQUIRED

TH 222 Theology of Holiness 3 hrs

An exploration of the Wesleyan doctrine of the second work of grace or entire sanctification. Beginning with the nature of man, Bible teaching on personal holiness is treated. REQUIRED

TH 312 Christian Apologetics 3 hrs

A study of the strength of Christianity as a revealed religion. Emphasis will be placed on aiding others to see the reasonableness of the Christian faith with a view to their conversion to Christ. Prerequisite: PR 211. ELECTIVE

TH 321 Systematic Theology I 3 hrs

A comprehensive study of the Christian doctrines of revelation, God, Christ, and the Holy Spirit. REQUIRED

TH 322 Systematic Theology II 3 hrs

A comprehensive study of the Christian doctrines of man, sin, salvation, the church and the consummation of the age. REQUIRED



Finding direction for your ministry life!

PREVIEW



Personnel

PERSONNEL

BOARD OF DIRECTORS

| | |
|----------------------|--|
| Harry F. Plank..... | Conference President |
| Chairman | God's Missionary Church |
| John Zechman..... | President, Penn View Bible Institute |
| Daniel Durkee..... | Pastor |
| Secretary | Emmanuel Wesleyan Church, Gratz, PA |
| Solomon Shaffer..... | Pastor |
| | God's Missionary Church, Alexandria, PA |
| Keith Bunch..... | Associate Pastor |
| | God's Missionary Church, Sunbury, PA |
| Leonard Raub..... | Businessman |
| | Member, God's Missionary Church, Lebanon |
| Joel Jackson..... | Businessman |
| | Member, God's Missionary Church, Blue Knob, PA |
| Larry Shuey..... | Businessman |
| | Member, God's Missionary Church, Lebanon, PA |

Conference Presidents from several conservative Holiness denominations are invited by the Board to serve as Honorary Members at an annual meeting.

ADMINISTRATION

| | |
|----------------------------|------------------------|
| John W. Zechman..... | President |
| | Director of Finance |
| Timothy L. Cooley, Sr..... | Academic Dean |
| Frank Heidler..... | Director of Operations |
| Stephen Davis..... | Dean of Students |
| Kent Engle..... | PR Director |

FACULTY

FULL-TIME FACULTY

BRIAN D. BLACK – Director of Biblical Division, Bible, Social Science (1996)

Bible Missionary Institute (Th.B.)
 Faith Evangelistic Christian Schools (M.S. Bible)
 University of the State of New York (B.S.)
 University of Arkansas
 Northeastern State University, OK
 (M.S. in College Teaching)
 Greenwich University, Norfolk Island (Ph.D. in History)
 Lutheran Theological Seminary at Gettysburg
 Baptist Bible College and Seminary, Clarks Summit, PA
 (Biblical and Theological Studies, in progress)

LINDA CLOUGH – Music (1988-1989, 2003)

Penn View Bible Institute
 (Advanced Diploma in Christian Music)
 Baptist Bible College and Seminary, Clarks Summit, PA
 (Master of Education, music concentration)

MICHAEL A. DeSTEFANO – Music (2010)

Bob Jones University (B.Mus, Piano)
 Bob Jones University (M.Mus, Piano)

JACOB W. MARTIN – Director of Ministerial Division, Practical Theology (1995)

Penn View Bible Institute
 (Advanced Diploma in Ministerial Studies)
 Evangelical Theological Seminary



Personnel

BARRY L. MASON – Director of Child Evangelism Division, Piano, Vocal Music, Practical Arts (1974)

Penn View Bible Institute
(Advanced Diploma in Sacred Music)
Susquehanna University; Taylor University
Washington School of Art (Diploma in Art)
Institute of Children’s Literature
(Diploma in Writing for Children and Teenagers)

REX A. McDOWELL – Director of Missions Division, Spanish, Missions (1999)

God’s Bible School & College (A.B. and Th.B.)
Wesley Biblical Seminary
Escuela de Idiomas Costa Rica
Evangelical Theological Seminary (M.A. in Religion)
Columbia International University (Ed.D., in progress)

STEFAN A. PAULUS – Bible, Greek (2014)

Penn View Bible Institute
(Advanced Diploma in Missionary Studies)
Evangelical Theological Seminary (M.A. in Religion)

LUCAS W. SHROUT – Director of Music Division, Music (2002-2004, 2008)

Penn View Bible Institute
(Advanced Diploma in Christian Music)
Mary Pappert School of Music, Duquesne University
Southeastern Baptist Theological Seminary
(M.A. in Church Music, in progress)

FRANCES A. STETLER – Director of Christian Education Division, Education, Study Skills, (2004)

Allegheny Wesleyan College
God’s Bible School and College (A.B. in English)
Cincinnati Christian University
(M.A. in Practical Ministries)
University of Cincinnati
(Master of Education in Classroom Technology)
Liberty University
(Ed.D. in Teaching and Learning, in progress)

MICHELLE L. WRIGHTSMAN – English, Speech (2013)

Union Bible College (B.R.E.)
Baptist Bible College and Seminary, Clarks Summit, PA
(M. Ed. in Secondary English/Communication, in progress)

PART-TIME FACULTY

PHILIP M. BRENIZER – Practical Theology (2005)

Penn View Bible Institute
(Advanced Diploma in Ministerial Studies)
Indiana Wesleyan University (M.A. in Ministry)

TIMOTHY L. COOLEY, SR – Theology (1983)

Penn View Bible Institute
(Advanced Diploma in Ministerial Studies)
Moody Graduate School
Columbia School of Biblical Education
Evangelical Theological Seminary (M.A. in Religion)
Columbia International University
(Ed.D. Higher Education Leadership)

STEVEN A. MOWERY – Missions (1990)

Penn View Bible Institute
(Advanced Diploma in Biblical Studies)
Susquehanna University
Penn State University
Moody Graduate School (M.A. in Ministry)

D. ANGELA SHELENBERGER – Librarian (2012)

Union Bible College
Allegheny Wesleyan College
(B.R.E. Elementary Education)
Kent State University
(Master of Library and Information Science)

STAFF

Registrar Timothy Cooley, Jr.
Librarian D. Angela Shelenberger
Assistant Librarian Michael Wilson
Dean of Men Kalem Mowery
Dean of Women Cindy Davis
Computer Specialist & IT Director..... Douglas Gardei
Food Services Manager Lois Rine
Food Services Assistant Yvonne Ellison
Director of Student Health Services Hannah McDowell
Director of Maintenance
General Maintenance..... Timothy Robertson
General Maintenance..... Paul Gingrich



Personnel

DIVISION DIRECTORS

BRIAN D. BLACK
Director of Biblical Studies

- ◆ 21 Years Pastoral Experience
- ◆ Kansas City College and Bible School Faculty 1992-1996
- ◆ PVBI Faculty 1996-



JACOB W. MARTIN
Director of Ministerial Division

- ◆ 24 Years Pastoral Experience
- ◆ God's Missionary Church Conference Vice President 2014- General Board 2004- Home Missions Director 2001- Home Missions Board 1994-
- ◆ InterChurch Holiness Outreach & Bus Convention Board 1990-
- ◆ God's Missionary Youth Camp Director 1996-
- ◆ PVBI Faculty 1995-



REX A. McDOWELL
Director of Missions Division

- ◆ Cross-Cultural Missionary in Costa Rica, Nicaragua 1988-1999
- ◆ Visiting Cross-Cultural Missionary in Central America, South America 1999-2011
- ◆ Visiting Instructor, Bible Institutes in Honduras, Guatemala, Costa Rica 2007-2011
- ◆ Mission Helps Board of Directors 2005-
- ◆ PVBI Coordinator of Hispanic Studies 2002-
- ◆ PVBI Coordinator of Institutional Effectiveness 2013-
- ◆ Carolina Christian College, Thomasville NC Faculty 1980-1986
- ◆ PVBI Faculty 1999-



LUCAS W. SHROUT
Director of Music Division

- ◆ God's Missionary Church, Beavertown, PA Minister of Music 2002-2004
- ◆ Pilgrim Holiness Church, Archdale, NC Minister of Music 2004-2008
- ◆ Inspirational Concert Pianist and Arranger
- ◆ Recording Artist
- ◆ PVBI Faculty 2002-2004, 2008-



BARRY L. MASON
Director of Child Evangelism Division

- ◆ Penn View Visuals Founder & Director 1985-
- ◆ Training Leaders in International Child Evangelism in Ukraine, Papua New Guinea, Cayman Islands, Canada, Mexico
- ◆ InterChurch Holiness Outreach & Bus Convention Board 1987-
- ◆ Child Evangelism Worker
- ◆ Author & Developer of Children's Ministries Materials
- ◆ Associate Pastor & Minister of Music
- ◆ PVBI Faculty 1974-



FRANCES A. STETLER
Director of Christian Education Division

- ◆ Elementary and High School Teacher
- ◆ Vacation Bible School Director for Church Consulting Ministry 1980-
- ◆ Children's Church Pastor 1980-2002, 2010-
- ◆ God's Bible School and College Faculty 1998-2002
- ◆ PVBI Faculty 2004-





Index

INDEX

A

Absence from class, 21, 22
Academic Information, 20
Academic Probation, 24
Academic Programs, 26
Activities and Organizations, 13
Administration, 47
Admission, 20
Attendance Requirements, 21
Auditing Courses, 21

B

Biblical Studies, 26
Board of Directors, 47
Buildings, Campus, 10

C

Certificate, one-year, 37
Change of Schedule, 24
Child Evangelism, 27
Christian Education
 Elementary, 28
 Secondary English, 29
 Secondary Social Science, 30
Christian Music Education, 31
Christian Service Learning, 23
Christian Service, InterServe, 13
Classification of Students, 20
Clock Hour Requirements, 24
Core Values, 8
Counseling, 14
Course Descriptions, 39
Course Load, 23

D

Dean's List, 24
Denomination, 9
Discipline, 14
Discrimination, 1
Division Directors, 49
Doctrine, 9
Dormitory
 Men, 11
 Women, 11

E

Education
 Christian Music, 31
 Music, 31
Education, Philosophy of, 8
Elementary Education, 28
Email Address, 1
Employment, 18

English
 Secondary Education, 29
Examinations, 23

F

Faculty Listing, 47
Fee Schedule, 16
Finances, 16
Financial Aid, 18
Financial Policies, 16

G

Goals, Institutional, 8
God's Missionary Church, 9
Grading System, 21
Graduates
 Ministry, 23
Graduation
 Honors, 22
 Rate, 23
 Requirements, 22

H

Handbook, Student, 13
Health Services, 14
Hispanic Studies, 33
History of Penn View, 6

I

Incomplete, Academic, 21
International Students, 22
Internship, 23, 33, 44
InterServe, 13

L

Language & Literature, 40
Location, 10

M

Map, 10
Ministerial Studies, 34
Mission Statement, 8
Missionary Nursing, 36
Missionary Studies, 35
Missions, 41
Music, 42
 Applied, 43
 Organizations, 43
Music Education, 31

N

Non-Degree Status, 9
Non-discrimination, 1

O

Organizations and Activities, 13
Organizations, Music, 43

P

Payment Terms, 16
Pennorama, Yearbook, 13
Personnel, 47
Philosophy & Religion, 43
Philosophy, Education, 8
Practical Arts, 43
Practical Theology, 44
Probation, Academic, 24
Psychology, 43

Q

Quality Points, 21

R

Re-Admission, 20
Refund Policy, 17

S

Schedule Change, 24
Science, Natural, 43
Secondary Education
 English, 29
 Social Science, 30
Social Science, 44
Special Students, 20
Spiritual Life, 13
Staff, 48
Student Handbook, 13
Student Life Center, 11
Student Services, 14
Student Teaching, 23

T

Tabernacle, 11
Tardiness, 21, 22
Theology, 45
Theology, Practical, 44
Transcripts, 24
Transfer Credit, 21

V

Veterans, 18, 22

W

Web Site, 1
Withdrawal, 24

Y

Yearbook, Pennorama, 13



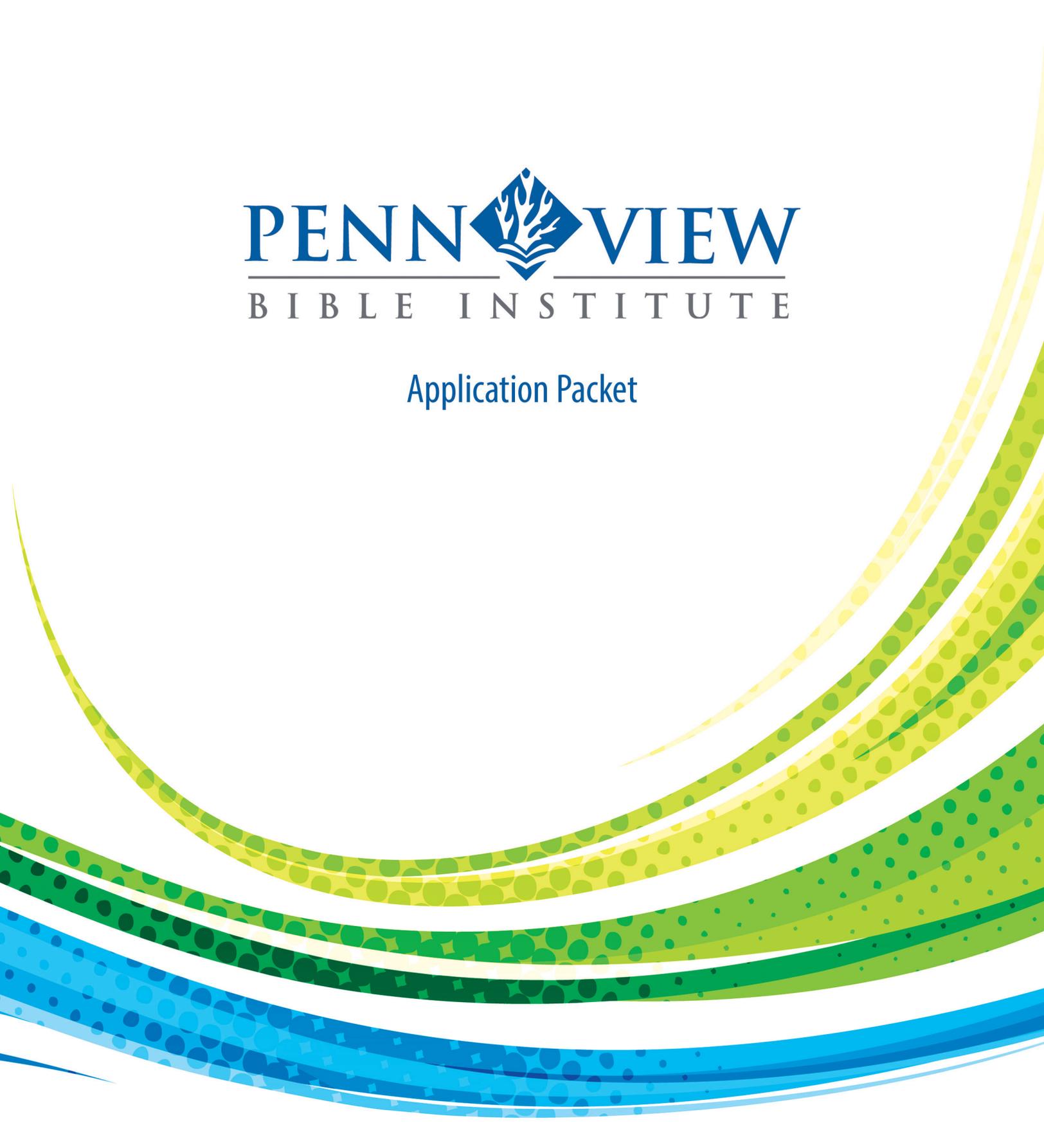
The Association for
Biblical Higher Education
Candidate for Accreditation

Penn View Bible Institute holds candidate status with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), 5850 T.G. Lee Blvd, Suite #130, Orlando, FL 32822; phone 407-207-0808. Candidate Status is a pre-accredited status granted to those institutions that show promise of achieving accreditation within a maximum of five years.



PENN VIEW
BIBLE INSTITUTE

Application Packet



PREPARING CHRIST-LIKE
SERVANT LEADERS

Application Information & Procedures

Financial Information /Requirements

Admission

Anyone desiring to apply for admission to Penn View Bible Institute should follow the instruction listed below for each form. Provided he or she meets the requirements for admissions, a person of any gender, race, color, age, ethnic origin, or disability may be admitted to the school. Because of the unique philosophy and purpose of Penn View Bible Institute, however, only those who give evidence of being genuine Christians and whose lives are in harmony with the principles and standards of the Institute will be considered for admission. Any student failing to maintain a consistent Christian life, including the expression of proper Christian attitudes, may be asked to discontinue attendance.

The primary educational requirement for admission to Penn View Bible Institute is graduation from high school. This requirement may alternatively be met by achieving satisfactory scores on the General Educational Development Test (GED).

ACT or SAT test Scores should be forwarded to the Admissions Office (ACT college code, 3661; SAT college code, 2639).

All entering freshmen will be tested as part of their orientation. The test results will be used in guidance and placement of the student.

The individual seeking admission should take the following steps:

1. Submit *Application for Admission* (\$25.00 non-refundable application fee must accompany application), and recent photograph or snapshot.
2. Write and submit the essay as described on the *Application for Admission*.
3. Obtain volunteers to submit *Character References* and list their names and addresses on the *Application for Admission*. One should be the pastor of the applicant. None should be a relative of the applicant.
4. Using the *Transcript Request Form*, the applicant should request that his high school send an official copy of his transcript directly to Penn View Bible Institute. Transcripts from all schools attended after high school must also be submitted. If additional copies are needed, photocopies of this form may be made.
5. The **Student Handbook** will be sent to applicant upon receipt of *Application for Admission*. Please review the specified sections. Sign and return one copy of the *Student Handbook Agreement*.
6. The *Work Scholarship Application* is only for applicants interested in on-campus work. Applicant will be notified of Work Scholarship decision following acceptance. Scholarships will be granted according to financial need and availability of positions.
7. A health form will be sent to the applicant upon receipt of application for admission. The applicant and a

medical doctor (M.D. or D.O.) should complete this form. The physician must return the completed health form to Penn View Bible Institute.

8. The prospective student will be notified promptly of the decision of the Admissions Committee.

Note: The application deadlines are Fall Term - August 1; Spring Term - December 15. Applications sent after these deadlines should be accompanied by a late application fee of \$35.00 instead of \$25.00.

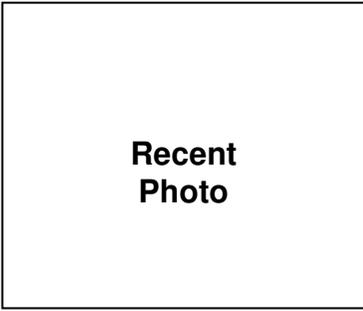
Re-admission

Any student who discontinues attendance for one or more semesters must submit an application for readmission with the Academic Dean by the application deadline of the semester he plans to re-enroll. No re-admission fee is charged except in the case of late application, for which there is a fee of \$5.00.

Financial Information

All students are required to arrange for full payment at the time of registration. This may be in the form of a single payment at registration, or, in the form of monthly installment payments as provided in our deferred payment option. Terms of the various payment plans are described below.

- A. A 2% cash discount will be given for all accounts paid in full at registration or within thirty days after registration.
- B. A minimum down payment is required at registration. This amount is equal to 20% of the total semester charges or the total of all fees whichever is greater. All previous years charges must be paid in full before registering for fall semester.
- C. The balance of the account is payable in four equal monthly installments over the course of the semester. Such installments are due on the fifteenth of each month according to the following schedule:
 - First Semester – 15th of September, October, November, December
 - InterSession – 15th of January
 - Second Semester – 15th of February, March, April, May
- D. Monthly finance charges may be added to accounts with outstanding balances at the close of the academic year.
- E. The administration reserves the right to adjust the published fee schedule at any time without prior notice.



Recent Photo



Application for Admission

- > Please print or type all information and be sure that every question is fully answered.
- > Please enclose a \$25.00 application fee.
- > On a separate sheet of paper, write a detailed sketch of your personal conversion and your spiritual journey since then. Start at the beginning and include approximate dates. Include your standard of conduct and convictions regarding personal appearance (adornment and modesty), using technology for entertainment, social dancing, tobacco, alcohol, and drugs. (Make it 300 words using full sentences in paragraph form. It will also be judged as a sample of your writing ability.)
- > Enclose recent photo with application

FOR OFFICE USE ONLY:

Date Appl Rec'd _____
 Fee Rec'd (amt) _____
 References Mailed _____
 Health Form Mailed _____
 Transcripts Rec'd _____
 Health Form Rec'd _____
 References Rec'd _____
 1 _____ 2 _____ 3 _____
 Accepted _____
 Rejected _____
 Date Notified _____

GENERAL INFORMATION

Last Name _____ First Name _____ Middle _____
 Date of Birth _____ SS No. _____ Nationality _____
 Present Address _____ City _____ State _____ Zip _____
 Permanent Address _____ City _____ State _____ Zip _____
 Email _____ Phone _____ Cell Phone: _____
 Father's Name _____ Address _____ Occupation _____
 Mother's Name _____ Address _____ Occupation _____
 With Whom Do You Live? _____ Relationship? _____
 No. Brothers _____ Ages _____ No. Sisters _____ Ages _____
 List names and type of work for all members of your immediate family engaged in full time Christian work. _____

ENROLLMENT INFORMATION

If accepted, when do you plan to enroll? _____ Do you have a definite call? Yes No
 To what area of ministry are you called? _____
 How long do you plan to study here? _____ Do you plan to graduate? Yes No
 If not graduating, please state reason _____
 What course of study do you wish to pursue? _____ How did you hear about PVBI? _____
 What made you decide to enroll in PVBI? _____
 Do you plan to live in the dormitory? Yes No If not, where do you plan to reside? _____

PRIOR EDUCATION (High School & College)

It is your responsibility to provide PVBI with a copy of transcript from all previous high schools and colleges, attended and/or G.E.D. diploma.

List High School(s) attended.

| Name of School | State | Grade Attended | Dates Attended | Diploma |
|----------------|-------|----------------|----------------|---------|
| | | 9 10 11 12 | | |
| | | 9 10 11 12 | | |
| | | 9 10 11 12 | | |

If you did not graduate, do you have a GED? Yes No If yes, enclose copy of diploma. Date GED Passed _____
 Have you requested SAT or ACT Scores to be sent? Yes No
 Have you arranged for TOEFL scores to be sent? (International Students Only) Yes No

List names and dates of ALL schools & colleges you have attended since high school.

| Name of School | State | Major/ Specialization | Dates Attended | Diploma |
|----------------|-------|-----------------------|----------------|---------|
| | | | | |
| | | | | |
| | | | | |

MARITAL STATUS

Single: Yes No Engaged: Yes No Married: Yes No
 Number of Children _____ Have you ever been divorced? Yes No If yes, give date _____

If engaged, complete the following:

Name of fiancée or fiancé _____ Date of Birth _____ Date set for wedding _____
 Has she or he been previously married? Yes No How long have you been dating him/her? _____
 Has he/she trusted Christ as personal Saviour? Yes No

If married complete the following:

Name of Spouse _____ Date of Birth _____ Date of Wedding _____
 Was he/she previously married? Yes No Has Spouse trusted Christ as personal Saviour? Yes No
 Is Spouse coming with you? Yes No Enrolling at PVBI? Yes No
 Position of Spouse toward your coming to PVBI For Against
 Give Names and Ages of children _____

PERSONAL INFORMATION

Are you a church member? Yes No What is your present spiritual state? Saved Sanctified Out of victory
 Do you regularly spend time in Bible study and private devotions? Yes No
 Do you attend church regularly? Yes No How long have you been attending regularly? _____
 Name of church you attend. (Including Denomination) _____
 List positions held, if any _____

FINANCIAL INFORMATION

Are you presently employed? Yes No Full time? Yes No
 Do you currently have financial obligations? Yes No Give details _____

 How do you plan to finance your education at PVBI? Be specific (See catalog for schedule of expenses). _____

REFERENCES

List below the names, phone numbers, and complete addresses of three persons who are not related to you and who have known you for at least one year. One must be your Pastor.

| | NAME | ADDRESS | CITY, STATE, ZIP | PHONE |
|-------------|------|---------|------------------|-------|
| Pastor | | | | () |
| Reference 1 | | | | () |
| Reference 2 | | | | () |

LIFE-STYLE AGREEMENT

If accepted as a student at Penn View Bible Institute, I promise to be subject to the rules of the school governing the education, social, and spiritual life of the student body. I agree not to teach any doctrine, personal belief or conviction, or special view or practice that is not in agreement with the accepted position of Penn View Bible Institute as approved by its Board of Directors; nor to press them upon my fellow students.

Hebrews 13:17 states, "Obey them that have the rule over you, and submit your selves; for they watch for your souls, as they that must give account, that they may do it with joy, and not with grief; for that is unprofitable for you." In the light of this scripture, I will readily submit to those who are in a position of authority at Penn View Bible Institute, as long as I remain a student there.

Applicant Signature _____ Date _____

Penn View Bible Institute
 Attention: Registrar • PO Box 970
 Penns Creek, PA 17862
www.pvbi.edu • pvbi@pvbi.edu
 phone (570) 837-1855 • fax (570) 837-1865

Character Reference

To be Completed by the Applicant

Name of Applicant _____ Date Application Sent to PVBI _____

Please sign below if you wish to waive your right to access this recommendation under the Family Educational Rights and Privacy Act of 1974.

Applicant's Signature _____ Date _____

To be Completed by the Reference

The above-named person has made application to Penn View Bible Institute for admission.

Please answer the following questions to the best of your knowledge and circle the appropriate phrase in the personality rating section.

When completed, please mail directly to the address given below.

All information you give will be held in strict confidence if applicant's signature appears above.

Name of Reference _____ Phone _____

Address _____ Email _____

Relationship to applicant? _____ How long have you known applicant? _____

How well do you know applicant? _____

1. Please give what information you can about the applicant's family life _____

2. Please give what information you can about the applicant's spiritual life and church involvement. _____

3. What is the applicant's attitude and response toward authority? Explain _____

4. What is the applicant's attitude, level of interest and social behavior toward the opposite sex? _____

5. From your observation of the outward life, is the applicant living a consistent Christian life? _____

6. Does the applicant possess any talents or special abilities? (Please list) _____

PERSONALITY RATING SECTION

Please evaluate the applicant on the matters listed below and rate him/her on each point to the best of your knowledge. In rating, consider carefully and be as specific as possible. Circle the phrase that most closely describes the applicant's personality traits.

| | | | | | | |
|----------------------------------|----------------------------------|--|--------------------|--|--|-------------|
| Personal Spiritual Growth | Consistent Growth | Shows good signs of growth | Average Growth | Small evidence of spiritual growth | No interest in spiritual growth | Do Not Know |
| Self Motivation | Needs no prodding or supervision | Requires little prodding and supervision | Average Initiative | Needs considerable amount of direction | Requires constant prodding and supervision | Do Not Know |

| | | | | | | |
|---|---|--|---|--|---|------------------------|
| Purposefulness | Strives for success: well formed purpose | Needs reassurance but is self directed | Show some initiative and purpose | Somewhat vacillating in purpose | Aimless | Do Not Know |
| Character | Completely Trustworthy | Usually Trustworthy | Somewhat Trustworthy | Somewhat Careless | Not Straightforward | Do Not Know |
| Leadership | Inspires others, very successful | Good leadership qualities | Occasionally assumes leadership role | Tries but is not usually successful | Always a follower | Do Not Know |
| Emotional Stability | Very Mature | Well balanced, shows growth toward maturity | Shows maturity in some situations | Usually immature, excitable, too emotional | Easily upset, flighty, touchy | Do Not Know |
| Influence on Others | Excellent and wholesome | Consistently Good | Varying good to passive | Passive to poor | Detrimental | Do Not Know |
| Involvement in Church Activities | Enthusiastically involved, takes leadership role | Wants to be involved | Occasionally Involved | Becomes involved when asked | Not involved | Do Not Know |
| Responsibility | Capable of handling much responsibility | Reliable and conscientious toward responsibility | Usually Dependable | Shows some signs of dependability | Irresponsible | Do Not Know |
| Personal Appearance | Very neat and attractive | Usually neat and attractive | Average in appearance | Careless about person and dress | Somewhat Repulsive | Do Not Know |
| Written Expression | Writes with force and clarity | Communicates Clearly | Basic writing skills | Weak; frequent mechanical errors | Very poor at writing | Do Not Know |
| Verbal Expression | Speaks with force and clarity | Enunciates well; communicates clearly | Basic speaking skills | Poor pronunciation; Frequent errors | Quiet and backward | Do Not Know |
| Scholarship | Eager to advance learning; excellent study habits | Surpasses assigned levels | Completes assignments satisfactorily | Partially completes assignments | Does not complete assigned work; reluctant to learn | Do Not Know |
| Self-Confidence | Confident in areas of developed skills | Self-assured in some situations | Developing self-confidence | Over Confidant | Needs constant correction | Do Not Know |
| | | | | Lacks Self-confidence | Constantly seeks reassurance | |
| Sense of Humor | Mature ability to discern when humor is appropriate | Average | Cannot take a joke | Takes life too seriously | Sometimes clownish | Do Not Know |
| Creative Qualities | Outstanding creative ability | Resourceful | Average | Lacks Imagination | Copies Others | Do Not Know |
| Analytical Thinking | Excels in critical thinking skills | Insightful | Will likely be able to handle college level studies | Does not comprehend advanced concepts | Poor | Do Not Know |
| Recommendation for Admittance | Enthusiastic Recommendation | Good Recommendation | Yes, but with some reservation | With Strong Reservation | Do not recommend | Do Not Wish to comment |

Reference Signature _____ Date _____

Thank you for your help and cooperation.
Penn View Bible Institute
 Attention: Registrar • PO Box 970
 Penns Creek, PA 17862

Character Reference

To be Completed by the Applicant

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Name of Reference _____ Phone _____

Address _____ Email _____

Relationship to applicant? _____ How long have you known applicant? _____

How well do you know applicant? _____

7. Please give what information you can about the applicant's family life _____

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9. What is the applicant's attitude and response toward authority? Explain _____

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11. From your observation of the outward life, is the applicant living a consistent Christian life? _____

12. Does the applicant possess any talents or special abilities? (Please list) _____

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| | | | | | | |
|---|---|--|---|--|---|------------------------|
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| Character | Completely Trustworthy | Usually Trustworthy | Somewhat Trustworthy | Somewhat Careless | Not Straightforward | Do Not Know |
| Leadership | Inspires others, very successful | Good leadership qualities | Occasionally assumes leadership role | Tries but is not usually successful | Always a follower | Do Not Know |
| Emotional Stability | Very Mature | Well balanced, shows growth toward maturity | Shows maturity in some situations | Usually immature, excitable, too emotional | Easily upset, flighty, touchy | Do Not Know |
| Influence on Others | Excellent and wholesome | Consistently Good | Varying good to passive | Passive to poor | Detrimental | Do Not Know |
| Involvement in Church Activities | Enthusiastically involved, takes leadership role | Wants to be involved | Occasionally Involved | Becomes involved when asked | Not involved | Do Not Know |
| Responsibility | Capable of handling much responsibility | Reliable and conscientious toward responsibility | Usually Dependable | Shows some signs of dependability | Irresponsible | Do Not Know |
| Personal Appearance | Very neat and attractive | Usually neat and attractive | Average in appearance | Careless about person and dress | Somewhat Repulsive | Do Not Know |
| Written Expression | Writes with force and clarity | Communicates Clearly | Basic writing skills | Weak; frequent mechanical errors | Very poor at writing | Do Not Know |
| Verbal Expression | Speaks with force and clarity | Enunciates well; communicates clearly | Basic speaking skills | Poor pronunciation; Frequent errors | Quiet and backward | Do Not Know |
| Scholarship | Eager to advance learning; excellent study habits | Surpasses assigned levels | Completes assignments satisfactorily | Partially completes assignments | Does not complete assigned work; reluctant to learn | Do Not Know |
| Self-Confidence | Confident in areas of developed skills | Self-assured in some situations | Developing self-confidence | Over Confidant | Needs constant correction | Do Not Know |
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| Analytical Thinking | Excels in critical thinking skills | Insightful | Will likely be able to handle college level studies | Does not comprehend advanced concepts | Poor | Do Not Know |
| Recommendation for Admittance | Enthusiastic Recommendation | Good Recommendation | Yes, but with some reservation | With Strong Reservation | Do not recommend | Do Not Wish to comment |

Reference Signature _____ Date _____

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14. Please give what information you can about the applicant's spiritual life and church involvement. _____

15. What is the applicant's attitude and response toward authority? Explain _____

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Reference Signature _____ Date _____

Thank you for your help and cooperation.

Penn View Bible Institute
 Attention: Registrar • PO Box 970
 Penns Creek, PA 17862

If additional
Transcript Request Forms
are needed, photocopies of
this form may be made!

PENN VIEW
BIBLE INSTITUTE
Transcript Request Form

To Be Completed By Student

I have applied to Penn View Bible Institute for **fall / spring** of **20**_____

Last Name _____ First Name _____ Middle/Maiden _____

Address _____ City _____ State _____ Zip _____

SS # _____ Graduation Date _____ Date of Birth _____

To Be Completed By School Official

The above named has applied for admission and processing his/her application necessitates a transcript from your school. Please expedite the sending of these materials as requested.

Anticipated or Actual Date of Graduation: _____ Current or final class rank: _____

| <u>SAT & ACT Scores</u> | <u>Recommendation For Admission:</u> |
|------------------------------------|---|
| | This Applicant is: <input type="checkbox"/> enthusiastically recommended for admission <input type="checkbox"/> recommended with reservation for admission <input type="checkbox"/> not recommended for admission Comments: |

Official Signature: _____

Title: _____ Date _____

Mail to the address below:

Penn View Bible Institute

Attention: Registrar • PO Box 970
Penns Creek, PA 17862

www.pvbi.edu • pvbi@pvbi.edu

phone (570) 837-1855 • fax (570) 837-1865

Penn View Bible Institute . . .

Offering Academic Programs in:

Ministerial Studies

Missionary Studies

Hispanic Missions

Missionary Nursing

Christian Music Education

Christian Education

Child Evangelism

Biblical Studies

One-Year Bible

Penn View Bible Institute

Attention: Registrar • PO Box 970
Penns Creek, PA 17862

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Student Handbook Agreement

Please review the designated sections in the *Student Handbook* before signing the following.
(The *Student Handbook* will be sent to you once PVBI receives your *Application for Admission*)
Mail the top half of this form to the address below.

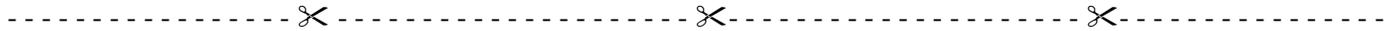
If accepted as a student at Penn View Bible Institute, I promise to be subject to the rules of the school governing the education, social, and spiritual life of the student body.

I have reviewed the *Student Handbook*, especially **section II.A.** (pages 3-4), **section IV** (pages 6-8), **section VI** (pages 12-17), and I agree to abide by these rules.

I agree not to teach any doctrine, personal belief or conviction, or special view or practice that is not in agreement with the accepted position of Penn View Bible Institute as approved by its Board of Directors; nor to press them upon my fellow students.

Hebrews 13:17 states, "Obey them that have the rule over you, and submit yourselves; for they watch for your souls, as they that must give account, that they may do it with joy, and not with grief; for that is unprofitable for you." In the light of this scripture, I will readily submit to those who are in a position of authority at Penn View Bible Institute, as long as I remain a student there.

Applicant's Signature _____ Date _____



(Applicant's Copy)

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I have reviewed the *Student Handbook*, especially **section II.A.** (pages 3-4), **section IV** (pages 6-8), **section VI** (pages 12-17), and I agree to abide by these rules.

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Penn View Bible Institute . . .

Offering Academic Programs in:

Ministerial Studies

Missionary Studies

Hispanic Missions

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Christian Music Education

Christian Education

Child Evangelism

Biblical Studies

One-Year Bible

Penn View Bible Institute

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The question of **Financial Aid** presses in on the horizon. Can I afford to go to college? How will I pay for my education?

One of the Christian worker's greatest life-lessons is *learning to trust God*. How will I survive in the ministry? Who will pay the bills? How will I provide for my family? How can I undertake so much responsibility? Am I sufficient for this ministry? The questions do not go away after you finish Bible school!

Scripture promises, "***My God shall supply all your need according to His riches in glory by Christ Jesus***" (Phil.4:19). The best time to learn that lesson is right during Bible school.

Friends of Penn View Bible Institute have provided a number of scholarships to help. A Work Scholarship program offers assistance. You'll have to *work* and you'll have to *pray*, but ***you*** can make it! Don't be afraid to ***trust God!***

On the following pages, you will find information about several of the scholarships that are available at Penn View. Let's see what the Lord will do for you! When you realize that the supply comes from His Hand, you will not mind living "from hand to mouth."

Come join other students who have been learning that "Our God Is Enough."

Timothy L. Cooley, Sr., Ed.D.
Academic Dean



Penn View Bible Institute holds candidate status with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), 5850 T.G. Lee Blvd, Suite #130, Orlando, FL 32822; phone 407-207-0808. Candidate Status is a pre-accredited status granted to those institutions that show promise of achieving accreditation within a maximum of five years.

Scholarship Information

Penn View Bible Institute is pleased to offer a number of scholarships each year to help serious students become grounded in holiness and prepared for a life of service to God. Here is a general summary.

| <i>Scholarship</i> | <i>Basis</i> | <i>Amount Awarded</i> | <i>Pre-Requisites</i> | <i>College Grade Requirements</i> | <i>Additional Requirements</i> |
|---|---|--|--|--|---|
| Presidential SAT / ACT Test Use these College Codes to send Penn View your scores (SAT # 2639) (ACT # 3661) | Minimum composite score of 1180 on SAT (Scholastic Assessment Test) or of 24 on ACT (American College Test) | \$3,500.00 @ \$437.50 per semester for eight semesters | Consistent Christian character Grade average of 3.5 (on a four-point scale) during High School Senior year Recommendation by pastor or principal and a person who has taught the applicant during the High School Senior year | Maintain a 3.00 GPA here each semester in order for benefits to be applied | Must be a full-time student Final acceptance will be based on a personal interview |
| Valedictorian | Graduating at the top of your class | \$3,000.00 @ \$375.00 per semester for eight semesters | Consistent Christian character Grade average of 3.5 (on a four-point scale) during High School Senior year Recommendation by pastor or principal and a person who has taught the applicant during the High School Senior year | Maintain a 2.85 GPA here each semester in order for benefits to be applied | Must be a full-time student |
| Salutatorian | Graduating second from the top of your class | \$2,500.00 @ \$312.50 per semester for eight semesters | Consistent Christian character Grade average of 3.5 (on a four-point scale) during High School Senior year Recommendation by pastor or principal and a person who has taught the applicant during the High School Senior year | Maintain a 2.85 GPA here each semester in order for benefits to be applied | Must be a full-time student |
| Home Schoolers (Same level as Valedictorian) | Graduating at the top of your class | \$3,000.00 @ \$375.00 per semester for eight semesters | Consistent Christian character Grade average of 3.5 (on a four-point scale) during High School Senior year Recommendation by pastor or principal and a person who has taught the applicant during the High School Senior year. | Maintain a 2.85 GPA here each semester in order for benefits to be applied | Must be a full-time student |
| Top 10% of the Graduating Class | Graduating within the top 10% of a class larger than thirty | \$2,000.00 @ \$250.00 per semester for eight semesters | Consistent Christian character Grade average of 3.5 (on a four-point scale) during High School Senior year Recommendation by pastor or principal and a person who has taught the applicant during the High School Senior year | Maintain a 2.85 GPA here each semester in order for benefits to be applied | Must be a full-time student |
| Carl Shuey Memorial | Missions calling/interest | \$25 for two semesters | Consistent Christian character | Maintain a 2.50 GPA each semester in order for benefits to be applied | |
| Dan Hoch Memorial | Christian character | \$125 for two semesters | Consistent Christian character | Maintain a 2.50 GPA each semester in order for benefits to be applied | |
| Baltimore Ministerial | Ministerial major | \$75 for two semesters | Consistent Christian character | Maintain a 2.50 GPA each semester in order for benefits to be applied | |
| Child Evangelism | Child Evangelism major | \$100 for two semesters | Consistent Christian character | Maintain a 2.00 GPA each semester in order for benefits to be applied | Must take at least 12 semester hours |
| Public Relations Contract | Consistent Christian character Music ability | Total room, board, and tuition along with other benefits | Consistent Christian character Music ability and willingness to travel | Maintain a 2.00 GPA each semester in order for benefits to continue | Join Chapel Choir Travel as scheduled |
| Foreign Missionary Discount | Dependent child of active foreign missionary parents | 10% Discount on Student Account | Consistent Christian character | Maintain a 2.00 GPA each semester in order to continue | |
| Work Scholarship | Financial need and availability of positions | Credit applied to student account per hour worked | Consistent Christian character Work Application must be submitted each year | Maintain a 2.00 GPA each semester in order to continue | Must be a full-time student, residing in the dormitory |

Once enrolled, a student shall agree to abide by all rules and regulations of the school, remain in good standing with the administration, and maintain the minimum GPA at all times. Funds provided by these scholarships will be applied to the recipient's school bill at the stipulated rate at the end of each semester, providing all requirements are met. Failure to comply in any of these areas will result in the student not receiving the benefits for that semester or in the scholarship being terminated. If you desire further information concerning these scholarships, please call us at (570) 837-1855 or email us at pvbi@pvbi.edu.

President John Zechman
Academic Dean Timothy Cooley, Sr.



Application For Work Scholarship

| | | |
|-----------------|-------|------------|
| Office Use Only | | |
| Approval? | Yes | No |
| Notified? | _____ | Date _____ |
| Initials | _____ | |
| Comments | _____ | |
| Other | _____ | |

Name _____

Address _____ Date of Birth _____

City _____ State _____ Zip _____ Phone _____

Are you presently living with your parents? Yes No

Are you presently employed? Yes No Full Time? Part Time?

Approximate monthly income _____ How long have you been employed? _____

| Assets (Funds) in U.S. \$ | Liabilities (Financial Obligations) in U.S. \$ |
|-----------------------------|--|
| Checking Account Balance \$ | Rent \$ |
| Savings Account Balance \$ | Room & Board \$ |
| Balance in Other Funds \$ | Car Payment \$ |
| \$ | Insurance \$ |
| \$ | \$ |

List other sources of income and support other than employment shown above. _____
 Include amounts where applicable _____

Will you be receiving financial help from your family? Yes No Monthly amount? _____

Please state your need for a work scholarship: be specific and give pertinent details. _____

Do you own a motor vehicle? Yes No Make _____ Year _____

If you have ever been employed, either part or full time, list two employers as work references.

If you have had only one, list that one. (Give full name, address, phone, and the type of work you did.)

| Employer or Business and Address | Person to contact | Dates (From - To) | Phone | Type of Work |
|----------------------------------|-------------------|-------------------|-------|--------------|
| | | | | |
| | | | | |

Please list any special skills you have. _____

Do you have health insurance? Yes No Company _____

Accident Insurance? Yes No Company _____

Work students are required to purchase Student Accident Insurance or sign a waiver releasing the school from liability for injuries that may occur during work assignments.

I already have the required insurance coverage.

Signed _____

I hereby release the school from liability for any injury that may occur during assigned work.

Signed _____

I hereby give Penn View Bible Institute permission to contact the persons named as references. I affirm that all information given herein is true and complete.

Signed _____ Date _____

Penn View Bible Institute . . .

Offering Academic Programs in:

Ministerial Studies

Missionary Studies

Hispanic Missions

Missionary Nursing

Christian Music Education

Christian Education

Child Evangelism

Biblical Studies

One-Year Bible

Penn View Bible Institute

Attention: Registrar • PO Box 970
Penns Creek, PA 17862

www.pvbi.edu • pvbi@pvbi.edu
phone (570) 837-1855 • fax (570) 837-1865

Dear Prospective Student:

The Work Scholarship program is designed to assist worthy young people in preparing for service in God's kingdom. Because this is a limited program, we request each applicant to submit pertinent information on the application, for our use in determining need and awarding scholarships.

Under the Work Scholarship, tuition, room, and board are paid by the school for work performed. Books, fees, music lessons, and personal expenses are not covered. Work scholarship students receive credit toward their school accounts on a per-hour basis. Three hours of work are required each week of all dormitory students, so the first three hours of work each week will be applied toward this obligation. All the hours over three per week will be applied toward the student's school account at an hourly rate.

Since this is a "scholarship" program, the student must maintain a minimum grade point average of 2.0 (C) in order to remain on the program. If a student fails to meet this requirement, one semester will be given to overcome this deficiency. A student under this program should expect to take longer to complete his education, since a reduced course load is sometimes required.

The required Work Hours must be a high priority in the student's life just the same as other outside employment.

Yours for Christian Education,

Timothy L. Cooley, Sr., Ed.D.
Academic Dean

Penn View Bible Institute

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The Association for
Biblical Higher Education
Candidate for Accreditation

Penn View Bible Institute holds candidate status with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), 5850 T.G. Lee Blvd, Suite #130, Orlando, FL 32822; phone 407-207-0808. Candidate Status is a pre-accredited status granted to those institutions that show promise of achieving accreditation within a maximum of five years.



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TODAY'S DATE

MR.
 MISS
 MRS.

NAME

ADDRESS

CITY/STATE/ZIP

CELL PHONE

OTHER PHONE

*To receive information
about PVBI, complete
and return this card.*

PENN  **VIEW**
B I B L E I N S T I T U T E

EMAIL

DATE OF BIRTH

GRAD YEAR

MINISTRY INTEREST

EDUCATION
 MINISTERIAL
 MUSIC

MISSIONS
 MISSIONARY NURSING
 HISPANIC STUDIES

CHILD EVANGELISM
 GENERAL STUDIES

LEVEL OF INTEREST IN PVBI (LESS) 1 2 3 4 5 (MORE)

HOME CHURCH

CHURCH CITY/STATE



PENN  VIEW
BIBLE INSTITUTE

PREPARING
CHRIST-LIKE
SERVANT LEADERS



Nestled in a country setting in central Pennsylvania, our beautiful campus has expanded to 48 acres, and includes:

- The Administration / Classroom Building
- The G. I. Straub Memorial Tabernacle
- The PVCA Academy Elementary Building
- The Miller Dining Center
- The Men's Dormitory
- Zechman Hall
(The Women's Dormitory)
- The Hallam Memorial Building
- A Large Athletic Field including an outdoor basketball/volleyball court and softball diamond
- 20 Staff/Faculty Residences

Pennsylvania

The second State to join the Union is loaded with historical sights!

Although situated in a lovely rural setting, Penn View is a hub of major metropolitan areas that flourish with opportunities for urban and ethnic ministry. New York City—200 miles, Washington DC—180 miles, Philadelphia—160 miles, Baltimore—140 miles.

Sightseeing Opportunities

Gettysburg, PA,
Hershey, PA
Lancaster, PA
Brooklyn, NY
Niagara Falls, NY

Mission Statement

"To prepare Christ-like Servant Leaders through higher education that engages spiritual transformation, academic excellence, social integrity, and practical experience in the conservative Wesleyan-Arminian tradition to fulfill our Lord's Great Commission."

Our Mission

The harvest truly is plenteous, but the laborers are few; Pray ye therefore the Lord of the harvest, that he will send forth laborers into his harvest.

—*Matthew 9:37b-38*

Exclusively specializing in ministry training, we are proud to be producing Christ-like Servant Leaders

- Pastors
- Musicians
- Missionaries
- Christian School Teachers
- Sunday School teachers and a variety of lay ministry workers
- Child evangelism workers



"Our graduates are in high demand across the holiness movement and around the world! Come to Penn View and see how you can grow, develop, and make a difference in this world for the glory of our Savior, Jesus Christ! You will never be the same!"

John W. Zechman, President



HIGHER EDUCATION

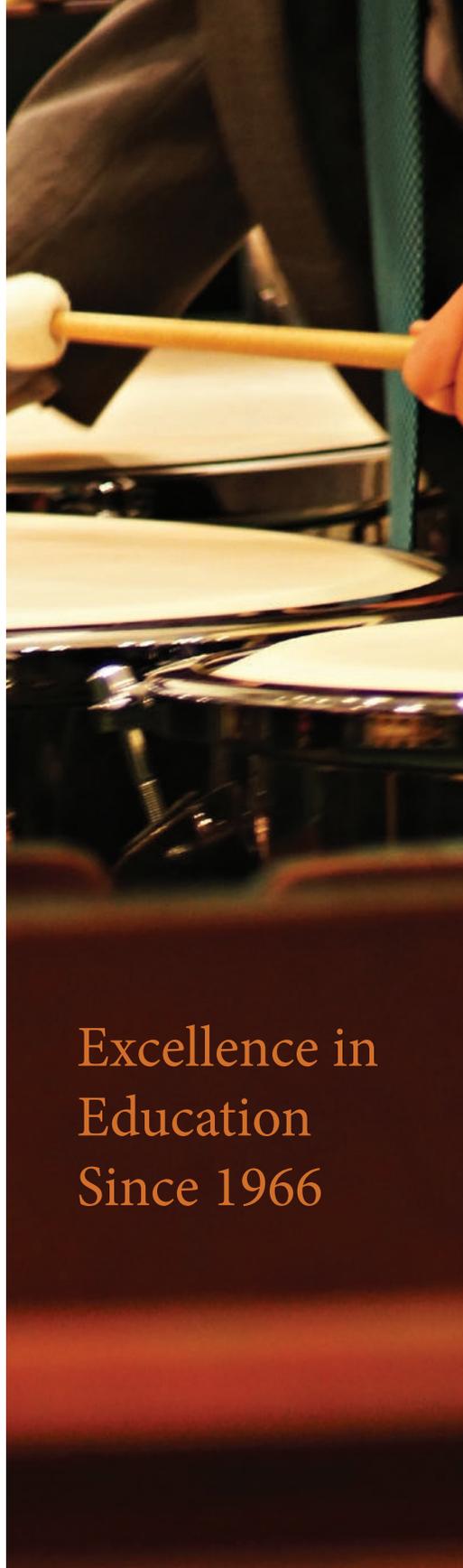
- 1966** Penn View Bible Institute was founded (*academy classes only*)
- 1967** First Institute classes offered
- 1971** Approved for the education of non-immigrant international students
- 1976** Approved under the Veterans Administration for benefits to students who are veterans of the US Armed Forces
- 1984** First Penn View Alumna to graduate from a Master's program at Wesley Biblical Seminary
- 1987** First Penn View Alumnus to graduate from a Master's program at Evangelical Theological Seminary
- 1994** First Penn View Alumnus to graduate from a Master's program at Moody Theological Seminary
- 2009** Began Accreditation Process with ABHE
- 2010** Granted Applicant Status with ABHE
- 2012** First Self-Study submitted
- 2013** ABHE Team Visit
- 2014** Granted Candidacy Status with ABHE
- 2017** Projected Initial Accreditation with ABHE



ABHE

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**Excellence in
Education
Since 1966**



“Our administrators, faculty, and staff have a concern for young people. We want you to find God’s will for your life.”

Dr. Timothy L. Cooley, Sr.
Academic Dean



SPIRITUAL TRANSFORMATION

Spiritual development is woven into the very fabric of Penn View. Our students are given multiple venues and opportunities to experience spiritual growth and transformation, some of which include:

- Chapel services
- Special prayer meetings
- Revival services
- Positive peer influence
- Dorm devotions
- Local conservative holiness church attendance
- Private prayer walks
- Small group accountability
- Personal faculty to student counseling

Penn View is a place where young people escape the pressure and noise of society long enough to hear God speak to them.

It is a place that emphasizes God as both Savior and Sanctifier.

All students at Penn View major in Bible and theology in addition to their selected focus of study.

ACADEMIC EXCELLENCE

Biblical Studies

Knowing what you believe and why you believe it builds strong foundations of faith and thinking.

Certificate of Biblical Studies (1-Year)

- Understanding the Scriptures
- Developing personal witnessing skills
- Growth in your personal relationship with the Lord
- Foundational framework in Bible and theology
- The ability to think Biblically
- A knowledge of what you believe and why
- A solid education which prepares you for a variety of ministry options

Biblical Studies Major (4-Year)

- Bible lesson preparation
- Understanding of the great doctrines of the Bible

- Proper interpretation skills of the Bible
- Preparation for a life dedicated to teaching the Bible

The Biblical Studies Division will develop within you a biblical worldview.

Ministerial

Instruction in this major comes from faculty possessing a wealth of pastoral and ministry experience. This program will prepare you for a variety of ministries.

- Pastoral ministries
- Youth ministries
- Urban outreach
- Children's outreach
- Trans-ethnic ministries
- Inner-city missions

Understand the great doctrines of the Bible!

Appreciate our Holiness heritage!
Properly interpret the Scriptures!





Christian Education

- Preparation for Elementary Education in the Christian school context
- Preparation for Secondary Education in the Christian school context with a focus on History, Social Sciences, Writing, and Language Skills
- Preparation for Graduate Level Studies in education

Enjoy education through a variety of venues including:

- Class time and one-on-one time with the instructors
- Classroom Observation—Preview a variety of educational techniques.
- Student teaching—Experience the realities of the classroom.

You will be prepared to deal with various disciplines and shoulder many responsibilities as you impact young lives.



Music

There is no universal language used to share the Good news of Jesus Christ more than music!

- Proficiency in the instrument or vocal major of your choice
- Teaching music in the Christian school K through Grade 12
- Preparation for graduate level studies in music
- Song evangelism
- Various performance opportunities
- Commitment to a conservative music worship style
- Passionate music ministry leaders
- Training under qualified music instructors
- Opportunity to learn both from private lessons and in the music classroom

Discover how your music ministry will impact this world for the Kingdom. If you are serious about training for a music ministry, we are serious about you!

Missions

The Missions Division prepares workers for effective cross-cultural ministry.

Balanced professional training in your specific field

- Field-Based Studies
- Missionary conventions
- Debates
- Missiological research
- Guest mission lecturers
- Missions chapels
- Simulated cross-cultural games
- Jungle Camp
- The cutting-edge on critical issues impacting missions
- Specialty Missions Programs Offered

Missions instructors base their courses on effective missions philosophy and solid biblical principles.

Hispanic Studies

A four-year course of study within the PVBI Missions Division. Equip yourself to minister effectively among Spanish-speaking peoples in or out of the USA.

Spanish is the second most spoken native language and the third most spoken language in the world. The USA has the 2nd largest Spanish-speaking population in the world. 1 in 6 is Hispanic. Penn View's Hispanic Studies program is the only such program among our conservative Holiness Bible colleges.

Develop

- Solidly biblical worldview
- Great Commission passion

Learn

- Principles of intercultural ministry among Hispanics

- Spanish language
 - Two years Spanish language study at Penn View
 - Eight weeks at Spanish language school in Costa Rica
- Hispanic culture
- Religions encountered among Hispanics
- Hispanic Studies prepare non-Spanish speakers for ministry among Spanish speakers. Courses are taught in English.

Missionary Nursing

A 2 and 2 year program specifically designed to provide a foundational education upon which the student will build while pursuing nursing studies.

The 2 years at Penn View will be followed by a 2-year Registered Nursing program at a nearby School of Nursing.



Child Evangelism

With approximately 1.9 billion children in the world, it is imperative that we reach them for Christ.

- Preparation to rise to the challenges of child evangelism
- Practical training in child evangelism
- Student Ministries outreach
- Children's chapels

- Junior churches
- Sunday schools
- Ministry internships
- Many other ministry opportunities

Your involvement in reaching children can have long-range, positive effects on this world.



“The Child Evangelism Division has not only deepened my love for reaching the lost children of today’s world, but it has given me the tools so God can use me to impact their lives for the good of his kingdom.”

Leslie Alberio
Child Evangelism Major
Clifton Park, NY



SOCIAL INTEGRITY

Penn Station—Student Lounge

Featuring Ping-Pong, foosball, and board games, Penn Station is a special place for social interaction among our student body. Tables are provided for snacking or study. Couches are provided for relaxation or conversation. Designed with students in mind and continually evolving in décor and activities, Penn Station is the place on campus to play games or just hang out with your friends.

Intramurals

Dean of Students Steve Davis oversees our Intramural program. Consisting of organized team activities, our students enjoy volleyball, softball, basketball, football, soccer and dodge ball. Weekend pickup games and spontaneous activities also occur through-out the year.

Student Government

The Penn View Student Government is a representative organization of the student body. Student government strives to promote the interests of the students by providing activities that will develop the students spiritually, mentally, and physically.





PHOTO BY NIKOLAS A. TONELLI

PRACTICAL EXPERIENCE

Interserve

Interserve is a student led ministries organization at PVBI. It offers ministry opportunities in the local community throughout the year.

Local Churches

There are many ministry opportunities provided through the venue of the conservative Holiness churches in the vicinity of PVBI. These churches welcome our students to become involved all areas of ministry in the local church.

The Annual Christmas Musical

The Christmas musical has become one of the foremost public events on our campus. Many Penn View students are involved in this ministry. It offers a unique opportunity to present the gospel in a creative way to the community.

Missions Trips

Throughout the year, the Missions Department takes special short-term trips to various ethnic communities within the US.

Ministerial Pulpit Supply

Ministerial students are given opportunities to fill in for pastors or to serve as guest speakers at various churches throughout the school year.

Choir & Symphonic Ensemble

Members of the Choir and Symphonic Ensemble travel throughout the academic year, experiencing team ministry through music.

Public Relations Music Groups

Public Relations students travel both through the school year and summer, visiting various churches and youth camps, ministering both to adults and young people.

ARMINIAN TRADITION

Penn View Bible Institute is committed to the historic Christian faith as expressed in the Wesleyan-Arminian position, and a philosophy of education based on that faith as it is revealed in the sacred Scriptures.

Our goals for our students:

1. To know Christ as personal Savior and Sanctifier; to develop an ever more intimate

relationship with Him

2. To become skillful in the cultivation of social graces and interpersonal relationships

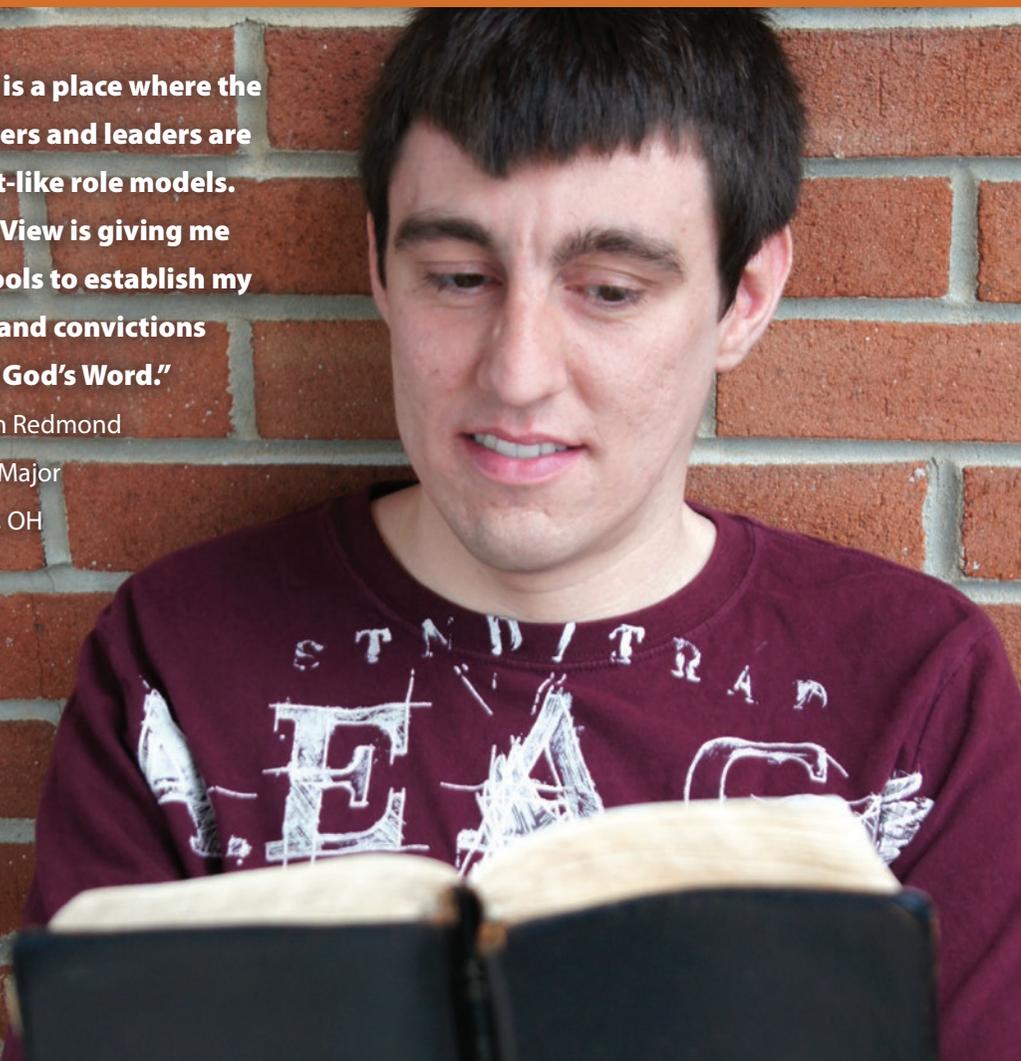
3. To obtain such knowledge in the areas of general education, Bible content, and professional studies as will prepare him for ministry in contemporary society.

“This is a place where the teachers and leaders are Christ-like role models. Penn View is giving me the tools to establish my faith and convictions upon God’s Word.”

Clinton Redmond

Music Major

Waldo, OH



FULFILLING OUR LORD'S GREAT COMMISSION

Missions



"Penn View prepared me mentally and spiritually to go into the harvest fields, win souls, and plant

churches. My time at the school helped to form a good philosophy of missions"

—Eric Kuhns, Missionary
Tegucigalpa, Honduras



"The Missions Division has helped me think out of the box and understand other cultures better."

—Daniel Anthony, Missions Major
Circleville, OH

Pastoral Ministries



"Penn View was the turning point place in my life. From this Pennsylvania campus

the world became an open door.

It can be the same for you!"

—James Plank, Pastor
Beavertown, PA



"Jacob Martin demonstrates the passion of a pastor's heart. I appreciate his practical applications

and advice."

—Samuel Aiken Senior, Ministerial Major
Northern Ireland



Christian Education



"My time at Penn View gave me the foundation that I needed not only to implement a Biblical

world-view into my classroom, but also to pursue graduate level studies."

—William O'Connor, Principal
Endless Mountains Christian Academy



"I appreciate the emphasis of Frances Stetler on the responsibility of our role as teachers. She effectively

communicates this concept through her teaching and lifestyle."

—Jonathan Blackert, Education Major
Nova Scotia, CA

Child Evangelism



"Mr. Mason's passion, knowledge, and expertise has made a huge impact on my Bible Club ministry to chil-

dren. Attendance had nearly doubled because of my time at Penn View. To God be all the Glory!"

—Courtney Goodrich, Pastor's wife
Bentonville, AR



"Bro. Mason, with his passion and zeal for Child Evangelism, has prepared me for the vast ministry

among today's children and young people."

—Judy Hunt, Child Evangelism Major
Archdale, NC

Music Ministry



"Penn View challenged me to embrace a conservative music philosophy and prepared me academically

to instruct, write, arrange, and record music. Thank God for the impact the training at this Christian institution has had on our ministry."

—Alanna McIntire, author and recording artist, full time song evangelism



"I appreciate the passion and dedication that Mr. Shroul is endeavoring to instill in me. I feel like I

am truly being prepared for ministry."

Brittany Durr, Music Major
Walker MI

FAST FACTS

- Tuition per semester \$2,100 (Spring 2014)
- Campus size 48 acres
- Student/Faculty Ratio 8:1
- Over the past 5 years Penn View has had an average fall enrollment of 86 students.
- Nearly 40 Holiness churches within an 80-mile radius of campus.
- Penn View graduates are actively ministering in 15 countries outside the US.
- Penn View graduates are well received in ministry organizations across the holiness movement.
- Within the past 20 years students have come to us from 31 states, 9 foreign countries, and 30 different church denominations.



“Penn View is a place where Gods plan for your future becomes a present reality in your life.”

—Frank Heidler



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proffice@pvbi.edu

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